

# Biology Pacing Guides

MIAMI DADE COUNTY PUBLIC SCHOOLS District Planning Guide			
CODE/TERM		CLASS/CODE/TERM	
BODY OF KNOWLEDGE	LEVEL	PERIOD	CLASS
LEVEL OF KNOWLEDGE: I: 1.0 Science - II: Nature of Science - III: Language Arts - II: 2020-2024			
TOPIC 1: Introduction to Biological Nature of Life			
LEVEL: GENERAL/TECH. SUPPORTIVE STATE STANDARDS (FIELD TESTED 2020)	ESSENTIAL CONTENT	OBJECTIVES	INSTRUCTIONAL FOCUS
<b>Standard 1: Organization and Development of Living Organisms</b> SC.912.LS.1.1 SC.912.LS.1.2 SC.912.LS.1.3 SC.912.LS.1.4 SC.912.LS.1.5 SC.912.LS.1.6	<b>A. Introduction to Biology</b> <ol style="list-style-type: none"> <li>1. Science of Biology</li> <li>2. Diversity of Biology</li> <li>3. The Themes of Biology</li> <li>4. Cells in Biology</li> <li>5. Characteristics of Living Things</li> <li>6. Levels of Organization</li> </ol> <b>B. Data Analysis</b> <ol style="list-style-type: none"> <li>1. Data and Observation</li> <li>2. Evidence-Based Science</li> <li>3. Understanding Science Inquiry</li> </ol> <b>C. Safety Procedures</b> <ol style="list-style-type: none"> <li>1. Lab Safety Rules</li> <li>2. Use of Safety Equipment</li> </ol> <b>D. Equipment and procedures</b> <ol style="list-style-type: none"> <li>1. Use Equipment and Materials</li> <li>2. Measure Using Measurements</li> </ol>	<ul style="list-style-type: none"> <li>1. Explain the general characteristics of the study of Biology.</li> <li>2. Identify the major themes of Biology.</li> <li>3. Describe the characteristics of living things.</li> <li>4. Identify major categories associated with the field of biology.</li> <li>5. Describe how scientists use data.</li> <li>6. Explain how scientists use evidence.</li> <li>7. Explain how scientists use procedures using evidence-based approach to all science studies.</li> <li>8. Explain how scientists use procedures to prevent accidents and emergencies such as chemical spills, electrical fires, chemical explosions, the spill of oil in the air, and the prevention of fires.</li> <li>9. Explain how scientists use evidence, instruments, and tools to analyze and interpret processes for an experiment.</li> <li>10. Explain the parts, functions, proper use and use of common laboratory equipment.</li> <li>11. Differentiate between items measured/used by using common laboratory instruments to the proper unit of measure and describe the uncertainty of these measures.</li> </ul>	<b>Core Objectives:</b> Biology, 2020-2024 (Previous Year Credits)
<b>Standard 2: Levels of Organization</b> SC.912.LS.1.1 SC.912.LS.1.2 SC.912.LS.1.3 SC.912.LS.1.4 SC.912.LS.1.5 SC.912.LS.1.6			<b>Assessments:</b> Level 1.0 1. Characteristics of Biology Level 2.0 1. <a href="#">Assessments</a> Level 2.0-2021
<b>Standard 3: The Organization of Living Organisms</b> SC.912.LS.1.1 SC.912.LS.1.2 SC.912.LS.1.3 SC.912.LS.1.4			<b>Assessments:</b> Level 1.0 1. Cells 2. Diversity 3. Safety
<b>Standard 4: The Role of Processes, Laws and Theories in Science</b> SC.912.LS.1.1 SC.912.LS.1.2			<b>Assessments:</b> Level 1.0 1. Safety and Equipment 2. Lab Safety
<b>Standard 5: Interactions</b> SC.912.LS.1.1			<b>Assessments:</b> Level 1.0 1. Safety in the Biology Laboratory 2. Safety Rules, Safety Control & Equipment, Equipment Safety 3. Safety Rules and Safety Control AF 4. Lab 101: Rules of Science Classification AF 5. Using Tools Measurements Level 1.0-1.0-2020 & 2.0
<b>Standard 6: Summarizing Data Characteristics</b> SC.912.LS.1.1			<b>Assessments:</b> NA

# Georgia Biology Pacing Guide

**Simon A. Levin**

**Georgia Biology Pacing Guide:**

**Curriculum Review** ,1981    **Resources in Education** ,1987-04    **Pamphlets on Biology** ,    **PMD**,  
**Pharmaceutical Marketers Directory** ,1993    Current Catalog National Library of Medicine (U.S.),1985 First multi year  
cumulation covers six years 1965 70    The Education Index ,1982    **Bibliography of Agriculture** ,1990    *Faxon* ...  
Librarians' Guide ,1979    Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1971  
**Community and Junior College Journal** ,1972    **Subject Guide to Forthcoming Books** ,1983 Presents by subject  
the same titles that are listed by author and title in Forthcoming books    *Comprehensive Dissertation Index* ,1984  
**Medical and Health Care Books and Serials in Print** ,1986    **Encyclopedia of Biodiversity** Simon A. Levin,2001  
Includes articles on agriculture ecology forests wetlands and environment as well as organisms    **Who's Who in the  
South and Southwest, 2001-2002** Marquis Who's Who,2001-11    *Resources in Education* ,1981    **Who's who in the  
South and Southwest** ,2003 Includes names from the States of Alabama Arkansas the District of Columbia Florida Georgia  
Kentucky Louisiana Mississippi North Carolina Oklahoma South Carolina Tennessee Texas and Virginia and Puerto Rico and  
the Virgin Islands    **Forthcoming Books** Rose Arny,1996    **World Meetings** ,1996    *Who's who in American  
Education* ,1990

## **Georgia Biology Pacing Guide** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Georgia Biology Pacing Guide**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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## **Georgia Biology Pacing Guide Introduction**

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