

# FREE CLOSE READING USING INFORMATIONAL TEXT

<p>4. Identify a sentence from the text that shows how long the chameleon's tongue is. _____</p>	
<p>After the 1<sup>st</sup> Read:</p> <p>1. What did you learn from this passage? _____</p>	
<p>After the 2<sup>nd</sup> Read:</p> <p>2. Explain how the text provides proof. _____</p>	
<p>After the 3<sup>rd</sup> Read:</p> <p>3. How does the text prove this? _____</p>	

**SCIENTIFIC TEXT**

# Chameleons



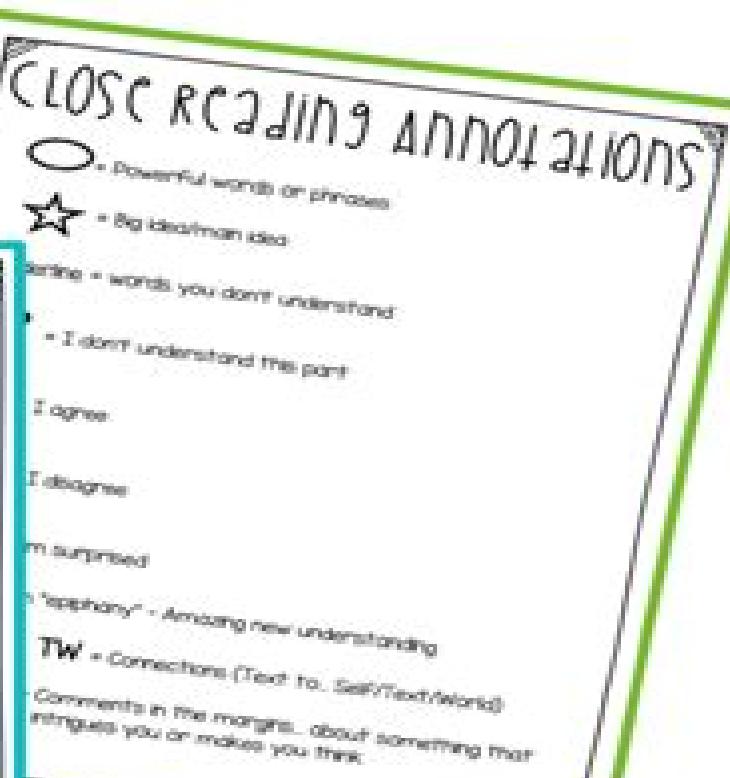
Names: \_\_\_\_\_

There are about 160 different species of chameleons, which are reptiles. Some chameleons are fairly small, of about four inches long including their tails. The largest species, found in East Africa, however, can grow up to two feet long. These animals live in a variety of habitats, from rain forests and deserts, to deserts, scrub savannas, and even on mountains. Many chameleons live in trees, but some live in small bushes, in the grass, under fallen leaves, or on top of the branches. Chameleons are found Africa, Madagascar, India, Sri Lanka, and Spain.

One of the most interesting things about chameleons is that they are able to change their skin colors rapidly. Most people think their skin color changes to match their surroundings and to hide from predators, but this isn't true. The amount of light the chameleon is in, the temperature, and the chameleon's feelings of happiness or fear, all cause the chameleon skin color to change. For example, if a chameleon is afraid or angry, it will turn bright green and if it is hungry, it may turn orange or yellow-orange. Usually though, the chameleon changes skin color to dull brownish-green.

The chameleons body has several features that make it different than most lizards. For example, while many lizards have five toes on each foot, these lizards only have four together. On each of the chameleons feet however, the toes are grouped with two together and then three together. This lets the chameleon hold on to branches easily. Another example is the tail. The chameleons tail is about the same length as its body, around three times as long and is often wavy when it is moving. Even though many lizards can grow their tail if it is broken off, a chameleon doesn't have that ability. Also, another difference can be found with the chameleons eyes compared to most reptiles. The chameleons eyes can move in different directions at the same time. This gives it a 180-degree view around the body, something it's tail does.

When an chameleon eats, it chomps the food with its incisor, maxilla, premaxilla, skin molar, and the paronychial teeth. Larger chameleons may also eat small animals like lizards and other insects. A few species have been known to eat plants as well. Some chameleons don't move very fast. They use their incredibly long tongue to catch the insects that eat. Their tongue is so long it is almost as long as their whole body. On fast chameleons, their tongue is launched up inside their mouth until they can press their tongue to catch their prey. Once they have their prey, chameleons use their skin to quickly eat and their mouth uses the tongue and capture their prey.



# 3<sup>rd</sup> Grade

# The TEACHER next Door

# Informational Text Passages Third Grade

**Katherine A. Dougherty Stahl, Michael  
C. McKenna**

## Informational Text Passages Third Grade:

*Reading Informational Text, Grade 3 Teacher Resource* Evan-Moor Corporation, 2014-03 10 units bonus unit 5 text structures Content Leveled text science social studies biography how to Text based writing prompts Page 1 of cover

Nonfiction Reading Comprehension for the Common Core Grd 3 Heather Wolpert-Gawron, 2014-02-12 Focusing on the analysis component in the Common Core scheme of reading comprehension students are presented with 18 nonfiction passages that cover science history biographies and informational text After reading a passage students are asked different levels of multiple choice questions helping students recognize that different types of questions require different levels of effort and thinking They are also asked to write questions of their own and to answer essay questions **Nonfiction**

**Reading Comprehension: Social Studies, Grade 3** Ruth Foster, 2006-02 High interest nonfiction articles help students learn about science and social studies topics while developing skills in reading comprehension Each story is followed by questions that cover main idea details vocabulary and critical reasoning The format is similar to that of standardized tests so as students progress through the book s units they are preparing for success in testing *Teaching Informational Text in K-3 Classrooms* Mariam Jean Dreher, Sharon Benge Kletzien, 2015-09-18 Revised edition of Informational text in K 3 classrooms 2004

**Daily Reading Comprehension** Evan-Moor Educational Publishers, 2010 Common Core Top Pick for Reading Literature and Informational Text Key Ideas and Details Craft and Structure Range of Reading and Level of Text Complexity View all Common Core Top Picks for Reading Literature and Informational Text Daily instruction on the reading strategies and comprehension skills your students need to improve reading comprehension and raise test scores Engage your students in reading thinking about and responding to a variety of passages and texts Daily Reading Comprehension Grade 3 presents your students with the reading strategies and comprehension skills they need to become strong and successful readers 30 weeks of instruction cover the following reading skills and strategies Skills Character Setting Main Idea Details Fact Opinion Visual Information Author s Purpose Making Predictions Drawing Conclusions Cause Effect Compare Contrast Nonfiction Text Features Fantasy vs Reality Sequencing Strategies Make Connections Visualization Organization Determine Important Information Ask Questions Monitor Comprehension

180 Days of Reading for Third Grade: Practice, Assess, Diagnose Dugan, Christine, 2017-03-01 Encourage third grade students to build their reading comprehension and word study skills using daily practice activities Great for after school intervention or homework teachers and parents can help students gain regular practice through these quick diagnostic based activities that are correlated to College and Career Readiness and other state standards Both fiction and nonfiction reading passages are provided as well as data driven assessment tips and digital versions of the assessment analysis tools and activities With these easy to use activities third graders will boost their reading skills in a hurry **Self-Regulation and the Common Core** Marie C. White, Maria K. DiBenedetto, 2015-03-27 The Common Core State Standards for English Language Arts created new challenges for teachers and pre service instructors

Self regulated learning using one's thoughts, feelings, and behaviors to reach goals can help students become independent self-directed learners. This book provides educators the support they need to apply the principles of self-regulated learning in their teaching for success with the Common Core. In this book, Marie C. White and Maria K. DiBenedetto present information on how to apply academic self-regulation by integrating two models: one which addresses how students develop self-regulatory competence and the other which focuses on the various processes within the three phases of self-regulated learning. In addition, *Self Regulation and the Common Core* provides specific lesson plans for grades K-12 using the standards and the integrated framework to promote higher order thinking and problem solving activities. *Reading Comprehension, Grade 3* (Carson-Dellosa Publishing, 2015-03-16) *Reading Comprehension for grade 3* is designed to aid in the review and practice of reading comprehension skills. Grade 3 covers standards such as main topic and key details, identifying an author's purpose, summarizing, inferring, and vocabulary practice. The book includes engaging nonfiction and fiction passages and stories to appeal to all readers. The 100 Series *Reading Comprehension* books span grades 1 to 8. The activities in each book reinforce essential reading comprehension skills by providing practice with sequencing, main idea, predicting, and inferring, as well as story elements, character, plot, and setting. The books include engaging grade-appropriate fiction and nonfiction passages and stories. Each book has 128 pages and 100 pages or more of reproducible content to help students review and reinforce essential skills in reading comprehension. The series is correlated and aligned to the Common Core State Standards.

**Comprehension Instruction** (Sheri R. Parris, Kathy Headley, 2015-06-18) All key issues of research and practice in comprehension instruction are addressed in this highly regarded professional resource and course text. Leading scholars examine the processes that enable students to make meaning from what they read and how this knowledge can be applied to improve teaching at all grade levels. Best practices for meeting the needs of diverse elementary and secondary students are identified. Essential topics include strategies for comprehending different types of texts, the impact of the Common Core State Standards, CCSS cutting-edge assessment approaches, and the growing importance of digital genres and multimodal literacies. User-friendly features include end-of-chapter discussion questions. *New to This Edition* Incorporates the latest research and instructional practices. Chapters on the CCSS critical theory, culturally responsive instruction, and response to intervention. Chapters on teaching fiction and informational texts in the secondary grades. Expanded coverage of multimodal literacy learning. Timely topics such as text complexity, close reading, digital literacies, and neuroscience are discussed in multiple chapters. *Reading Informational Text, Grade 3 Individual Student Practice Book* (Evan-Moor Educational Publishers, 2014) Student books are ideal for informational text practice in the classroom or as homework. Each student book provides content area articles with embedded nonfiction text structures and activities that correspond to the teachers edition. *Reading Assessment in an RTI Framework* (Katherine A. Dougherty Stahl, Michael C. McKenna, 2012-10-09) From leading experts, this indispensable resource presents a practical model for conducting reading assessments for screening, diagnosis, and progress.

monitoring in each of the three tiers of response to intervention RTI K 8 teachers and school personnel are guided to use norm referenced informal and curriculum based measures to assess key components of reading development and make informed choices about instruction The book describes how to survey existing assessment practices in a school and craft a systematic plan for improvement reproducible tools include a 10 page RTI Assessment Audit that can be downloaded and printed in a convenient 8 1 2 x 11 size See also Assessment for Reading Instruction Third Edition which explains the fundamentals of assessment and provides essential hands on tools *Narrative, Literacy and Other Skills* Edy Veneziano,Ageliki Nicolopoulou,2019-05-15 In recent years narrative skills have been receiving increasing attention from researchers for their relevance in the development of language literacy and socio cognitive abilities This volume brings together studies focusing on two key issues in the development of children s narrative skills The first part of the Volume addresses the issue of the interrelatedness between narrative skills and literacy language and socio cognitive development as well as of the impact of narrative practices on the promotion of these different skills The second part of the Volume addresses the issue of how early interactional experiences particular contextual settings and specific intervention procedures can help children promote their narrative skills The studies span a wide age range from toddlers to late elementary school children concern different languages Dutch English French German Hebrew and Italian and consider narrative skills and practices from a rich variety of theoretical and methodological approaches *Nonfiction Reading Comprehension: Science, Grade 3* Ruth Foster,2006-02 High interest nonfiction articles help students learn about science and social studies topics while developing skills in reading comprehension Each story is followed by questions that cover main idea details vocabulary and critical reasoning The format is similar to that of standardized tests so as students progress through the book s units they are preparing for success in testing *Nonfiction Reading Comprehension* Ruth Foster,2006 **Nonfiction Reading Comprehension Grade 3** Teacher Created Resources,2002-09 After reading brief nonfiction passages about science geography or history topics students answer multiple choice and short answer questions to build seven essential comprehension skills *The ... Yearbook of the National Reading Conference* National Reading Conference (U.S.). Annual Meeting,2009 **The Lincoln Library of Essential Information an Up to Date Manual for Daily Reference, for Self Instruction, and for General Culture Named in Appreciative Remembrance of Abraham Lincoln, the Foremost American Exemplar of Self Education** ,1924 *The Elementary School Journal* ,1924 *The Lincoln Library of Essential Information* ,1924 **25 Complex Text Passages to Meet the Common Core: Literature and Informational Texts, Grade 3** Martin Lee,Marcia Miller,2014 With the rigorous reading standards called for in the Common Core State Standards teachers need easy access to reading passages at an increasing level of complexity so students will have opportunities to read closely and stretch their skills as the school year progresses This collection of passages offers just that Each of the 25 passages comes with text dependent comprehension questions including open ended questions that require students to use

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