

Social Sciences: Geography

Name:

Date: 1 July 2021

Examiner: G. F. Williams

FAT 4: Control Test



Marker & date:

Grade 7: A / DG / DT / R / W

Time allocation: 1 Hour

Moderator: J. P. Kotze.....

Total:/50

QUESTION 1:

MULTIPLE CHOICE

[5]

Various possibilities are given to the following questions. Underline/circle the correct one.

1.1 The Earth's structure is made up of ...

(1)

- a. Mountains, mantle, outer core, crust.
- a. Rivers, mantle, crust, inner core.
- b. The crust, mantle, core.
- c. Tectonic plates, mantle, crust, core.
- d. Volcanoes, mountains, crust, tectonic plates.

1.2 Tectonic plates move in 3 different directions such as ...

(1)

- a. Vertically, diagonally, horizontally.
- b. Opposite, vertically, diagonally.
- c. Upwards, horizontally, sideways.
- d. Away from each other, towards each other, slide past each other.
- e. Downwards, horizontally, towards each other, diagonally.

1.3 Lava is defined as ...

(1)

- a. Hot, molten rock flowing out of a volcano.
- b. Hot, molten rock bubbling inside a volcano.
- c. Hot, molten rock cooling down outside a volcano.
- d. Hot, molten rock shooting out of a volcano.
- e. Hot, molten rock deep inside the volcano.

1.4 The epicenter of the earthquake is ...

(1)

- a. Where the fault line occurs.
- b. On the outer area of the Earth's crust.
- c. The point where the shock waves reach the Earth's surface.
- d. Where 2 fault lines meet.
- e. A hole in the ground when the surface collapses.

Geography Mid Year Grade 9 2015

**Manuel Rodríguez-Díaz, Tomás F.
Espino-Rodríguez**

Geography Mid Year Grade 9 2015:

Social Studies Education in South and South East Asian Contexts Kerry J Kennedy,2021-07-22 The education of young people is context bound This edited volume explores the contexts that characterise South and South East Asia and their influence on social studies education There is not a single context across this broad geographical expanse rather different religions different political systems and different values exert influences that create distinctive programmes that characterise different countries Yet there are also commonalities such as the post colonial nature of most of the countries portrayed in this book determined efforts at establishing new national communities and multiple value systems that lead to distinctive local priorities There are also voices of resistance in these chapters recognising the realities of local contexts but also recognising the need for change Social studies education in these contexts may well be descended from its origins in North America but in South and South Asian contexts it has taken on new purposes new forms and new values Education researchers policymakers and postgraduate students in comparative education will find the volume useful in its exploration and comparison of the social studies curricular and reforms that shaped them

International Handbook of Middle Level Education Theory, Research, and Policy David C. Virtue,2019-08-30 The International Handbook of Middle Level Education Theory Research and Policy is a landmark resource for researchers graduate students policy makers and practitioners who work in middle level education and associated fields of study The volume provides an overview of the current state of middle level education theory research and policy offers analysis and critique of the extant literature in the field and maps new directions for research and theory development in middle level education The handbook meets a pressing need in the field for a resource that is comprehensive in its treatment of middle level research and international in scope Chapter authors provide rationales for middle level education research and definitions of the field discuss philosophical approaches and underpinnings for middle level education research describe and critique frameworks for quality in middle level education review research about young adolescent learners middle level school programming and educator preparation and analyze public policies affecting middle level education at national regional and local levels

Tourism Destination Management Manuel Rodríguez-Díaz, Tomás F. Espino-Rodríguez,2019-09-18 This book collected studies focused on the management of tourist destinations Destinations are complex and adaptive systems where the different elements that make them up have to be oriented towards achieving a common objective that improves the competitiveness of the destination Five main lines of research on tourist destinations can be established 1 the management planning and marketing of destinations with special attention to the tourism supply chain communication and integral management 2 the sustainability of resources and capabilities 3 the renewal of destinations in order to update their offer and main resources to maintain competitiveness 4 online reputation and communication through social media in order to create and enhance a strong brand image and customer loyalty and 5 the application of new technologies in order to develop smart destinations The book is made up of five

research studies that focus on analyzing the transition towards a more circular tourist activity in hotels image as a competitive factor of destinations the value of cultural creativity the coherence of online reputation and the relationship between hotel prices and online reputation in different tourist destinations

Empowering Adolescent Girls in Developing Countries

Caroline Harper,Nicola Jones,Anita Ghimire,Rachel Marcus,Grace Kyomuhendo

Bantebya,2018-02-13 The Open Access version of this book available at <http://www.tandfebooks.com/doi/10.4324/9781315180250>

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Adolescence is a pivotal time in a girl's life. The development of educational, physical, psychosocial, familial, political and

economic capabilities enable girls to reach their full potential and contribute to the wellbeing of their families and society.

However, progress is still significantly constrained by discriminatory gender norms and the related attitudes and practices

which restrict girls' horizons, restrain their ambition and, if unfettered, allow exploitation and abuse.

Empowering Adolescent Girls in Developing Countries explores the detrimental impact of discriminatory gender norms on adolescent girls' lives

across very different contexts. Grounded in four years of in-depth research in Ethiopia, Nepal, Uganda and Viet Nam, the book

adopts a holistic approach, recognising the inter-related nature of capabilities and the importance of local context. By

exploring the theory of gendered norm change, contextualising and examining socialisation processes, the book identifies the

patriarchal vested interests in power, authority and moral privilege which combine in attempts to restrict and control girls'

lives. Throughout the book, *Empowering Adolescent Girls in Developing Countries* demonstrates how efforts to develop more

egalitarian gender norms can enable disadvantaged adolescent girls to change the course of their lives and contribute to

societal change. Accessible and informative, the book is perfect for policy makers, think tanks, NGOs, activists, academics and

students of gender and development studies.

The Connecticut School Journal, 1874 *Allen's Indian mail and register of intelligence for British and foreign India*, 1881 *Normal Instructor and Teachers World*, 1924 **Peterson's Private**

Secondary Schools 2007 Thomson Peterson's, 2006-04 Lists and describes schools in the United States and Canada

Engineering News-record, 1894 **Guide to Four-Year Colleges 1988** Peterson, 1987-07 *Who's who in America*

, 1930 **The Athenaeum**, 1903 *Normal Instructor and Primary Plans*, 1926 *The Mining Journal, Railway*

and Commercial Gazette, 1903 *A Catalog of Books Represented by Library of Congress Printed Cards Issued to*

July 31, 1942, 1942 **Resources in Education**, 1995 **Textbooks and Educational Media: Perspectives from**

Subject Education Péter Bagoly-Simó, Zuzana Sikorová, 2021-08-05 This book brings together empirical research and

conceptual work on textbooks and education media from 13 countries and 17 disciplines. Along with textbook production

usage and development, it also explores the interconnectedness of educational policy and teaching and learning materials.

Further, the book offers insights into regional and local discourses, e.g. specific theories of Portuguese and Spanish speaking countries as well as Nordic countries, contrasting their theories with international literature, practices and solutions with

regard to teaching selected subjects at the pre primary primary secondary and tertiary level This book also discusses the specific combinations of subjects e g Physics Biology Geography Swedish English and their subject specific education e g Physics Education or Didactics Lastly it examines the work of a number of early career researchers giving them a voice and bringing in fresh ideas currently being developed in various countries around the globe This proceedings volume will appeal to publishers subject educators in primary secondary and tertiary education and academic researchers from the fields of textbooks educational media and subject specific education Its international authorship and explicit focus on subject specific particularities of educational media provide a unique and comprehensive overview **Choice** ,2002-05 Peterson's Colleges with Programs for Students with Learning Disabilities Charles T. Mangrum,Stephen S. Strichart,1994 Profiles over 800 colleges and universities that offer programs and services for students with learning disabilities **Business Publication Advertising Source** ,1997-02

This book delves into Geography Mid Year Grade 9 2015. Geography Mid Year Grade 9 2015 is an essential topic that needs to be grasped by everyone, ranging from students and scholars to the general public. This book will furnish comprehensive and in-depth insights into Geography Mid Year Grade 9 2015, encompassing both the fundamentals and more intricate discussions.

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- Chapter 4: Geography Mid Year Grade 9 2015 in Specific Contexts
- Chapter 5: Conclusion

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This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of Geography Mid Year Grade 9 2015.

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