

GRADE 11 LIFE SCIENCES MARCH TEST

SECTION A

QUESTION 1

1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write ONLY the LETTER (A-D) next to the QUESTION NUMBER (1.1.1-1.1.5) on your answer sheet, for example 1.1.5 D.

1.1.1 Which of the following micro-organisms act as decomposers in ecosystems?

- (A) Fungi
- (B) Bacteria
- (C) Plants
- (D) Animals

A () and ()
 B () and ()
 C () and ()
 D () and ()

1.1.2 Malaria is spread by:

- (A) Ticks in tropical regions
- (B) Mosquitoes
- (C) Cockroaches
- (D) Fleas of the house

1.1.3 Protozoa are unlike bacteria in that they...

- (A) Are prokaryotes
- (B) Are eukaryotes
- (C) Are unicellular organisms
- (D) Are multicellular

1.1.4 Which statement best describes the relationship between a parasite and its host?

- (A) The parasite and the host benefit
- (B) The parasite benefits at the expense of the host
- (C) Both host and parasite benefit
- (D) The parasite benefits at the expense of the host

1.1.5 The following statements about HIV are NOT true.

- (A) HIV is a single-celled micro-organism
- (B) HIV can only affect the immune system
- (C) HIV can affect the central nervous system
- (D) HIV can affect the heart and other organs

A () and ()
 B () and ()
 C () only
 D () and ()

[5x2=10]

1.2 Give the correct BIOLOGICAL TERM for each of the following descriptions. Write only the correct TERM next to the QUESTION NUMBER (1.2.1-1.2.4) on your answer sheet.

1.2.1 An organism that can make its own food.

1.2.2 An organism that eats dead organisms.

1.2.3 The study of the relationship between living organisms and their environment.

1.2.4 Using living organisms to control harmful populations. [4]

1.3 Indicate whether each of the statements in COLUMN I applies to A ONLY, B ONLY, BOTH A and B or NONE of the items in COLUMN II. Write A ONLY, B ONLY, BOTH A and B or NONE next to the QUESTION NUMBER (1.3.1-1.3.3).

Column I	Column II
1.3.1 Presence of a slime capsule and well-structured nucleus	A () B () C () D ()
1.3.2 A disease caused by fungi	A () B () C () D ()
1.3.3 Binary fission is the asexual production of...	A () B () C () D ()

[3x2=6]

SECTION A: [30]

Life Science Common Paper March 2014 Grade 11

Jin-Ying Zhang

Life Science Common Paper March 2014 Grade 11:

Metabolic Syndrome and Complications of Pregnancy Enrico Ferrazzi, Barry Sears, 2015-06-24 This book explores the nature of pregnancy and metabolic syndrome as proinflammatory conditions and explains how pregnancy provides a window of opportunity for preventing the lifelong complications of metabolic syndrome during which key risk factors can be identified and beneficial dietary changes can be implemented. The book's opening sections discuss inflammation in the context of pregnancy including the nature of the placenta as a proinflammatory tissue. In the main body it points to new possible connections to truncal obesity, inflammation, metabolic syndrome and major obstetrical syndromes including preeclampsia, gestational diabetes and pre term delivery. Based on the insights offered by this analysis the remainder of the book focuses on a variety of nutritional measures and diets that can be of benefit during and beyond pregnancy. Readers will learn how the higher level of compliance with medical instructions during pregnancy can be capitalized on to ensure enduring health benefits for mother and child alike.

Sustaining Human Progress Khalid Malik, 2014 Most people in most countries have been steadily better in human development. Advances in technology and incomes hold ever greater for longer, healthier, more secure lives.

The Web of Geological Sciences: Marion E. Bickford, 2017-09-29 The web of geological sciences Special papers 500 and 523 written in celebration of the 125th anniversary of the Geological Society of America.

Teaching for Learning and Learning for Teaching Christopher Klopfer, Steve Drew, 2015-10-30 Teaching for Learning and Learning for Teaching focuses on the emerging global governmental and institutional agenda about higher education teaching quality and the role that peer review can play in supporting improvements in teaching and student outcomes. This agenda is a pervasive element of the further development of higher education internationally through activities of governments, global agencies, institutions of higher education, discrete disciplines and individual teachers. Many universities have adopted student evaluations as a mechanism to appraise the quality of teaching. These evaluations can be understood as providing a customer centric portrait of quality and when used as the sole arbiter of teaching performance they do not instil confidence in the system of evaluation by academic teaching staff. Providing peer perspectives as counterpoint whether in a developmental or summative form goes some way to alleviating this imbalance and is the impetus for the resurgence of interest in peer review and observation of teaching. This book seeks to recognise cases of peer review of teaching in Higher Education to affirm best practices and identify areas that require improvement in establishing local, national and international benchmarks of teaching quality.

Health Informatics - E-Book Ramona Nelson, Nancy Staggers, 2016-12-08 Awarded second place in the 2017 AJN Book of the Year Awards in the Information Technology category. See how information technology intersects with health care. *Health Informatics An Interprofessional Approach* 2nd Edition prepares you for success in today's technology-filled healthcare practice. Concise coverage includes information systems and applications such as electronic health records, clinical decision support, telehealth, ePatients and social media tools as well as system implementation. New to this edition are topics

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Farmers' Review ,1886 **Resources in Education** ,1985 Rare Earth Frontiers Julie M. Klinger,2018-01-15 Rare Earth Frontiers is a work of human geography that serves to demystify the powerful elements that make possible the miniaturization of electronics green energy and medical technologies and essential telecommunications and defense systems Julie Michelle Klinger draws attention to the fact that the rare earths we rely on most are as common as copper or lead and this means the implications of their extraction are global Klinger excavates the rich historical origins and ongoing ramifications of the quest to mine rare earths in ever more impossible places Klinger writes about the devastating damage to lives and the environment caused by the exploitation of rare earths She demonstrates in human terms how scarcity myths have been conscripted into diverse geopolitical campaigns that use rare earth mining as a pretext to capture spaces that have historically fallen beyond the grasp of centralized power These include legally and logically forbidding locations in the Amazon Greenland and Afghanistan and on the Moon Drawing on ethnographic archival and interview data gathered in

local languages and offering possible solutions to the problems it documents this book examines the production of the rare earth frontier as a place a concept and a zone of contestation sacrifice and transformation **The United States Army and Navy Journal and Gazette of the Regular and Volunteer Forces** ,1893 The Commercial and Financial Chronicle ,1960 **The Web of Geological Sciences** Marion Eugene Bickford,2017 The web of geological sciences Special papers 500 and 523 written in celebration of the 125th anniversary of the Geological Society of America The American Contractor ,1917 **National Union Catalog** ,1983 Includes entries for maps and atlases *National Stockman and Farmer* ,1906 **Library Media Connection** ,1990 **National Union Catalog, 1982** ,1983 *The Value Line Convertibles Survey* ,2009 Normal Instructor and Teachers World ,1930

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Table of Contents Life Science Common Paper March 2014 Grade 11

1. Understanding the eBook Life Science Common Paper March 2014 Grade 11
 - The Rise of Digital Reading Life Science Common Paper March 2014 Grade 11
 - Advantages of eBooks Over Traditional Books
2. Identifying Life Science Common Paper March 2014 Grade 11
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Life Science Common Paper March 2014 Grade 11
 - User-Friendly Interface
4. Exploring eBook Recommendations from Life Science Common Paper March 2014 Grade 11
 - Personalized Recommendations
 - Life Science Common Paper March 2014 Grade 11 User Reviews and Ratings
 - Life Science Common Paper March 2014 Grade 11 and Bestseller Lists
5. Accessing Life Science Common Paper March 2014 Grade 11 Free and Paid eBooks
 - Life Science Common Paper March 2014 Grade 11 Public Domain eBooks
 - Life Science Common Paper March 2014 Grade 11 eBook Subscription Services
 - Life Science Common Paper March 2014 Grade 11 Budget-Friendly Options
6. Navigating Life Science Common Paper March 2014 Grade 11 eBook Formats

- ePub, PDF, MOBI, and More
- Life Science Common Paper March 2014 Grade 11 Compatibility with Devices
- Life Science Common Paper March 2014 Grade 11 Enhanced eBook Features

7. Enhancing Your Reading Experience

- Adjustable Fonts and Text Sizes of Life Science Common Paper March 2014 Grade 11
- Highlighting and Note-Taking Life Science Common Paper March 2014 Grade 11
- Interactive Elements Life Science Common Paper March 2014 Grade 11

8. Staying Engaged with Life Science Common Paper March 2014 Grade 11

- Joining Online Reading Communities
- Participating in Virtual Book Clubs
- Following Authors and Publishers Life Science Common Paper March 2014 Grade 11

9. Balancing eBooks and Physical Books Life Science Common Paper March 2014 Grade 11

- Benefits of a Digital Library
- Creating a Diverse Reading Collection Life Science Common Paper March 2014 Grade 11

10. Overcoming Reading Challenges

- Dealing with Digital Eye Strain
- Minimizing Distractions
- Managing Screen Time

11. Cultivating a Reading Routine Life Science Common Paper March 2014 Grade 11

- Setting Reading Goals Life Science Common Paper March 2014 Grade 11
- Carving Out Dedicated Reading Time

12. Sourcing Reliable Information of Life Science Common Paper March 2014 Grade 11

- Fact-Checking eBook Content of Life Science Common Paper March 2014 Grade 11
- Distinguishing Credible Sources

13. Promoting Lifelong Learning

- Utilizing eBooks for Skill Development
- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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