

1.) Here is a right-angled triangle.



a.) Calculate the size of the angle marked x.

Give your answer to 3 decimal places.

$$\cos(x) = \frac{b}{h} = \frac{8}{12}$$

$$\cos^{-1}\left(\frac{8}{12}\right) = x$$

$$x = 48.137 \dots$$

$$\underline{\underline{48.137}} \quad (3)$$

b.) This is another right-angled triangle.



Calculate the value of y.

Give your answer correct to 3 significant figures.

$$\tan(40^\circ) = \frac{y}{b}$$

$$12 \cdot \tan(40^\circ) = y$$

$$= 10.069$$

$$\underline{\underline{10.1 \text{ cm}}} \quad (3)$$

(Total for Question 1 is 6 marks)

Mathematics Higher Paper 2 28th February 2013

Roman Wölfel

Mathematics Higher Paper 2 28th February 2013:

The Dream Is Over Simon Marginson, 2016-09-08 A free ebook version of this title is available through Luminos University of California Press's Open Access publishing program for monographs. Visit www.luminosoa.org to learn more. The Dream Is Over tells the extraordinary story of the 1960 Master Plan for Higher Education in California created by visionary University of California President Clark Kerr and his contemporaries. The Master Plan's equality of opportunity policy brought college within reach of millions of American families for the first time and fashioned the world's leading system of public research universities. The California idea became the leading model for higher education across the world and has had great influence in the rapid growth of universities in China and East Asia. Yet remarkably the political conditions supporting the California idea in California itself have evaporated. Universal access is faltering, public tuition is rising, the great research universities face new challenges and educational participation in California once the national leader lags far behind. Can the social values embodied in Kerr's vision be renewed?

Advancing Knowledge in Higher Education: Universities in Turbulent Times Fitzgerald, Tanya, 2014-06-30 Over the last three decades higher education institutions have experienced massive changes. In particular institutions of higher education have been positioned as a means to contribute to the knowledge economy and gain a level of competitive advantage in the global marketplace. **Advancing Knowledge in Higher Education: Universities in Turbulent Times** addresses ways in which knowledge is shaped, produced and reworked to meet international demands for productive workforces. Divided into three sections that interrogate the higher education policy context, knowledge production and knowledge workers, this reference publication focuses on the role of higher education in business value creation and competitive advantage, serving as a useful reference for academicians, professionals, researchers and students.

NEUTROSOPHIC REFINED SIMILARITY MEASURE BASED ON COTANGENT FUNCTION AND ITS APPLICATION TO MULTI-ATTRIBUTE DECISION MAKING Kalyan Mondal, Surapati Pramanik, In this paper cotangent similarity measure of neutrosophic refined set is proposed and some of its properties are studied. Finally using this refined cotangent similarity measure of single valued neutrosophic set an application on educational stream selection is presented.

Foundations of Education: An EMS Approach National Association of EMS Educators (NAEMSE), 2019-07-15 The evolving field of emergency medical services (EMS) requires professional educators who are knowledgeable about teaching and learning strategies, classroom management, assessment and evaluation, technology in learning, legal implications in education, program infrastructure design and administering programs of excellence to meet state and national accreditation guidelines. **Foundations of Education: An EMS Approach** Third Edition provides EMS educators with the tools, ideas and information necessary to succeed in each of these areas. The content reflects how current educational knowledge and theory uniquely apply to EMS students, educators and programs. This textbook is used in the NAEMSE Instructor Courses and is an excellent reference for all EMS educators as well as educators in allied health professions.

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Language Debates Various, 2021-11-25 This book captures an urgent moment for language teaching learning and research At its core are a series of debates concerning gender stereotyping the place of linguistics in modern languages language activism multilingualism and modern languages and digital humanities Taken together these debates explore the work that languages and that those who learn and speak them do in the world as well as the way we think through and in a language and are shaped by it Language Debates acknowledges the history of language teaching and the current realities of language teaching and learning It is bold in suggesting ways forward for reform and for policy setting languages and language learning at the heart of a consciously transformative set of goals This book is therefore essential reading for academics language teachers policy makers students activists and those passionate about progressing language learning and teaching The editors and contributors make up a multilingual and multicultural team who work across languages cultures and borders with a globally informed approach to their work Uniquely the debates in this volume are based on events with participants in the Language Acts and Worldmaking Debates Series and or workshops within the wider research project and take into account the ensuing discussions there Each debate is accompanied by an interview which serves as a model on how to continue the conversation beyond the printed pages of the book You can also discover ways to join the debate through links on the Language Acts and Worldmaking series website www.jmlanguages.com/languageacts which includes recorded debates additional materials and more information about the series Like all the volumes in the Language Acts and Worldmaking series the overall aim is two fold to challenge widely held views about language learning as a neutral instrument of globalisation and to innovate and transform language research teaching and learning together with Modern Languages as an academic discipline by foregrounding its unique form of cognition and critical engagement Specific aims are to propose new ways of bridging the gaps between those who teach and research languages and those who learn and use them in everyday contexts from the professional to the personal put research into the hands of wider audiences share a philosophy policy and practice of language teaching and learning which turns research into action provide the research experience and data to enable informed debates on current issues and attitudes in language learning teaching and research share knowledge across and within all levels and experiences of language learning and teaching showcase exciting new work that derives from different types of community activity and is of practical relevance to its audiences disseminate new

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