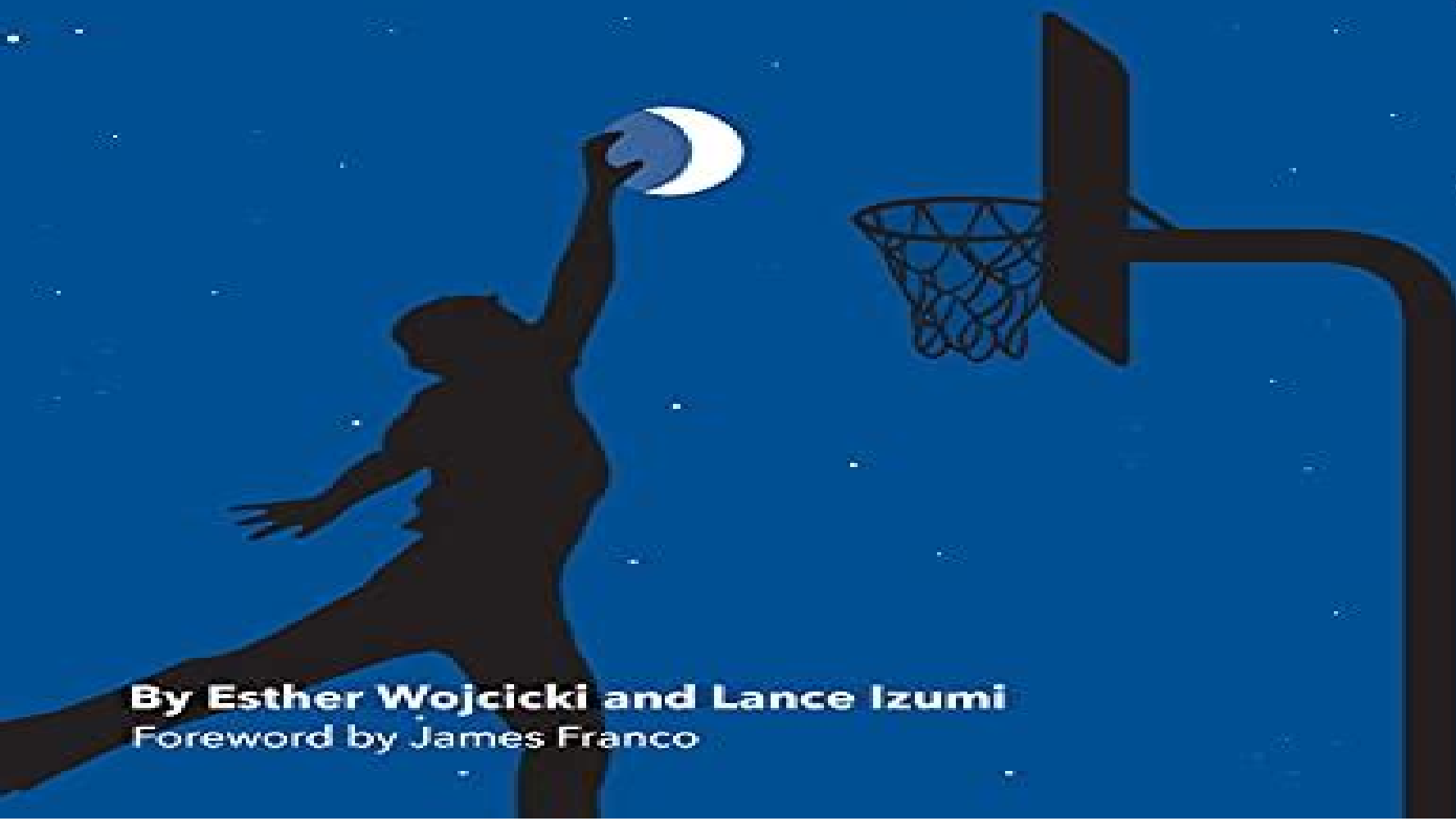# MOONSHOTS IN EDUCATION

Launching Blended Learning in the Classroom

By Esther Wojcicki and Lance Izumi

Foreword by James Franco

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Michele Eaton

Moonshots In Education Launching Blended Learning In The Classroom:

Moonshots in Education Esther Wojcicki,Lance Izumi,Alicia Chang,2014-12-01 Moonshots in Education explores digital and online learning in the classroom and what it takes to make a moonshot It gives several models and examples of schools that are already implementing digital learning and what the success rate has been It also provides philosophical discussion a variety of educational philosophies and how each one empowers students and teachers The book also provides tools to support teachers in most subject areas The forward by James Franco explores how this type of blended real world learning has made a significant positive impact in his life **An Educator's Guide to Dual Language Instruction** Gayle Westerberg,Leslie Davison,2016-04-14 This user friendly book is a key resource for teachers and administrators to ensure their school s success in implementing and maintaining a dual language program Authors Gayle Westerberg and Leslie Davison share their own experiences leading a dual language school the obstacles they overcame and the best practices they learned along the way The book is filled with step by step instructions and strategies you can try immediately as well as inspirational stories from educators in urban and rural dual language programs across the country Topics include Choosing a model for your dual language program and involving all stakeholders in the transition process Marketing your program effectively to recruit students and staff including international teachers Implementing a standards based instructional framework focused on direct vocabulary instruction extensive reading and using language in context Setting proficiency targets and using internal and external assessments to track students progress Incorporating technology for a more interactive and engaging language learning experience You ll also learn how to effectively transition your program through different grade levels and build a collaborative school culture for a strong long lasting K 12 dual language program Additional resources are available on the authors website www duallanguageinstruction com The Fuzzy and the Techie Scott Hartley,2017-04-25 Artfully explains why it is time for us to get over the false division between the human and the technical Tim Brown CEO of IDEO and author of Change by Design Scott Hartley first heard the terms fuzzy and techie while studying political science at Stanford University If you majored in humanities or social sciences you were a fuzzy If you majored in computer or hard sciences you were a techie While Silicon Valley is generally considered a techie stronghold the founders of companies like Airbnb Pinterest Slack LinkedIn PayPal Stitch Fix Reddit and others are all fuzzies in other words people with backgrounds in the liberal arts In this brilliantly counterintuitive book Hartley shatters assumptions about business and education today learning to code is not enough The soft skills curiosity communication and collaboration along with an understanding of psychology and society s gravest problems are central to why technology has value Fuzzies are the instrumental stewards of robots artificial intelligence and machine learning They offer a human touch that is of equal if not greater importance in our technology led world than what most techies can provide For anyone doubting whether a well rounded liberal arts education is practical in today s world Hartley s work will come as an inspiring revelation Finalist for the

2016 Financial Times McKinsey Bracken Bower Prize and A Financial Times Business Book of the Month **Blended Learning in Action** Catlin R. Tucker,Tiffany Wycoff,Jason T. Green,2016-09-03 Shift to blended learning to transform education Blended learning has the power to reinvent education but the transition requires a new approach to learning and a new skillset for educators Loaded with research and examples Blended Learning in Action demonstrates the advantages a blended model has over traditional instruction when technology is used to engage students both inside the classroom and online Readers will find Breakdowns of the most effective classroom setups for blended learning Tips for leaders Ideas for personalizing and differentiating instruction using technology Strategies for managing devices in schools Questions to facilitate professional development and deeper learning Go Blended! Liz Arney,2015-02-02 Craft a blended learning program tailor made for your students Go Blended is a practical implementation guide for educators interested in getting blended learning off the ground Author Liz Arney is a seasoned developer of blended learning programs at Aspire Public Schools and she also closely collaborates with district and charter leaders from across the country on this work Go Blended offers boots on the ground support for laying the foundation for a blended learning program in our schools and classrooms Throughout the book teachers with blended learning experience share helpful tips and lesson plans to help educators make purposeful choices in using technology to fulfill students needs without becoming an end in itself This useful guide also offers key documents and timelines to support a blended learning implementation and provides step by step practical advice for avoiding mistakes Readers will gain expert insight into both the broad and narrow of blended transition from sweeping concepts like program goals to nitty gritty details like teaching routines around technology use Technology is rapidly changing the landscape of education teacher effectiveness and student achievement are both tied to the ability to adapt to new technology and blended learning has become a hot topic in schools across the nation Go Blended helps school leaders and teachers take their first steps toward blended learning putting them in a better position to continuously adapt as the world changes You ll learn how to Investigate leadership and staff readiness to go blended Learn how to evaluate and purchase the right educational software Keep the program s goals in mind throughout the development process Teach lessons that set students up for success when using classroom technology Tailor the program to the students not the other way around Aspire s impressive track record of high performance along with a growing body of evidence from blended schools across the nation testifies to the reality that incorporating technology into the classroom can improve student outcomes But improved student outcomes will only occur when teachers and administrators intentionally tailor technology and curricula to meet their goals With Go Blended you can be confident that you re focused on the ultimate goal of blended learning increasing student achievement *Towards a Strategic Blend in Education* TONY. LYNCH YEIGH (DAVID. WILLIS, ROYCE.),David Lynch, (Ju,Royce Willis,2018-01-08 How might schools harness technological innovation for classroom effects In this book the authors seek to answer this question by introducing and investigating the concept of Blended Learning

through a review of current research literature In this book the authors consolidate the current state of Blended Learning research by defining what is meant by Blended Learning before discussing specific technologies used in Blended Learning the professional development required of teachers and how to implement whole of school Blended Learning regimes in schools The book includes descriptions of popular Blended Learning models with real world examples of their implementation addressing both student and teacher perspectives This book will serve as a guide to hastening the progress of Blended Learning towards the improvement of student outcomes in a world of continuous technological innovation and social change

Blended Michael B. Horn,Heather Staker,2017-11-06 Navigate the transition to blended learning with this practical field guide Blended is the practical field guide for implementing blended learning techniques in K 12 classrooms A follow up to the bestseller Disrupting Class by Clayton M Christensen Michael Horn and Curtis Johnson this hands on guide expands upon the blended learning ideas presented in that book to provide practical implementation guidance for educators seeking to incorporate online learning with traditional classroom time Readers will find a step by step framework upon which to build a more student centered system along with essential advice that provides the expertise necessary to build the next generation of K 12 learning environments Leaders teachers and other stakeholders will gain valuable insight into the process of using online learning to the greatest benefit of students while avoiding missteps and potential pitfalls If online learning has not already rocked your local school it will soon Blended learning is one of the hottest trends in education right now and educators are clamoring for how to guidance Blended answers the call by providing detailed information about the strategy design and implementation of a successful blended learning program Discover a useful framework for implementing blended learning Unlock the benefits and mitigate the risks of online learning Find answers to the most commonly asked questions surrounding blended learning Create a more student centered system that functions as a positive force across grade levels Educators who loved the ideas presented in Disrupting Class now have a field guide to making it work in a real world school with expert advice for making the transition smoother for students parents and teachers alike For educational leaders seeking more student centered schools Blended provides the definitive roadmap   **Blended Learning** Barbara Allan,2007 This essential guide should be on the desk of any library and information professional records manager archivist or knowledge manager involved in planning and introducing an ERM system whether in a public or private sector organization Information professionals currently face the challenge of providing end user education and staff training to very large and diverse groups whilst integrating the use of ICT into their teaching But there seems to be a tendency within the literature to focus solely on face to face learning or on e learning and this is a lost opportunity This book offers a new blended learning approach combining the two techniques to make best use of the advantages of each while minimizing the disadvantages It provides information professionals with a practical guide to the design and delivery of such training programmes illustrated with a range of library based examples checklists and case studies Many organizations establish projects sometimes using

external funding as a means of developing their education and training provision and the book provides a practical overview of this subject in the context of blended learning Key areas covered include technologies in the classroom virtual communication tools integrated learning environments websites and web tools models of teaching and learning planning and designing learning activities individual and group learning coaching and mentoring engaging with communities of interest and practice managing learning and teaching projects Readership This unique book will be of great value to any information professionals involved in establishing and delivering end user education and staff development whatever their previous experience It will also benefit staff developers in school college and higher education library and information students independent consultants and trainers and information suppliers such as database providers **How to Raise Successful People** Esther Wojcicki,2019 Outlines simple counterintuitive approaches to raising happy healthy and successful children through parental demonstrations of respectful examples and child directed activities that facilitate early independence and problem solving skills **Classroom in the Cloud** Alex McGrath,2014-09-11 Classroom in the Cloud aims to focus the minds of teachers and school leaders to take advantage of the opportunities presented by the online revolution and the emergence of blended learning Alex McGrath Head of King s Ely Senior School in Cambridgeshire argues that with planning and co ordination huge benefits can be reaped from new ways of learning complementing the traditions of British education He looks at the implications for the UK of e learning practices and techniques introduced overseas and urges teachers and leaders to face the challenges posed by new technology and embrace change Alex McGrath is the Head of King s Ely Senior School Cambridgeshire He contributes regularly to the educational press is a speaker on school leadership issues and delivers training for schools and businesses He has worked as a consultant for Schoolblazer Thomas Franks Rivanet Equity Insurance and Mungo Dunnett Associates He remains passionately interested in boarding education and promoting British education overseas especially in China He is the founder of A C Learning Ltd Alex is always interested in hearing from those who wish to collaborate on ideas for the future of education and can be contacted on aandclearning13 gmail com Alex is the author of Lifting Our Heads also published by John Catt Educational *Blended Learning in Grades 4⬚12* Catlin R. Tucker,2012-06-13 This book comes at the right time with answers for teachers principals and schools who want to be on the cutting edge of the effective use of technology the internet and teacher pedagogy **Improving Schools with Blended Learning** Tony Yeigh,David Lynch,Paul Fradale,Edward Lawless,David Turner,Royce Willis,2021-02-11 Improving Schools with Blended Learning is specifically designed to address the important issues needed to successfully modernise education within the context of technological change It does this by first providing a clear roadmap for designing Blended Learning environments able to respond to the technological imperatives challenging schools at present and then illustrating this roadmap via specific original research that details the how to aspects of a successful technology based design process School leaders teachers teacher education students and researchers will all find highly relevant information about how to manage

for disruption in the new and informative approach to Blended Learning BL they will discover in this book This book arose from two different research projects the authors have been pursuing over the last 3 5 years including school improvement research and Blended Learning research designed to investigate the role of technology in effective teaching and learning By combining the insights gained from these two different research areas this book is able to present a novel understanding of BL that is both insightful and clearly evidence based Improving Schools with Blended Learning also provides several original contributions to specific knowledge in the areas of BL and school improvement that most educators will find highly useful including the use of BL schemas a clear and extended BL continuum how to measure and evaluate the success of BL how to scaffold teacher ICT knowledge and skills and a specific process for contextualising applied BL in relation to the disruption imperatives of the Knowledge Economy **Rethinking Leadership in a Complex, Multicultural, and Global Environment** Adrianna J. Kezar,2008 This is a practical introduction to blended learning presenting examples of implementation across a broad spectrum of disciplines For faculty unfamiliar with this mode of teaching it illustrates how to address the core challenge of blended learning to link the activities in each medium so that they reinforce each other to create a single unified course and offers models they can adapt Francine Glazer and the contributors to this book describe how they integrate a wide range of pedagogical approaches in their blended courses use groups to build learning communities and make the online environment attractive to students They illustrate under what circumstances particular tasks and activities work best online or face to face and when to incorporate synchronous and asynchronous interactions They introduce the concept of layering the content of courses to appropriately sequence material for beginning and experienced learners and to ensure that students see both the online and the face to face components as being equal in value and devote equal effort to both modalities The underlying theme of this book is encouraging students to develop the skills to continue learning throughout their lives By allowing students to take more time and reflect on the course content blended learning can promote more student engagement and consequently deeper learning It appeals to today s digital natives who are accustomed to using technology to find and share information communicate and collaborate and also enables non traditional students to juggle their commitments more efficiently and successfully This book begins with an introduction by Francine S Glazer This book contains 1 Blended Learning in the Culinary Arts Tradition Meets Technology Carl Behnke 2 Baby Steps to Blended Introduction of a Blended Unit to a Conventional Course Francine S Glazer 3 Teaching a Survey Course in Anthropology Alan Aycock 4 Combining Tradition With Technology Redesigning a Literature Course Tracey M Gau 5 Blended With a Twist 115 Robert Hartwell and Elizabeth F Barkley and 6 Concluding Thoughts on This Volume Francine S Glazer An index is included Foreword by James Rhem **Blended** Michael B. Horn,Heather Staker,Clayton M. Christensen,Anthony Kim,2015-02-02 Praise for Blended There is a lot of hope and misunderstanding around onlinelearning and its relation to in person learning Blendedclearly shows that it isn t an either or proposition but ratherthat the most likely

future is one in which online experiencesenrich the physical ones and vice versa Even more the book givesconcrete examples of how educators parents and learners can moveus all to a world where technology makes the classroom more human not less SALMAN KHAN founder Khan Academy author The OneWorld Schoolhouse Education Reimagined Blended is the essential guide to move beyond therhetoric about personalized learning and toward a practicalstrategy It provides a powerful framework that challengesconventional wisdom about how schools should respond to the digitalage JEB BUSH chairman Foundation for Excellence inEducation former governor Florida The authors real genius is in using research and theory totake the guesswork out of moving our schools forward into thetwenty first century JIM HUNT foundation chair The Hunt Institute formergovernor North Carolina Teachers will play a critical role in the transition to blendedlearning This book gives a roadmap for including educators in thedesign of blended learning and for thinking through ways to empowergreat teachers VICKI PHILLIPS director of education Bill former governor West Virginia *The Perfect Blend* Michele Eaton,2020-05-05 Learn how to redesign lessons with technology to individualize and personalize instruction transforming what learning looks like for your students Many blended learning initiatives start from the top down and are designed for specific populations or make drastic changes to a school s learning structure But any K 12 classroom teacher can find ways to leverage blended learning regardless of the constructs of their learning environment All they need is a willingness to rethink their role moving from content deliverer to architect of learning In The Perfect Blend you ll learn how to create a homemade recipe for effective blended learning for your students Rather than focusing on finding and implementing a specific established model author Michele Eaton shows teachers how to embrace the flexibility of blended learning to take an active role as a designer of learning and in the process help students become advocates for their education This book Provides an accessible resource for teachers beginning to use technology as well as master blended teachers who are looking for new ideas or strategies Includes templates and planning tools that can be used as is or modified to fit the needs of your students Focuses on understanding and reflecting on your role as a designer of learning experiences and creating and using digital content in the classroom You ll gain practical skills strategies and lesson ideas for various types of blended learning thanks to examples from real classrooms and educators Along the way you ll discover how to build on the skills you already have to support blended learning Audience K 12 teachers and instructional coaches *Blended Learning in Higher Education* D. Randy Garrison,Norman D. Vaughan,2008 I Community of inquiry framework Introduction Community of inquiry and blended learning Designing blended learning to create a community of inquiry Community of inquiry for faculty development II Blended learning in practice Scenarios Guidelines Strategies and tools The future **Blended Learning** Anthony G. Picciano,Charles D. Dziuban,Charles R. Graham,2013-11-07 Blended learning which combines the strength of face to face and technology enhanced learning is increasingly being seen as one of the most important vehicles for education reform today Blended learning allows both teacher and learner access to radically increased possibilities for understanding how we

transmit and receive information how we interact with others in educational settings how we build knowledge and how we assess what we have taught or learned Blended Learning Research Perspectives Volume 2 provides readers with the most current in depth collection of research perspectives on this vital subject addressing institutional issues design and adoption issues and learning issues as well as an informed meditation on future trends and research in the field As governments foundations schools and colleges move forward with plans and investments for vast increases in blended learning environments a new examination of the existing research on the topic is essential reading for all those involved in this educational transformation   Practical Applications and Experiences in K-20 Blended Learning Environments Kyei-Blankson, Lydia,2013-12-31 Learning environments continue to change considerably and is no longer confined to the face to face classroom setting As learning options have evolved educators must adopt a variety of pedagogical strategies and innovative technologies to enable learning Practical Applications and Experiences in K 20 Blended Learning Environments compiles pedagogical strategies and technologies and their outcomes that have been successfully applied in blended instruction Highlighting best practices as elementary secondary and tertiary educational levels this book is a vital tool for educators who teach or plan to teach in blended learning environments and for researchers interested in the area of blended education knowledge   Blended Learning Anthony G. Picciano,Charles D. Dziuban,Charles R. Graham,Patsy D. Moskal,2021-09-28 Blended Learning Research Perspectives Volume 3 offers new insights into the state of blended learning an instructional modality that combines face to face and digitally mediated experiences Education has recently seen remarkable advances in instructional technologies such as adaptive and personalized instruction virtual learning environments gaming analytics and big data software This book examines how these and other evolving tools are fueling advances in our schools colleges and universities Original scholarship from education s top thinkers will prepare researchers and learning designers to tackle major issues relating to learning effectiveness diversity economies of scale and beyond   *Blended Learning: A Wise Giver's Guide to Supporting Tech-assisted Teaching* Laura Vanderkam,2013-04-03 Few innovations in education today offer as much potential to transform how students are educated as the rise of so called blended learning the artful combination of computerized instruction with small group teaching that is closer to tutoring than to traditional mass lectures This highly readable book provides rich up to date practical information for donors aiming to make a difference

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