

English Research Paper: Overview

Objective One

Distributed: Wednesday, February 2, 2011

Due: Friday, February 4, 2011

The English Research Paper is the culminating project and assessment of all the writing, reading, and research techniques you have accumulated throughout the course of the year. This vital and pivotal piece of the curriculum affords an opportunity to demonstrate the ability to read, write, speak, apply knowledge, problem solve, and use a myriad of life skills such as time management, organization, and risk-taking and will occur from March until May. The two (2) components of the project are as follows:

Research Paper

The student will self-select and research a topic in which he/she has an interest. The culmination of the research work is a 1250 word (4-5 text pages) research paper organized around a clearly stated thesis and adhering to standard documentation forms (MLA Handbook) and standard manuscript guidelines. Submitted in the fourth marking period, the research paper and standard manuscript grades will appear in the student's fourth marking period Assessment category of grades. The paper will count for 200 points in the Assessment category. **The paper is due on Friday, April 15, 2011 and must be posted on turnitin.com.**

Oral Presentation and Defense

The student will present his/her project to the class. This is not a reading of the paper but a dynamic presentation of the work using visual aids, constructed models, videos, or any other approved media. The student must interact with the class and teacher during the presentation. The Oral Presentation will take place during the fourth marking period and will be reflected in the fourth marking period Assessment categories of grades. The speech will count for 200 points in the Assessment category. **The presentations will take place from May 17-20, 2011.**

Note

In order for this process to be a successful learning experience, this Objectives Packet enables the student to approach this project in a measured way, with each component having a separate due date. Language, research, speaking, and writing assignments given to students during the course of the semester afford opportunities to practice and to perfect further the skills necessary to successfully meet the objectives required to successfully complete the research paper. Students and parents should note that students and their families can locate information, extra copies, and models for all of the needed research requirements on our class website.

Although we will have many opportunities to visit the library in school and to work on writing during class, students are expected to work independently at home and during study halls, if needed. Please also consider that academic programs will still be occurring; therefore, students should manage their time wisely in order to prepare for quizzes, exams, and other academic responsibilities that may be unrelated to the research project.

Example Of An Objective Paper

Kathleen Armour



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From William Horton a world renowned expert with more than thirty five years of hands on experience creating networked based educational systems comes the next step resource for e learning training professionals Like his best selling book *Designing Web Based Training* this book is a comprehensive resource that provides practical guidance for making the thousand and one decisions needed to design effective e learning e Learning by Design includes a systematic flexible and rapid design process covering every phase of designing e learning Free of academic jargon and confusing theory this down to earth hands on book is filled with hundreds of real world examples and case studies from dozens of fields Like the book s predecessor *Designing Web based Training* it deserves four stars and is a must read for anyone not selling an expensive solution From Training Media Review by Jon Aleckson [www tmreview com](http://www.tmreview.com) 2007 **Setting Objectives for Public Library Services** Library and Information Services Council (Great Britain). Working Group on Public Library Objectives,Great Britain. Office of Arts and Libraries,1991 **Proceedings of the 21st International Conference on Computing and Information Technology (IC2IT 2025)** Phayung Meesad,Sunantha Sodsee,Watchareewan Jitsakul,Sakchai Tangwannawit,2025-06-14 This book gathers the high quality papers presented at the 21st International Conference on Computing and Information Technology IC2IT2025 held on May 15 16 2025 in Kanchanaburi Thailand The book presents an original research work for both academic and industry domains which is aiming to show valuable knowledge skills and experiences in the field of computing and information technology The topics covered in the book include natural language processing image processing image processing intelligent systems and algorithms as well as machine learning These lead to the major research directions for innovating computational methods and applications of information technology

Pharmaceutical Journal ,1898 **Civilian Manpower Management** ,1970 *Educational Tests for Use in Elementary Schools* Charles Watters Odell,University of Illinois (Urbana-Champaign campus). Bureau of Educational Research,Walter Scott Monroe,Marion Eugene Herriott,Thomas Tristram Hamilton,Max Dissette Engelhart,1922 *The Social Studies* ,1928

Historical Outlook ,1928 **Science** ,1901 *Student Success for Health Professionals Simplified* Laurie Kelly McCorry,Jeff Mason,2020-02-20 *Student Success for Healthcare Professionals Simplified* helps students meet the demands and challenges of their studies by providing strategies for success in the classroom the lab the library and the internship site as well as sound advice and guidance for maintaining emotional and physical well being [English Mechanic and Mirror of Science](#) ,1888 **The Journal of the Quekett Microscopical Club** Quekett Microscopical Club (London, England),1874

English Mechanic and Mirror of Science and Art ,1923 *The Affective and Cognitive Domains* Barbara L. Martin,Leslie J. Briggs,1986 The British Journal of Photography William Crookes,T.A. Malone,George Shadbolt,J. Traill Taylor,William Blanchard Bolton,Thomas Bedding,1900 An introduction to mental philosophy on the inductive method, with examination papers set in the London university John Daniel Morell,1886

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