#### AS-Level

#### Topic: Functions

#### May 2013 - May 2022

#### Question 1

The function f is defined by  $f: x \mapsto 2x + k, x \in \mathbb{R}$ , where k is a constant.

(i) In the case where k = 3, solve the equation ff(x) = 25.

The function g is defined by  $g: x \mapsto x^2 - 6x + 8, x \in \mathbb{R}$ .

(ii) Find the set of values of k for which the equation f(x) = g(x) has no real solutions. [3]

[2]

[3]

The function h is defined by h:  $x \mapsto x^2 - 6x + 8$ , x > 3.

(iii) Find an expression for h<sup>-1</sup>(x). [4]

Question 2

- (i) Express  $2x^2 12x + 13$  in the form  $a(x+b)^2 + c$ , where a, b and c are constants. [3]
- (ii) The function f is defined by f(x) = 2x² 12x + 13 for x ≥ k, where k is a constant. It is given that f is a one-one function. State the smallest possible value of k.
  [1]

The value of k is now given to be 7.

- (III) Find the range of f. [1]
- (iv) Find an expression for  $f^{-1}(x)$  and state the domain of  $f^{-1}$ . [5]

#### Question 3

The function f is defined by  $f: x \mapsto x^2 + 4x$  for  $x \ge c$ , where c is a constant. It is given that f is a one-one function.

(i) State the range of f in terms of c and find the smallest possible value of c. [3]

The function g is defined by  $g: x \mapsto ax + b$  for  $x \ge 0$ , where a and b are positive constants. It is given that, when c = 0, gf(1) = 11 and fg(1) = 21.

(ii) Write down two equations in a and b and solve them to find the values of a and b.
[6]

#### Question 4

Solve the inequality  $x^2 - x - 2 > 0$ .

# **Maths Statistics 2013 May Past Paper**

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#### **Maths Statistics 2013 May Past Paper:**

Mathematical and Statistics Anxiety: Educational, Social, Developmental and Cognitive Perspectives Kinga Morsanyi, Irene Cristina Mammarella, Denes Szűcs, Carlo Tomasetto, Caterina Primi, Erin Anne Maloney, 2017-01-19 Mathematical anxiety is a feeling of tension apprehension or fear which arises when a person is faced with mathematical content The negative consequences of mathematical anxiety are well documented Students with high levels of mathematical anxiety might underperform in important test situations they tend to hold negative attitudes towards mathematics and they are likely to opt out of elective mathematics courses which also affects their career opportunities Although at the university level many students do not continue to study mathematics social science students are confronted with the fact that their disciplines involve learning about statistics another potential source of anxiety for students who are uncomfortable with dealing with numerical content Research on mathematical anxiety is a truly interdisciplinary field with contributions from educational developmental cognitive social and neuroscience researchers. The current collection of papers demonstrates the diversity of the field offering both new empirical contributions and reviews of existing studies The contributors also outline future directions for this line of research Teaching Secondary and Middle School Mathematics Daniel J. Brahier, 2020-04-01 Teaching Secondary and Middle School Mathematics combines the latest developments in research technology and standards with a vibrant writing style to help teachers prepare for the excitement and challenges of teaching secondary and middle school mathematics. The book explores the mathematics teaching profession by examining the processes of planning teaching and assessing student progress through practical examples and recommendations Beginning with an examination of what it means to teach and learn mathematics the reader is led through the essential components of teaching concluding with an examination of how teachers continue with professional development throughout their careers Hundreds of citations are used to support the ideas presented in the text and specific websites and other resources are presented for future study by the reader Classroom scenarios are presented to engage the reader in thinking through specific challenges that are common in mathematics classrooms The sixth edition has been updated and expanded with particular emphasis on the latest technology resources and standards The reader is introduced to the ways that students think and how to best meet their needs through planning that involves attention to differentiation as well as how to manage a classroom for success Features include The entire text has been reorganized so that assessment takes a more central role in planning and teaching Unit 3 of 5 now addresses the use of summative and formative assessments to inform classroom teaching practices A new feature Links and Resources has been added to each of the 13 chapters While the book includes a substantial listing of citations and resources after the chapters five strongly recommended and practical resources are spotlighted at the end of each chapter as an easy reference to some of the most important materials on the topic Approximately 150 new citations have either replaced or been added to the text to reflect the latest in research materials and resources that support the

teaching of mathematics A Quick Reference Guide has been added to the front of the book to assist the reader in identifying the most useful chapter features by topic A significant revision to Chapter 13 now includes discussions of common teaching assessments used for field experiences and licensure as well as a discussion of practical suggestions for success in methods and student teaching experiences Chapter 9 on the practical use of classroom technology has been revised to reflect the latest tools available to classroom teachers including apps that can be run on handheld personal devices An updated Instructor's Manual features a test bank sample classroom activities Powerpoint slides chapter summaries and learning outcomes for each chapter and can be accessed by instructors online at www routledge com 9780367146511 Algorithms and Technologies for Network Analysis Mikhail V. Batsyn, Valery A. Kalyagin, Panos M. Pardalos, 2014-10-30 This volume compiles the major results of conference participants from the Third International Conference in Network Analysis held at the Higher School of Economics Nizhny Novgorod in May 2013 with the aim to initiate further joint research among different groups The contributions in this book cover a broad range of topics relevant to the theory and practice of network analysis including the reliability of complex networks software theory methodology and applications Network analysis has become a major research topic over the last several years. The broad range of applications that can be described and analyzed by means of a network has brought together researchers practitioners from numerous fields such as operations research computer science transportation energy biomedicine computational neuroscience and social sciences In addition new approaches and computer environments such as parallel computing grid computing cloud computing and quantum computing have helped to solve large scale network optimization problems Data-Driven Mathematical and Statistical Models of Online Social Networks Shudong Li, Zhen Wang, Chengyi Xia, Lin Wang, Daihai He, 2022-03-07 Make Learning **Personal** Barbara Bray, Kathleen McClaskey, 2014-10-10 Put learning back into the hands of the learner Personalized learning empowers learners to take control of their own learning This resource draws on Universal Design for Learning principles to create a powerful shift in classroom dynamics by developing self directed self motivated learners You ll discover A system that reduces barriers and maximizes learning for all learners An explanation distinguishing personalization from differentiation and individualization The Stages of Personalized Learning Environments that transform teacher and learner roles Background information to build a rationale on why to personalize learning Strategies around the culture shift in classrooms and schools as you personalize learning As recognized authorities the authors have led educational innovation for The British Journal of Mathematical & Statistical Psychology, 1967 almost three decades The Railway Age and Northwestern Railroader .1896 Studies in Income and Wealth ,1937 U.S. Government Research & Development Government Reports Announcements & Index ,1977 BTL Talks and Papers Bell Telephone Reports, 1969 Laboratories, inc. Technical Information Libraries, 1969 Loose-leaf Version for Practice of Statistics for Business and Economics David S. Moore, George P. McCabe, Layth C. Alwan, Bruce A. Craig, 2015-11-03 With The Practice of Statistics for

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