(14) $\tan 60° =$:   (a) $\frac{1}{\sqrt{3}}$ (b) $\sqrt{3}$ (c) 1   (d) None of these

(15)   The simplest form of $\dfrac{a^5b - ab^5}{a^3b + ab^3}$ is:

(a) $a^2 + b^2$ (b) $a^2 - b^2$ (c) $a + b$ (d) $a - b$

(16)   The Transpose matrix of $\begin{bmatrix} 5 & 3 \\ 1 & 6 \end{bmatrix}$ is:

(a) $\begin{bmatrix} 5 & 1 \\ 3 & 6 \end{bmatrix}$ (b) $\begin{bmatrix} 6 & 3 \\ 1 & 5 \end{bmatrix}$ (c) $\begin{bmatrix} 1 & 6 \\ 5 & 3 \end{bmatrix}$ (d) $\begin{bmatrix} 3 & 5 \\ 1 & 6 \end{bmatrix}$

(17) $\cos 20° =$:
(a)   Cosec 70°   (b) Tan 70°   (c) Sin 70°   (d) Cot 70°
(18)   A circle which touches all the three sides of a triangle is called:
(a)   Incribed circle   (b)   Escribed circle
(c)   Circum circle   (d)   None of these
(19)   The Set A = {1,3,5,7 ----} is closed with respect to:
(a)   Multiplication   (b)   Addition
(c)   Subtraction   (d)   Division
(20)   Solution Set of $\sqrt{2y - 3} = \sqrt{3y + 4}$ is :
(a)   1   (b)   7   (c)   −7   (d)   5

MATHEMATICS   2014

Time: 2 ½ Hours   Max. Marks: 80
SECTION "B" (SHORT-ANSWER QUESTIONS)
Note: Answer any 10 questions from this section.   (50)
(2)   If U = {1,2,3,4,5,6,7} , A = {1,3,5,7} and B = {3,4,5,6};
       Prove that A' ∪ B' = (A ∩ B)'

(3)   Simplify: $\left(\dfrac{(125)^2 \times 8}{(64)^2} \right)^{1/3}$

(4)   If a + b = 7 and ab = 11, find the value of (a − b).

(5)   Find the value of $\dfrac{85.7 \times 2.47}{8.89}$ with the help of logrithmetic table

(6)   Factors. $r^2(s - t) + s^2(t - r) + t^2(r - s)$
(7)   Solve the following equations with the help of matrix:
       $5x - 2y = 1$, $2x - y = 0$
(8)   If one pair of opposite sides of a quadrilateral are congruent and parallel, it is a parallelogram. Prove it.
(9)   Solve the equation $2b^2 - 7b + 5 = 0$ using quadratic formula.

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Bl Sharma,Naveen Chandra Joshi,Alokmani Tripathi

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Bl Sharma,Naveen Chandra Joshi,Alokmani Tripathi,2022-04-14 While preparing for the entrance exams like NEET AIIMS the aspirants need to have a complete grip on the entire syllabus of the NCERT in order to answer correctly during the exams The revised edition of Master the NCERT series once again brings to you a unique set objective questions of all typologies based on NCERT classes XI XII The book Master the NCERT Mathematics II has been completely revised as per the latest NCERT class XII syllabus Designed to give dual advantage to the students of class XI XII to score better in the board examinations as well as build a good foundation for the toughest entrances With the help of revision notes explanatory topics MCQs it assists in enhancing the conceptual clarity and preparation level of the aspirants proving to be a perfect study resource to build the foundation over all engineering entrances The book features 1 Deals with class XII NCERT syllabus 2 Provides dual advantage to the students of class XI XII 3 Topic wise Objective Questions for each chapter 4 NCERT all types of Exemplar Objective Questions for practice 5 Complete coverage of Previous Years Medical entrance Questions 6 Complete explanations for Difficult Questions 7 Latest exams questions revision notes on NCERT theory TABLE OF CONTENTS Relations and Functions Inverse Trigonometric Functions Matrices Determinants Continuity and Differentiability Application of Derivatives Integrals Application of Integrals Differential Equations Vector Algebra Three Dimensional Geometry Linear Programming Probability **Learning to Teach Mathematics in the Secondary School** Sue Johnston-Wilder,Clare Lee,David Pimm,2016-09-13 Learning to Teach Mathematics in the Secondary School combines theory and practice to present a broad introduction to the opportunities and challenges of teaching mathematics in the secondary school classroom This fourth edition has been fully updated to reflect the latest changes to the curriculum and research in the field taking into account key developments in teacher training and education including examinations and assessment Written specifically with the new and student teacher in mind the book covers a wide range of issues related to the teaching of mathematics such as why we teach mathematics the place of mathematics in the National Curriculum planning teaching and assessing for mathematics learning how to communicate mathematically using digital technology to advance mathematical learning working with students with special educational needs post 16 teaching the importance of professional development the affective dimension when learning mathematics including motivation confidence and resilience Already a major text for many university teaching courses this revised edition features a glossary of useful terms and carefully designed tasks to prompt critical reflection and support thinking and writing up to Masters Level Issues of professional development are also examined as well as a range of teaching approaches and styles from whole class strategies to personalised learning helping you to make the most of school experience during your training and beyond Designed for use as a core textbook Learning to Teach Mathematics in the Secondary School provides essential guidance and advice for all those who aspire to be effective mathematics teachers **The Mathematics of Matrices** Philip J. Davis,1973 In response to the growth and diversification of adventure programming the Association for Experiential Education developed an accreditation process that addresses

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presentations a scalar may be a complex number or more generally a member of a field and a matrix may be a rectangular array of such entities **Matrices** Pam Norton,2007 This book provides mathematics teachers with an elementary introduction to matrix algebra and its uses in formulating and solving practical problems solving systems of linear equations representing combinations of affine including linear transformations of the plane and modelling finite state Markov chains **Matrix Theory and Finite Mathematics** Martin Pearl,1973 **Matrix Theory** Robert Piziak,P.L. Odell,2007-02-22 In 1990 the National Science Foundation recommended that every college mathematics curriculum should include a second course in linear algebra In answer to this recommendation Matrix Theory From Generalized Inverses to Jordan Form provides the material for a second semester of linear algebra that probes introductory linear algebra concepts whil **Matrix Theory with Applications** Jack Leonard Goldberg,1991 This course generally called Linear Algebra is usually taught in mathematics departments as a service course for engineers While there is no real prerequisite other than algebra students will need a calculus of differential equations background to appreciate this course *Matrix Theory and Applications with MATLAB* Darald J. Hartfiel,2000-11-28 Designed for use in a second course on linear algebra Matrix Theory and Applications with MATLAB covers the basics of the subject from a review of matrix algebra through vector spaces to matrix calculus and unitary similarity in a presentation that stresses insight understanding and applications Among its most outstanding features is the integration of MATLAB throughout the text Each chapter includes a MATLAB subsection that discusses the various commands used to do the computations in that section and offers code for the graphics and some algorithms used in the text All of the material is presented from a matrix point of view with enough rigor for students to learn to compose arguments and proofs and adjust the material to cover other problems The treatment includes optional subsections covering applications and the final chapters move beyond basic matrix theory to discuss more advanced topics such as decompositions positive definite matrices graphics and topology Filled with illustrations examples and exercises that reinforce understanding Matrix Theory and Applications with MATLAB allows readers to experiment and visualize results in a way that no other text does Its rigor use of MATLAB and focus on applications better prepares them to use the material in their future work and research to extend the material and perhaps obtain new results of their own **Matrix Theory: A Second Course** James M. Ortega,2013-11-11 Linear algebra and matrix theory are essentially synonymous terms for an area of mathematics that has become one of the most useful and pervasive tools in a wide range of disciplines It is also a subject of great mathematical beauty In consequence of both of these facts linear algebra has increasingly been brought into lower levels of the curriculum either in conjunction with the calculus or separate from it but at the same level A large and still growing number of textbooks has been written to satisfy this need aimed at students at the junior sophomore or even freshman levels Thus most students now obtaining a bachelor s degree in the sciences or engineering have had some exposure to linear algebra But rarely even when solid courses are taken at the junior or senior levels do these students have

an adequate working knowledge of the subject to be useful in graduate work or in research and development activities in government and industry In particular most elementary courses stop at the point of canonical forms so that while the student may have seen the Jordan and other canonical forms there is usually little appreciation of their usefulness And there is almost never time in the elementary courses to deal with more specialized topics like nonnegative matrices inertia theorems and so on In consequence many graduate courses in mathematics applied mathe matics or applications develop certain parts of matrix theory as needed   Matrix Algebra Narayanan Krishnan Namboodiri,1984-07 Matrix Algebra is a vital tool for mathematics in the social sciences and yet many social scientists have only a rudimentary grasp of it This volume serves as a complete introduction to matrix algebra requiring no background knowledge beyond basic school algebra Namboodiri s presentation is smooth and readable it begins with the basic definitions and goes on to explain elementary manipulations and the concept of linear dependence eigenvalues and eigenvectors supplying illustrations through fully worked examples   **Problems And Solutions In Introductory And Advanced Matrix Calculus (Second Edition)** Yorick Hardy,Willi-hans Steeb,2016-07-14 This book provides an extensive collection of problems with detailed solutions in introductory and advanced matrix calculus Supplementary problems in each chapter will challenge and excite the reader ideal for both graduate and undergraduate mathematics and theoretical physics students The coverage includes systems of linear equations linear differential equations integration and matrices Kronecker product and vec operation as well as functions of matrices Furthermore specialized topics such as spectral theorem nonnormal matrices and mutually unbiased bases are included Many of the problems are related to applications for group theory Lie algebra theory wavelets graph theory and matrix valued differential forms benefitting physics and engineering students and researchers alike It also branches out to problems with tensors and the hyperdeterminant Computer algebra programs in Maxima and SymbolicC have also been provided   **Introduction to Matrix Algebra** Autar Kaw,2008-09 Since 2002 the Introduction to Matrix Algebra book has been downloaded by more than 30 000 users from 50 different countries This book is an extended primer for undergraduate Matrix Algebra The book is either to be used as a refresher material for students who have already taken a course in Matrix Algebra or used as a just in time tool if the burden of teaching Matrix Algebra has been placed on several courses In my own department the Linear Algebra course was taken out of the curriculum a decade ago It is now taught just in time in courses like Statics Programming Concepts Vibrations and Controls There are ten chapters in the book 1 INTRODUCTION 2 VECTORS 3 BINARY MATRIX OPERATIONS 4 UNARY MATRIX OPERATIONS 5 SYSTEM OF EQUATIONS 6 GAUSSIAN ELIMINATION 7 LU DECOMPOSITION 8 GAUSS SEIDAL METHOD 9 ADEQUACY OF SOLUTIONS 10 EIGENVALUES AND EIGENVECTORS   **Linear Functions and Matrix Theory** Bill Jacob,1995-03-30 Courses that study vectors and elementary matrix theory and introduce linear transformations have proliferated greatly in recent years Most of these courses are taught at the undergraduate level as part of or adjacent to the second year calculus sequence Although

many students will ultimately find the material in these courses more valuable than calculus they often experience a class that consists mostly of learning to implement a series of computational algorithms The objective of this text is to bring a different vision to this course including many of the key elements called for in current mathematics teaching reform efforts Three of the main components of this current effort are the following 1 Mathematical ideas should be introduced in meaningful contexts with after a clear understanding formal definitions and procedures developed of practical situations has been achieved 2 Every topic should be treated from different perspectives including the numerical geometric and symbolic viewpoints 3 The important ideas need to be visited repeatedly throughout the term with students understan9ing deepening each time This text was written with these three objectives in mind The first two chapters deal with situations requiring linear functions at times locally linear functions or linear ideas in geometry for their understanding These situations provide the context in which the formal mathematics is developed and they are returned to with increasing sophistication throughout the text **Matrix Functions And Matrix Equations** Zhaojun Bai,Weiguo Gao,Yangfeng Su,2015-09-04 Matrix functions and matrix equations are widely used in science engineering and social sciences due to the succinct and insightful way in which they allow problems to be formulated and solutions to be expressed This book covers materials relevant to advanced undergraduate and graduate courses in numerical linear algebra and scientific computing It is also well suited for self study The broad content makes it convenient as a general reference to the subjects **Fundamentals of Matrix Analysis with Applications** Edward Barry Saff,Arthur David Snider,2015-10-12 An accessible and clear introduction to linear algebra with a focus on matrices and engineering applications Providing comprehensive coverage of matrix theory from a geometric and physical perspective Fundamentals of Matrix Analysis with Applications describes the functionality of matrices and their ability to quantify and analyze many practical applications Written by a highly qualified author team the book presents tools for matrix analysis and is illustrated with extensive examples and software implementations Beginning with a detailed exposition and review of the Gauss elimination method the authors maintain readers interest with refreshing discussions regarding the issues of operation counts computer speed and precision complex arithmetic formulations parameterization of solutions and the logical traps that dictate strict adherence to Gauss s instructions The book heralds matrix formulation both as notational shorthand and as a quantifier of physical operations such as rotations projections reflections and the Gauss reductions Inverses and eigenvectors are visualized first in an operator context before being addressed computationally Least squares theory is expounded in all its manifestations including optimization orthogonality computational accuracy and even function theory Fundamentals of Matrix Analysis with Applications also features Novel approaches employed to explicate the QR singular value Schur and Jordan decompositions and their applications Coverage of the role of the matrix exponential in the solution of linear systems of differential equations with constant coefficients Chapter by chapter summaries review problems technical writing exercises select solutions and group projects to aid comprehension of the

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