

# **English Research Paper: Overview**

## **Objective One**

**Distributed: Wednesday, February 2, 2011**

**Due: Friday, February 4, 2011**

The English Research Paper is the culminating project and assessment of all the writing, reading, and research techniques you have accumulated throughout the course of the year. This vital and pivotal piece of the curriculum affords an opportunity to demonstrate the ability to read, write, speak, apply knowledge, problem solve, and use a myriad of life skills such as time management, organization, and risk-taking and will occur from March until May. The two (2) components of the project are as follows:

### **Research Paper**

The student will self-select and research a topic in which he/she has an interest. The culmination of the research work is a 1250 word (4-5 text pages) research paper organized around a clearly stated thesis and adhering to standard documentation forms (MLA Handbook) and standard manuscript guidelines. Submitted in the fourth marking period, the research paper and standard manuscript grades will appear in the student's fourth marking period Assessment category of grades. The paper will count for 200 points in the Assessment category. The paper is due on **Friday, April 15, 2011** and must be posted on turnitin.com.

### **Oral Presentation and Defense**

The student will present his/her project to the class. This is not a reading of the paper but a dynamic presentation of the work using visual aids, constructed models, videos, or any other approved media. The student must interact with the class and teacher during the presentation. The Oral Presentation will take place during the fourth marking period and will be reflected in the fourth marking period Assessment categories of grades. The speech will count for 200 points in the Assessment category. The presentations will take place from **May 17-20, 2011**.

### **Note**

In order for this process to be a successful learning experience, this Objectives Packet enables the student to approach this project in a measured way, with each component having a separate due date. Language, research, speaking, and writing assignments given to students during the course of the semester afford opportunities to practice and to perfect further the skills necessary to successfully meet the objectives required to successfully complete the research paper. Students and parents should note that students and their families can locate information, extra copies, and models for all of the needed research requirements on our class website.

Although we will have many opportunities to visit the library in school and to work on writing during class, students are expected to work independently at home and during study halls, if needed. Please also consider that academic programs will still be occurring; therefore, students should manage their time wisely in order to prepare for quizzes, exams, and other academic responsibilities that may be unrelated to the research project.

## Example Of An Objective Paper

**Kathleen Armour**

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**Pharmaceutical Journal** ,1898    **Civilian Manpower Management** ,1970    *Educational Tests for Use in Elementary Schools* Charles Watters Odell,University of Illinois (Urbana-Champaign campus). Bureau of Educational Research,Walter Scott Monroe,Marion Eugene Herriott,Thomas Tristam Hamilton,Max Dissette Engelhart,1922    **The Social Studies** ,1928    **Historical Outlook** ,1928    **Science** ,1901    *Student Success for Health Professionals Simplified* Laurie Kelly McCorry,Jeff Mason,2020-02-20 Student Success for Healthcare Professionals Simplified helps students meet the demands and challenges of their studies by providing strategies for success in the classroom the lab the library and the internship site as well as sound advice and guidance for maintaining emotional and physical well being    **English Mechanic and Mirror of Science** ,1888    **The Journal of the Quekett Microscopical Club** Quekett Microscopical Club (London, England),1874

**English Mechanic and Mirror of Science and Art** ,1923      *The Affective and Cognitive Domains* Barbara L. Martin,Leslie J. Briggs,1986      The British Journal of Photography William Crookes,T.A. Malone,George Shadbolt,J. Traill Taylor,William Blanchard Bolton,Thomas Bedding,1900      An introduction to mental philosophy on the inductive method, with examination papers set in the London university John Daniel Morell,1886

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## **Table of Contents Example Of An Objective Paper**

1. Understanding the eBook Example Of An Objective Paper
  - The Rise of Digital Reading Example Of An Objective Paper
  - Advantages of eBooks Over Traditional Books
2. Identifying Example Of An Objective Paper
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an Example Of An Objective Paper
  - User-Friendly Interface
4. Exploring eBook Recommendations from Example Of An Objective Paper
  - Personalized Recommendations
  - Example Of An Objective Paper User Reviews and Ratings
  - Example Of An Objective Paper and Bestseller Lists
5. Accessing Example Of An Objective Paper Free and Paid eBooks
  - Example Of An Objective Paper Public Domain eBooks
  - Example Of An Objective Paper eBook Subscription Services
  - Example Of An Objective Paper Budget-Friendly Options
6. Navigating Example Of An Objective Paper eBook Formats
  - ePUB, PDF, MOBI, and More
  - Example Of An Objective Paper Compatibility with Devices
  - Example Of An Objective Paper Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of Example Of An Objective Paper
  - Highlighting and Note-Taking Example Of An Objective Paper
  - Interactive Elements Example Of An Objective Paper

8. Staying Engaged with Example Of An Objective Paper
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers Example Of An Objective Paper
9. Balancing eBooks and Physical Books Example Of An Objective Paper
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection Example Of An Objective Paper
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine Example Of An Objective Paper
  - Setting Reading Goals Example Of An Objective Paper
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Example Of An Objective Paper
  - Fact-Checking eBook Content of Example Of An Objective Paper
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements
  - Interactive and Gamified eBooks

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