

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate
signature

GCSE

HISTORY

Paper 1 Section A/C: Russia, 1894-1945: Tsardom and communism

Thursday 18 May 2023

Morning

Time allowed: 2 hours

Materials

For this paper you must ensure you have:

- An Interpretations Booklet (enclosed).
- The other optional Question Paper/Answer Book and Sources Booklet for the Paper 1 Section B topic you are entered for. You will have 2 hours to complete both papers.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all six questions.
- Do all rough work in this book.

Cross through any work you do not want to be marked.

- You must answer the questions in the spaces provided.

Do not write outside the box around each page or on blank pages.

- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).

Information

- The maximum mark for this paper is 40.
- The marks for questions are shown in brackets.

Advice

- You are advised to spend about 1 hour on Paper 1 Section A and about 1 hour on Paper 1 Section B.

For Examiner's Use	
Question	Mark
01	
02	
03	
04	
05	
06	
TOTAL	

History Gade11 Paper1 November2014 Questions

Nancy Karlin Flynn

History Gade11 Paper1 November2014 Questions:

The Schenley Experiment Jake Oresick,2017-04-14 The Schenley Experiment is the story of Pittsburgh's first public high school a social incubator in a largely segregated city that was highly even improbably successful throughout its 156 year existence Established in 1855 as Central High School and reorganized in 1916 Schenley High School was a model of innovative public education and an ongoing experiment in diversity Its graduates include Andy Warhol actor Bill Nunn and jazz virtuoso Earl Hines and its prestigious academic program and pensions lured such teachers as future Pulitzer Prize winner Willa Cather The subject of investment as well as destructive neglect the school reflects the history of the city of Pittsburgh and provides a study in both the best and worst of urban public education practices there and across the Rust Belt Integrated decades before Brown v Board of Education Schenley succumbed to default segregation during the white flight of the 1970s it rose again to prominence in the late 1980s when parents camped out in six day long lines to enroll their children in visionary superintendent Richard C Wallace's reinvigorated school Although the historic triangular building was a cornerstone of its North Oakland neighborhood and a showpiece for the city of Pittsburgh officials closed the school in 2008 citing over 50 million in necessary renovations a controversial event that captured national attention Schenley alumnus Jake Oresick tells this story through interviews historical documents and hundreds of first person accounts drawn from a community indelibly tied to the school A memorable important work of local and educational history his book is a case study of desegregation magnet education and the changing nature and legacies of America's oldest public schools

Psychosocial Skills and School Systems in the 21st Century Anastasiya A Lipnevich,Franzis Preckel,Richard D. Roberts,2016-04-02 This book provides a comprehensive overview and in depth analysis of research on psychosocial skills examining both theory and areas of application It discusses students psychosocial skills both as components of academic success and desired educational outcomes in grades K through 12 The book describes an organizing framework for psychosocial skills and examines a range of specific constructs that includes achievement motivation self efficacy creativity emotional intelligence resilience and the need for cognition In addition it reviews specific school based interventions and examines issues that concern the malleability of psychosocial skills It addresses issues relating to the integration of psychosocial skills into school curriculum as well as large scale assessment policies Topics featured in this book include Development of psychosocial skills in grades K 12 Assessment of psychosocial skills Conscientiousness in education and its relation to meaningful educational outcomes Creativity in schools including theory assessment and interventions Academic emotions and their regulation through emotional intelligence Resilience and school based programs aimed at enhancing it Psychosocial Skills and School Systems in the 21st Century is a must have resource for researchers graduate students clinicians mental health professionals and policymakers in child and school psychology educational policy and politics public health social work developmental psychology and educational psychology

[History of Soy Nutritional Research](#)

(1946-1989) William Shurtleff; Akiko Aoyagi,2021-02-07 The world's most comprehensive well documented and well illustrated book on this subject With extensive subject and geographic index 20 photographs and illustrations many color Free of charge in digital PDF format Emerging Infectious Diseases ,2014 **The Wisconsin Agriculturist** ,1916

The Principal's Backpack Nancy Karlin Flynn,2023-08-08 Principals know all too well the complexities of effective school leadership To successfully navigate the journey's ups and downs you'll need to rely on the appropriate gear In The Principal's Backpack Nancy Karlin Flynn draws on her background as a hiker and her experience leading schools to provide ways to not only survive but thrive as a school leader K-12 principals will Create a mental map for health and well-being with tips on getting organized setting goals decision making and finding their purpose Focus on psychological safety know the laws discover their strengths create a network and study their boss Benefit from a wide variety of reproducible templates handouts models paradigms strategies inventories activities and surveys Build tactics on self-management and being mindful staying calm keeping their balance using listening skills expressing themselves and stretching their limitations Understand effective realistic ways to engage in physical and emotional self-care Learn how to unpack the events of the day by giving themselves some grace having moments of self-reflection laughing about it recharging and celebrating Contents Introduction Chapter 1 Mapping Your Route Chapter 2 Packing Your Bag Chapter 3 Navigating the Trail Chapter 4 Unpacking Your Bag Conclusion References and Resources Index St. Louis Daily Market Reporter and Merchants Exchange Price Current ,1919 **Government Reports Announcements** ,1971 The Breeder's Gazette ,1891 **Great Pages of Michigan History from the Detroit Free Press** Bill McGraw,1987 **The Northwestern Miller** ,1897 **Modern Miller** ,1911

New Breeder's Gazette ,1891 Australian Education Index ,1980 **National Union Catalog** , Includes entries for maps and atlases Poor's ,1932 Library & Information Science Abstracts ,1992 The Continuing Study of Newspaper Reading Advertising Research Foundation,1940 The Times Index ,2008 Indexes the Times and its supplements Bibliographic Guide to Music New York Public Library. Music Division,1995

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