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Life sciences

Grade 11

Examiner: Ms N. Harms

Date: MARCH 2024

Time: 1 hour 30 minutes

Total: 75

SECTION A

QUESTION 1

1.1 Different options are given as possible answers for the following questions. Choose the correct answer and write only the letter (A to D) next to the question number (1.1.1 to 1.1.5) on the FOLIO PAPER e.g. 1.1.1 E.

1.1.1 An organism consisting of only one cell.

- A. Multicellular
- B. Unicellular
- C. Autotrophic
- D. Heterotrophic

1.1.2 An organism that harbours a parasite.

- A. Pathogenic
- B. Nucleoid
- C. Acellular
- D. Host

1.1.3 Viruses can infect bacteria, protists, plants and animals. Viruses that infect bacteria are called

- A. Bacteriophages
- B. Pathogenic
- C. Parasites
- D. Microscopic

1.1.4 Plant or fungal microorganisms that feed on dead or decaying tissues of other organisms.

- A. Heterotrophic
- B. Eukaryotic
- C. Prokaryotic
- D. Saprophytic

1.1.5 A small, circular, double-stranded DNA molecule that is distinct from a cell's chromosomal DNA.

- A. Binary fission
- B. Endospore
- C. Plasmid
- D. Flagellum

[5 x 2 = 10]

1.2 Give the correct biological term for each of the following descriptions.

Write down only the term next to the question number (1.2.1 to 1.2.5) on your FOLIO PAPER.

1.2.1 Very small plants (algae) that float on or near the surface of water

1.2.2 Organisms which can synthesize their own food e.g. green plants, algae and some bacteria

1.2.3 The phase in the cell cycle when DNA replication occurs.

1.2.4 A network of multi-celled threadlike filaments forming the mycelium of a fungus

1.2.5 Threadlike structures that anchor lower plants and fungi to a surface

[5]

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L Cohen



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AIIMS Annual Report All-India Institute of Medical Sciences, 2014 **Representations of Nature of Science in School Science Textbooks** Christine McDonald, Fouad Abd-El-Khalick, 2017-04-21 Bringing together international research on nature of science NOS representations in science textbooks the unique analyses presented in this volume provides a global perspective on NOS from elementary to college level and discusses the practical implications in various regions across the globe Contributing authors highlight the similarities and differences in NOS representations and provide recommendations for future science textbooks This comprehensive analysis is a definitive reference work for the field of science education *Deconstructing Depth of Knowledge* Erik M. Francis, 2021-11-05 Depth of knowledge DOK has become a priority for many schools But if your understanding of DOK is a little cloudy you're not alone This resource is your one stop shop for learning what it is who it's for and how to use and sustain it Ultimately you will discover how to plan and provide learning experiences that are academically rigorous socially and emotionally supportive and student responsive Learn how DOK is a different deeper way of approaching teaching and learning Explore the different DOK levels and how they relate to instruction Understand DOK's relationship with standards and assessment Designate correct levels based on learning needs Acquire strategies for helping students engage with DOK on a deeper level Contents Introduction What Depth of Knowledge Is Not Chapter 1 What Exactly Is Depth of Knowledge Chapter 2 What Are DOK Teaching and Learning Experiences Chapter 3 How to Teach and Learn for Depth of Knowledge Chapter 4 How to Use Webb's DOK Levels as a Multi Tiered System of Support Chapter 5 How to Deconstruct Learning Intentions for Depth of Knowledge Chapter 6 How to Designate the Depth of Knowledge Level Demanded Chapter 7 How to Construct DOK Learning Targets and Success Criteria Chapter 8 How to Ask and Address Good Questions for Depth of Knowledge Chapter 9 Let's Make a DOK Conclusion References and Resources Index Handbook on the Economics and Management of Sustainable Oceans Paulo A.L.D. Nunes, Lisa Emelia Svensson, Anil Markandya, 2017-02-24 The trans disciplinary thematic areas of oceans management and policy require stocktaking of the state of knowledge on ecosystem services being derived from coastal and marine areas Recently adopted Sustainable Development Goals SDGs especially Goals 14 and 15 explicitly focus on this This Handbook brings together a carefully chosen set of world class contributions from ecology economics and other development science and attempts to provide policy relevant scientific information on ecosystem services from marine and coastal ecosystems nuances of economic valuation relevant legal and sociological response policies for effective management of marine areas for enhanced human well being The contributors focus on the possible nexus of science society and science policy with the objective of informing decision makers of the governmental agencies business and industry and civil society in general with respect to sustainable management of Oceans **Sustaining Human Progress** Khalid Malik, 2014 Most people in most countries have been steadily better in human development Advances in technology and incomes hold ever greater for longer healthier

more secure lives *Teaching for Learning and Learning for Teaching* Christopher Klopfer, Steve Drew, 2015-10-30
Teaching for Learning and Learning for Teaching focuses on the emerging global governmental and institutional agenda about higher education teaching quality and the role that peer review can play in supporting improvements in teaching and student outcomes This agenda is a pervasive element of the further development of higher education internationally through activities of governments global agencies institutions of higher education discrete disciplines and individual teachers Many universities have adopted student evaluations as a mechanism to appraise the quality of teaching These evaluations can be understood as providing a customer centric portrait of quality and when used as the sole arbiter of teaching performance they do not instill confidence in the system of evaluation by academic teaching staff Providing peer perspectives as counterpoint whether in a developmental or summative form goes some way to alleviating this imbalance and is the impetus for the resurgence of interest in peer review and observation of teaching This book seeks to recognise cases of peer review of teaching in Higher Education to affirm best practices and identify areas that require improvement in establishing local national and international benchmarks of teaching quality *Interest in Mathematics and Science Learning* Ann Renninger, Martina Nieswandt, Suzanne Hidi, 2015-04-19 Interest in Mathematics and Science Learning edited by K Ann Renninger Martin Nieswandt and Suzanne Hidi is the first volume to assemble findings on the role of interest in mathematics and science learning As the contributors illuminate across the volume's 22 chapters interest provides a critical bridge between cognition and affect in learning and development This volume will be useful to educators researchers and policy makers especially those whose focus is mathematics science and technology education **Born to Choose** John H Falk, 2017-09-05 Born to Choose is John H Falk's compelling account of why and how we make the endless set of choices we do every second of every day of our lives Synthesizing research from across the biological and social sciences Falk argues that human choice making is an evolutionarily ancient and complex process He suggests that all our choices are influenced by very basic and early evolving needs and that ultimately each choice is designed to support survival in the guise of perceived well being This engaging book breaks new intellectual ground and enhances our understanding not just of human choice making but human behavior overall **Health Informatics - E-Book** Ramona Nelson, Nancy Staggars, 2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category See how information technology intersects with health care Health Informatics An Interprofessional Approach 2nd Edition prepares you for success in today's technology filled healthcare practice Concise coverage includes information systems and applications such as electronic health records clinical decision support telehealth ePatients and social media tools as well as system implementation New to this edition are topics including data science and analytics mHealth principles of project management and contract negotiations Written by expert informatics educators Ramona Nelson and Nancy Staggars this edition enhances the book that won a 2013 American Journal of Nursing Book of the Year award Experts from a wide range

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Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,2010 **Research, Production and Use of Steel Ropes, Conveyors and Hoisting Machines** Vieroslav Molnar,Gabriel Fedorko,2014-10-27 Selected peer reviewed papers from the Conference on Research Production and Use of Steel Ropes Conveyors and Hoisting Machines VVaPOL 2014 September 23 26 2014 Podbanske High Tatras Slovakia *Industrial Development Report* United Nations Publications,2016-01-14 This report looks at how technology and innovation achieves inclusive and sustainable industrial development ISID Its main finding is that ISID is feasible and technology can simultaneously serve all three dimensions of sustainability including economic social and environmental Rapid inclusive and sustainable industrialization can happen more frequently provided that policymakers firmly steer the industrialization process with opportune policies and avoid past mistakes In some cases the spread of technology has not materialized in concrete growth opportunities because of the lack of technological capabilities Innovation needs to be supported by interventions strengthening the process from invention to adoption as capabilities are developed and high tech manufacturing sectors are created seeing higher rates of sustainable growth *The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces* ,1893 **The Connecticut School Journal** ,1874 The College Handbook ,1987 *Farmers' Review* ,1886 **National Union Catalog, 1982** ,1983 *National Union Catalog* ,1983 Includes entries for maps and atlases The Commercial and

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in any event in this new classification the basal angiosperms contain three superorders or five if one includes magnolianaes and ceratophyllanaes that are coordinate with the monocots also placed in their own superorder and ten additional superorders eudicots for a

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abstract the synopsis of my classification of the angiospermae that was published in aliso thorne 1968 has been much modified in recent years increased knowledge about many of the families has resulted in a realignment of some of them and reorganization or deletion of some of the higher categories

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