

# Biology Pacing Guides

## MIAMI-DADE COUNTY PUBLIC SCHOOLS District Pacing Guide

### SCIENCE

### Course/Unit: SCIENCE

**BODY OF KNOWLEDGE:** I. Life Science + II. Nature of Science + III. Language Arts +  
IV. Statistics

	Pacing	Units
SCIENCE	1-301	SCIENCE 1-301
STATS	1-302	STATS 1-302

**Topic:** I. Introduction to Biology/Nature of Life

MIAMI-DADE COUNTY PUBLIC SCHOOLS STATE STANDARDS (FIELD TESTED 2019)	ESSENTIAL CONTENT	OBJECTIVES	INSTRUCTIONAL TIPS &
<b>Standard IV: Organization and Development of Living Organisms</b> <b>SC.912.L.16.4</b>  <b>Standard II: The Practice of Science</b> <b>SC.912.N.1.1</b> <b>SC.912.N.1.2</b> <b>SC.912.N.1.3</b> <b>SC.912.N.1.4</b> <b>SC.912.N.1.5</b> <b>SC.912.N.1.7</b>  <b>Standard III: The Characteristics of Scientific Knowledge</b> <b>SC.912.N.2.1</b> <b>SC.912.N.2.2</b> <b>SC.912.N.2.4</b>  <b>Standard II: The Role of Theories, Laws, Hypotheses and Models</b> <b>SC.912.N.3.1</b> <b>SC.912.N.3.4</b>  <b>Standard II: Methodology</b> <b>LA.912.5.2.8</b>  <b>Standard IV: Formulating Questions</b> <b>SC.912.N.1.2</b>  <b>Standard IV: Summarizing Data (Descriptive Statistics)</b> <b>MA.912.8.3.2</b>	<b>A. Introduction to Biology</b> 1. What is Biology? 2. Diversity of Biology 3. The History of Biology 4. Careers in Biology 5. Characteristics of Living Things 6. Levels of Organization  <b>B. Data Analysis</b> 1. Inquiry and Observation 2. Hypothesis/Basic Science 3. Understanding Science Inquiry  <b>C. Safety Procedures</b> 1. Lab Safety Rules 2. Location of Safety Equipment  <b>D. Equipment and procedures</b> 1. Lab Equipment and their uses 2. Accurate Metric Measurements	<ul style="list-style-type: none"> <li>Explain the goals, objectives, and history of the study of Biology.</li> <li>Identify the major themes of Biology.</li> <li>Describe the characteristics of living things.</li> <li>Explain research and career opportunities in the field of biology.</li> <li>Describe how scientists test hypotheses.</li> <li>Explain accepted safety procedures using appropriate science equipment in all science activities.</li> <li>Identify appropriate safety procedures for various laboratory emergencies such as: broken glass, chemical spills, overhead equipment that falls and the use, and the prevention of fires.</li> <li>Describe lab safety rules and procedures, equipment and their uses, and the prevention of fires.</li> <li>Identify the safety functions, proper use and use of appropriate scientific equipment.</li> <li>Describe how accurate metric measurements by using common laboratory instruments to the nearest unit of measure and describe the uncertainty of these measures.</li> </ul>	<b>Core Textbook:</b> Biology: Matter/Life/Practice with Greater 1  <b>Resources:</b> Unit 1.1 Biology: Organization, Science  <b>Technology:</b> Unit 1.1 1. Importance of Biology Unit 1.2/Unit 1.3/Unit 1.4/Unit 1.5/Unit 1.7  <b>Activities:</b> Unit 1.1 a. Bio b. Experiment c. APB  <b>Assessment:</b> Unit 1.1 1. Formative and Summative 2. Lab Reports  <b>Lab:</b> Unit 1.1 1. Safety in the Biology Laboratory Science Safety Rules, Safety Contract & Laboratory Equipment + Unit 1.1 or Safety Rules and Safety Contract AP 2. Not with Biology without Observation AP 3. Measuring Mass/Measurements Unit 1.2 or Unit 1.3 or Unit 1.4 or Unit 1.5 or Unit 1.7  <b>Student Resources:</b> NA

# Georgia Biology Pacing Guide

**Simon A. Levin**



## Georgia Biology Pacing Guide:

Curriculum Review ,1981      **Resources in Education** ,1987-04      **Pamphlets on Biology** ,      **PMD**,  
**Pharmaceutical Marketers Directory** ,1993      Current Catalog National Library of Medicine (U.S.),1985 First multi year  
cumulation covers six years 1965 70      The Education Index ,1982      **Bibliography of Agriculture** ,1990      *Faxon ...*  
*Librarians' Guide* ,1979      Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office,1971  
**Community and Junior College Journal** ,1972      **Subject Guide to Forthcoming Books** ,1983 Presents by subject  
the same titles that are listed by author and title in Forthcoming books      *Comprehensive Dissertation Index* ,1984  
**Medical and Health Care Books and Serials in Print** ,1986      **Encyclopedia of Biodiversity** Simon A. Levin,2001  
Includes articles on agriculture ecology forests wetlands and environment as well as organisms      **Who's Who in the**  
**South and Southwest, 2001-2002** Marquis Who's Who,2001-11      *Resources in Education* ,1981      **Who's who in the**  
**South and Southwest** ,2003 Includes names from the States of Alabama Arkansas the District of Columbia Florida Georgia  
Kentucky Louisiana Mississippi North Carolina Oklahoma South Carolina Tennessee Texas and Virginia and Puerto Rico and  
the Virgin Islands      **Forthcoming Books** Rose Arny,1996      **World Meetings** ,1996      *Who's who in American*  
*Education* ,1990

## **Georgia Biology Pacing Guide** Book Review: Unveiling the Magic of Language

In a digital era where connections and knowledge reign supreme, the enchanting power of language has are more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Georgia Biology Pacing Guide**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve into the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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### **Georgia Biology Pacing Guide Introduction**

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