

PRACTICE PAPER-2

Name	Class	Roll No.	Time 3 hrs.	Max. Marks 80	Marks Obtained
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Note: See Practice Paper-1 for General Instructions.

SECTION-A

(10 × 1 = 10)

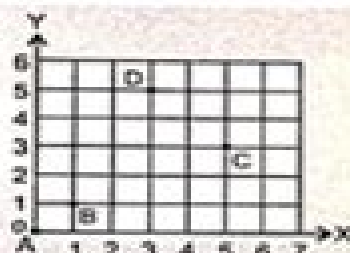
Choose the correct answer from the given four options in the following questions 1-10:

1. In the following, the true statement is:

- (A) $10x^2 = 2 \times 2 \times x \times x$
- (B) $8x + 36 = 3(x + 4)$
- (C) $14x^3 = 2 \times 7 \times x \times x \times x$
- (D) $9x + 32 = 3(3x + 11)$

2. In the graph (see figure), (3, 5) is represented by the point

- (A) A
- (B) B
- (C) C
- (D) D



3. The number which is divisible by 10 is:

- (A) 10000
- (B) 599
- (C) 123
- (D) 555

5. The value of m which satisfies the equation $17 + 6m = 9$ is

- (A) $m = 1$
- (B) $m = -\frac{3}{4}$
- (C) $m = -\frac{4}{3}$
- (D) $m = 2$

6. Sum of all the exterior angles of a quadrilateral is

- (A) 360°
- (B) 720°
- (C) 540°
- (D) 900°

7. Class width of the class interval 30-40 is

- (A) 5
- (B) 10
- (C) 15
- (D) 20

8. $12^2 - 1^2$ is equal to

- (A) 144
- (B) 12
- (C) -12
- (D) 143

Mathematics Paper2 Grademindset Tutorial

Vanessa Vakharina



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Transform Your Math Class Using Asset-Based Teaching for Grades 6-12 Michael D. Steele, Joleigh Honey, 2024-07-19 Foster a love of mathematics by creating a more inclusive and empowering learning environment through asset based teaching An asset based perspective on math education means starting with what students already know instead of focusing on what s missing This approach elevates student thinking and reasoning skills In this way educators acknowledge that all students bring prior experiences strengths talents and resources to the learning process and can contribute meaningfully in an authentic learning environment Transform Your Math Class Using Asset Based Teaching for Grades 6 12 provides insight into asset based perspectives in mathematics education to create an environment where all students feel valued and capable of being doers of mathematics In the book Michael Steele and Joleigh Honey highlight the importance of using language instructional routines and systemic structure that positively impact student engagement their math identity and ultimately their outcomes Providing a wealth of knowledge and practical strategies that can be used to transform math classrooms into inclusive supportive and empowering learning environments this book Introduces an asset based perspective that focuses on students strengths assets and potential to learn mathematics Includes a variety of frameworks and tools that teachers can use to build and grow their sense of asset based perspectives Offers strategies for promoting a growth mindset in mathematics encouraging productive struggle in math and promoting equitable math instruction Supports teachers in reflecting on their decisions self awareness and self management Includes a companion online study guide to support teachers individually or as part of a professional learning community Adopting asset based

perspectives is about movement over time not about flipping a switch This book paves the path for an asset based journey that ultimately helps to transform our math classrooms and advance all students learning and development **Eight Habits of Highly Effective Math Students (and the Teachers Who Teach Them)** Sue Chapman,Holly Burwell,Mary Mitchell,2025-03-20 Essential habits to build mathematical confidence and competence for all students It has been said that teachers make approximately 1 500 decisions a day Given the volume of work it is no wonder that these decisions are frequently made reflex like and in the moment By intentionally nurturing effective habits in students as well as in teachers we can make these decisions more deliberately and in so doing foster a positive relationship with mathematics that will set students on an unstoppable trajectory of math learning Eight Habits of Highly Effective Math Students and the Teachers Who Teach Them focuses on developing eight essential habits that support mathematical competence and confidence in students This resource is designed as a personalized practice based professional learning experience leading you through a wealth of professional learning and application activities to support you in growing a specific math habit in your classroom to strengthen your students math learning and build your own efficacy The book offers the chance to choose your own adventure through three teacher inquiry options focused on a specific math habit Give it a Go An Informal Exploration of a Teaching Action and Its Impact on Student Learning Classroom Inquiry A Classroom Based Teacher Inquiry Project Focus on Equity A Teacher Inquiry to Notice and Disrupt Patterns of Inequity This book provides an actionable framework for improving math teaching and learning by Emphasizing a commitment to equity because all students are capable of learning high level mathematics when provided with access to high quality instruction Helping teachers develop mindsets and habits to consciously reflect on their instructional practice to continually strengthen teaching effectiveness and student learning outcomes Curating short readings and practice based professional learning activities that can be engaged in individually or collaboratively Highlighting the importance of celebrating growth and the role of teachers in nurturing good habits in their students Offering a guide to coaching the habit through a process called Notice Nurture Name and Nudge Eight Habits of Highly Effective Math Students and the Teachers Who Teach Them is grounded in the unwavering belief that all students are math capable and all teachers can effectively teach mathematics The book can be used individually by elementary school teachers and education leaders at school and district levels or in collaborative professional learning settings It is an excellent companion to Holly Burwell and Sue Chapman s book Power Up Your Math Community Corwin 2024 **Math Therapy™** Vanessa Vakharia,2024-08-08 Anything is possible even building a better relationship with math This is much more than a book about math This is a book about hope Imagine failing 11th grade math twice and going on to be known affectionately as The Lady Gaga of Math That is the story of author Vanessa The Math Guru Vakharia Thanks to an inspiring teacher who helped Vanessa heal her own relationship with math Vanessa was then able to see math in a way that literally changed the trajectory of her life Most people have experienced math trauma at least once but by early mid elementary school many

students have gotten the message that either they are a math person or they are not In Math Therapy™ Vanessa shows that with the right tools and strategies teachers can foster a culture in which every student is capable of building a better relationship with math and with themselves Through the five M s of Math Therapy™ Mythbust Moderate Motivate Makeover and Measure teachers can help their students overcome math trauma cultivate a positive math identity and develop a mathematical mindset Written in a fun and conversational style and grounded in research on math education and neuropsychology this book Provides practical hands on strategies and tools that make it easy and fun for teachers to implement each step of Math Therapy™ in their classroom Helps teachers unpack their own math history before diving in to what they can do to help their students Addresses the trauma induced stumbling blocks that many students face when tackling mathematics Includes humorous and engaging real life vignettes from celebrating Pi Day by visiting a prison to setting off a confetti cannon to celebrate a student s milestone to the time Vanessa s band opened for Bon Jovi and more Much more than a book about helping students kick butt in math class this book is about empowering students to develop the skills they need to live a life in which they truly believe that anything is possible even a better relationship with math **The**

Mentor's Guide Laura Gail Lunsford,2021-11-29 A definitive resource that pulls together evidence from psychology education and organizational studies this fully updated second edition translates research into practice and serves as a practical handbook on how to set up run and evaluate any mentoring program Despite ever growing interest there are few helpful resources for program managers and mentoring coordinators This book sheds needed light on mentoring behaviors the stages of mentoring elements of high quality relationships and how to recognize and avoid dysfunctional ones Step by step guidance will enable readers to Understand what mentoring is and is not Assess their mentoring program using a clear framework Work through steps to design or redesign an effective mentoring program Draw on real world examples to assess and improve programs Benefit from all new material for this second edition including a chapter on e mentoring and in depth case studies as well as updated information on culturally intelligent mentoring and more If you manage or support a mentoring program then this handbook is for you Human resource professionals across industries will gain ideas on how to improve the efficiency and effectiveness of mentoring while administrators in higher education will value the content on formal mentorship programs for faculty members graduate students and undergraduates [COVID-19 and the Educational Response: New Educational and Social Realities](#) Jane McIntosh Cooper,Leslie Michel Gauna,Christine Beaudry,2022-01-31

The Science Teacher's Toolbox Tara C. Dale,Mandi S. White,2020-04-09 A winning educational formula of engaging lessons and powerful strategies for science teachers in numerous classroom settings The Teacher s Toolbox series is an innovative research based resource providing teachers with instructional strategies for students of all levels and abilities Each book in the collection focuses on a specific content area Clear concise guidance enables teachers to quickly integrate low prep high value lessons and strategies in their middle school and high school classrooms Every strategy follows a

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Catalog Women's Educational Equity Act Resource Center,1999 Your Guide to College Success John W. Santrock,Jane S. Halonen,2006 Authored by John Santrock a prominent developmental psychologist and Jane Halonen an educational leader in critical thinking this proven text and CD ROM package appeal to instructors who want to emphasize student self awareness in pursuit of college success goals as well as active learning strategies Within the 13 chapter text the authors develop six themes that impact students success They have developed and refined an innovative visual map the Six Point Model of Success Tare introduced The themes include Develop Meaningful Values Set Goals Plan and Monitor Get Motivated and Take Responsibility Think and Learn Build Self Esteem and Self Confidence and Explore Careers Once these themes are introduced Chapter 1 they are integrated throughout the book providing students with a guide to success refers to the A Learning Portfolio concludes every chapter and consists of three self assessments a variety of journal activities and the new summary activity Applying the Six Strategies for Success The Learning Portfolio is designed to help students record their reflections apply the strategies and track their success through the course An accompanying CD ROM is packaged free with every few textbook and is a valuable addition to the learning resources this book offers The CD ROM contains electronic versions of the self assessments additional self assessments My Journal and case studies for in class or journal discussion Publisher Make it Simpler Carol Meyer,Tom Sallee,1983 Over fifty math problems presented in three levels of difficulty An innovative approach that takes less than 15 minutes a day to apply and can be used in any mathematics program

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