



FINAL EXAM 2<sup>ND</sup> TERM.

Teacher: Carlos González Vasquez Area: English Grades: 10 List No: \_\_\_\_\_

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Score: \_\_\_\_\_

Time: 60 MIN Starting time: \_\_\_\_\_

finishing time: \_\_\_\_\_

Note: You can use a dictionary. You can NOT borrow anything. Do NOT speak during the exam.

**ILC1: INTERPRETATIVA. Reading comprehension.**

Read the text then answer the questions.

**Japan's most famous dog**

In front of the enormous Shibuya train station in Tokyo, there is a life-size bronze statue of a dog. Even though the statue is very small when compared to the huge neon signs flashing, it isn't difficult to find. It has been used as a meeting point since 1934 and today you will find hundreds of people waiting there for their friends to arrive. Hachiko, an Akita dog, was born in 1923 and brought to Tokyo in 1924. His owner, Professor Eisaburo Ueno and he were inseparable friends right from the start. Each day Hachiko would accompany his owner, a professor at the Imperial University, to Shibuya train station when he left for work. When he came back, the professor would always find the dog patiently waiting for him. Sadly, the professor died suddenly at work in 1925 before he could return home. Although Hachiko was still a young dog, the bond between him and his owner was very strong and he continued to wait at the station every day. Sometimes, he would stay there for days at a time, though some believe that he kept returning because of the food he was given by street vendors. He became a familiar sight to commuters over time. In 1934, a statue of him was put outside the station. In 1935, Hachiko died at the place he last saw his friend alive.

1. The statue of Hachiko is small.

a. Right b. Wrong c. Does not say

2. The statue is difficult to find because there are so many people there.

a. Right b. Wrong c. Does not say

3. The professor worked in a school.

a. Right b. Wrong c. Does not say

4. The professor died at work.

a. Right b. Wrong c. Does not say

5. The dog waited every day at the station.

a. Right b. Wrong c. Does not say

6. Nobody gave the dog any food.

a. Right b. Wrong c. Does not say

7. The dog died before the statue was put outside the station.

a. Right b. Wrong c. Does not say

8. Hachiko is a Professor

a. Right b. Wrong c. Does not say.

**ILC2: ARGUMENTATIVA. Modals. Choose the correct answer.**

1. He said, "I'm not sure, but I ... be late home tonight".

a) must

b) might

c) will

d) going

2. The assistant ... be talking to his wife.

a) ought not

b) ought not to

c) didn't ought to

d) didn't ought

3. I ... more careful.

a) must being

b) ought being

c) ought to be

d) must to be

4. I'm not sure but I ... be late home tonight.

a) will

b) going to

c) might

d) must

5. ... pay the fares? That's very kind of you.

a) Shall I

b) Must I

c) Will you

d) Can you

6. They had enough money. They ... to borrow any.

a) needn't

b) needed

c) didn't need

d) need

7. Don't worry. You ... it", he said.

a) needn't doing

b) needn't do

c) mustn't do

d) mustn't doing

8. You ... eat so much or you'll put on weight.

a) haven't

b) mightn't

c) oughtn't

d) mustn't

**ILC3: PROPOSITIVA. Read the following text and choose the correct option that fits the best according to the tone.**

**SALLY**

After two weeks of worry, a farmer (0)..... The north of England was very happy yesterday. James Tuke, a farmer who (1)..... sheep, lost his dog, Sally when they were out (2)..... Together a fortnight ago. "Sally was running (3)..... Of me", he said, "And disappeared over the top of the hill. I whistled and called (4)..... She didn't come. She's young, so I thought perhaps she'd gone back to the farmhouse (5)..... her own. But she wasn't there. Over the next few days (6)..... as much time as I could looking for her. I was afraid that I would never see her (7).....". The neighbour said she'd heard an animal crying while she was out walking near the (8)..... of a cliff I rushed out and found Sally on a shelf of rock halfway down. She was thin and weak. But she had no serious injuries. She was really lucky!

(0) a. in b. of c. at d. to

(1) a. goes b. grow c. keeps d. holds

(2) a. working b. worked c. work d. works

(3) a. behind b. beside c. ahead d. around

(4) a. but b. so c. and d. even

(5) a. by b. on c. with d. of

(6) a. used b. spent c. gave d. passed

(7) a. more b. again c. further d. after

(8) a. edge b. side c. border d. height

# Multiple Choice Test Comprehension 10th Grade

**Fresno. Board of education**



## Multiple Choice Test Comprehension 10th Grade:

**CliffsTestPrep FCAT Grade 10 Reading and Math: 10 Practice Tests** Thomas R Davenport, Enrique Ortiz, 2007-05-04 Your guide to a higher score on the Florida Comprehensive Assessment Test Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents This book is two study guides in one With a detailed description of the exam plus 5 practice reading tests and 5 practice math tests it s the practical way to prepare for the Florida Comprehensive Assessment Test which you must pass as a requirement for graduation The Reading Test Overview with the types of questions and how to answer them Test taking strategies 5 practice reading tests with answers and explanations The Math Test Overview with the types of questions and how to answer them Test taking strategies 5 practice math tests with answers and explanations Test Prep Essentials from the Experts at CliffsNotes More than Notes CliffsAP CliffsComplete CliffsQuickReview CliffsTestPrep CliffsStudySolver **Resources in education** ,1983-04 *The ETS Test Collection Catalog* ,1993 **Bulletin of the School of Education, Indiana University** ,1927 Vol 1 7 9 10 include Proceedings of the High School Principals Conference 1923 1929 v 1 7 9 18 include Proceedings of the Conference on Educational Measurements 1924 1930 1932 1942 **The Pedagogical Seminary and Journal of Genetic Psychology** ,1928 An international record of educational literature institutions and progress *Arun Deep's Self-Help to I.C.S.E. Complete Course English Literature Class 10 (For March 2025 Examinations) [Includes Julius Caesar, Treasure Chest A Collection of ICSE Poems and Short Stories]* Jaideep Randhawa, 2025-04-01 Arun Deep s I C S E Complete Course English Literature Includes Julius Caesar Treasure Chest A Collection of ICSE Poems and Short Stories for Class 10 has been meticulously crafted to cater to the specific needs of students in the 10th grade The book is designed to provide comprehensive guidance for effective exam preparation ensuring students secure higher grades Its primary objective is to assist any I C S E student in achieving the best possible grade by offering support throughout the course and valuable advice on revision and exam preparation The material is presented in a clear and concise format featuring ample questions for practice This book strictly adheres to the latest syllabus outlined by the Council for the I C S E Examinations from 2025 onwards It includes detailed answers to the questions found in the Textbook Complete Course English Literature Includes Julius Caesar Treasure Chest A Collection of ICSE Poems and Short Stories Class 10 published by Evergreen Publications Pvt Ltd The author of this book is Dr J Randhawa *First Revision of Bibliography of Educational Measurements* Indiana University. School of Education. Division of Research and Field Services, 1925 **GRADE BOOSTER ICSE QUESTION BANK ENGLISH LITERATURE Class 10** Sukhmanjot K., 2025-08-13 The Grade Booster ICSE Question Bank for Class 10 English Literature is designed to strengthen exam preparation by combining past year papers sample papers and targeted question banks Practising previous ICSE papers familiarizes students with the exam format marking scheme and frequently asked themes while timed attempts improve speed and confidence MCQ based question banks offer quick recall of factual

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**Manual Training Magazine** Charles Alpheus Bennett, William Thomas Bawden, 1927     *Pupil Assessment* , 2013

**Industrial Education Magazine** , 1930     **Industrial Education Magazine** Charles Alpheus Bennett, William Thomas Bawden, 1930     *Educational Research Bulletin* , 1924     Course of Study in Reading for Grades 1 to 6 ... Fresno. Board of education, 1927     **The Modern Languages Forum** , 1928     **The American Schoolmaster** , 1928     **Historical Outlook** , 1926     *The Assignment of a Large Unit of Work* Burr W. Phillips, 1928     *The Social Studies* , 1928  
**Linguistics and Language Behavior Abstracts** , 1997

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