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Maximum Marks: 80

Time allowed: Two and half hours

Answers to this Paper must be written on the paper provided separately.

You will not be allowed to write during first 15 minutes.

This time is to be spent in reading the question paper.

The time given at the head of this Paper is the time allowed for writing the answers.

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Attempt all questions from Section A and any four questions from Section B.  
**All working, including rough work, must be clearly shown, and must be done on the same sheet as the rest of the answer.**

**Omission of essential working will result in loss of marks.**

The intended marks for questions or parts of questions are given in brackets [ ]

**Mathematical tables and graph papers are provided.**

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**SECTION A (40 Marks)**

(Attempt all questions from this Section.)

**Question 1**

Choose the correct answers to the questions from the given options.

[15]

(Do not copy the questions, write the correct answers only.)

(i) If  $\begin{bmatrix} 2 & 0 \\ 0 & 4 \end{bmatrix} \begin{bmatrix} x \\ y \end{bmatrix} = \begin{bmatrix} 2 \\ -8 \end{bmatrix}$ , the value of x and y respectively are:

(a) 1, - 2

(b) - 2, 1

(c) 1, 2

(d) - 2, - 1

**Answer: (a)**

**Explanation:**

$$2x + 0y = 2$$

$$x = 1$$

$$0x + 4y = - 8$$

$$y = - 2$$

# Maths Question Paper P2013 For Gradenovmber

**Keith Skamp, Christine Preston**



**Maths Question Paper P2013 For Gradenovmber:**

**Teaching Primary Science Constructively** Keith Skamp, Christine Preston, 2017-09-05 Teaching Primary Science Constructively helps readers to create effective science learning experiences for primary students by using a constructivist approach to learning This best selling text explains the principles of constructivism and their implications for learning and teaching and discusses core strategies for developing science understanding and science inquiry processes and skills Chapters also provide research based ideas for implementing a constructivist approach within a number of content strands Throughout there are strong links to the key ideas themes and terminology of the revised Australian Curriculum Science This sixth edition includes a new introductory chapter addressing readers preconceptions and concerns about teaching primary science Children's Books in Print R R Bowker Publishing, Bowker, 1999-12

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