

Table B (b)

Part 2.2 HOW CURRIC PLANNING MEETS THE INDIVIDUAL NEEDS OF LEARNERS

While the planning step represents challenges for heads, planning involves being organised and on time. It gives a good chance to suggest contributions/representations by a study team/subject department. There must have already been plans. Recall the the characteristics of the learning environment and the learning environment. Plans and arrangements will be provided by education and teaching that must be fully met by the learner's objectives. Individual learning is being implemented to provide a preferred learning style in very small or superior. Analysis that planning represents for each learner for determine their roles and responsibilities (Carr and Grier, 2003). When planning is successful, it must be successful in achieving the general outcomes that needed from the pupils. The management's teaching must plan to be met by the representation of all progress. That will aid in managing development and learning. It is the responsibility of the teachers to ensure the various needs of each learner is guaranteed that the students are satisfied in study. According to Gosselin & Kinsman (2011), a knowledge-based teacher who has access to sufficient material will have sufficient data describing the learner. It will make sure to be met by a teacher with many knowledge and information on the learner to offer to better to better meet the requirements of that pupils. Additionally, it will make sure to manage each student's capability without providing judgement. In order to meet their requirements and progress any and better, better learning environment. It will also make sure to offer each of their the same amount of attention.

Table B (c)

Part 2.2 WAYS IN WHICH TEACHING AND LEARNING PLANS CAN BE ADAPTED TO MEET THE INDIVIDUAL NEEDS OF LEARNERS

In order to improve understanding of the learning plans and ensure that all progress and important progress may be achieved, teaching and learning

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IM Harris



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