

Using Indonesian as Language Use and Language Instruction in English Teaching for Non-EFL Students in ITB AAS Indonesia

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ABSTRACT: This study investigates the use of the Indonesian language as language use and instruction in English teaching for Non-EFL students in ITB AAS Indonesia. This research is descriptive qualitative. The result analysis shows that Indonesian (Bahasa Indonesia) is a language used and instruction used by an English lecturer. English lecturer uses Indonesian in explaining and emphasizing English materials of grammar/tenses to their students. 2) English lecturer uses Indonesian in instructing the students about giving tasks and preparing for the test. An English lecturer usually uses a mixture of two languages, for example, Indonesian and English because the students are not from the English department, but they are mostly from non-English majors. She has considered using Indonesian based on the conditions and requests of students. Besides, She also translates from Indonesian to English and vice versa during English teaching, so the students can understand what is being said. English can be an international language used and instructed in class, so students will have the opportunity to increase their English skills. However, it is also possible that students struggle to comprehend English said by their lecturers. Besides, the usage of Indonesian in English teaching is used by the lecturer for Non-EFL students to overcome challenges in their learning. The use of Indonesian in the English classroom is beneficial to the teaching-learning process, provided that it is not overused and does not become habitual. When the students are taught only in Indonesian fully, they cannot use and master English. This issue necessitates a flexible approach to language use while instructing students in an English classroom. For instance, the use of Indonesian is restricted to the instruction of specific topics, such as grammar and vocabulary, while the use of English is restricted to the instruction of particular subject skills, such as pronunciation.

Keywords: English Teaching, Indonesian, language use, language instruction, Non-EFL students

A. INTRODUCTION

With language, one can convey ideas, thoughts, feelings, or information to others verbally and in writing. This corresponds to perceptions and thoughts that language is a means of communication between community members in the form of a sound symbol produced by human speech and is the most important thing in one's life because language is a human need in dealing with each other. Then the higher the mastery of someone's language, the better use of language in communication. As a means of communication, language must be mastered well to communicate with other people well (Wardah, 2016). Mastery of the language good is something to strive for and learn, especially if the language learned is foreign. Somebody can communicate more freely with other people from a nation different from himself if he can speak a foreign language the good one. With these conditions, learning a foreign language is useful for understanding individuals, groups, and nations.

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The Routledge International Handbook of English Language Education in Indonesia Subhan Zein,Fuad Abdul Hamied,2025-10-29 This handbook is a landmark volume offering an unparalleled exploration of English language education in the world's largest archipelagic nation. Home to over 17 000 islands and more than 600 ethnolinguistic groups, Indonesia has an extraordinary linguistic and cultural diversity making up a unique context for English language education. With the growing prominence of Indonesia's superdiversity, this comprehensive resource on English language education in the country is timely. This handbook assembles cutting edge research reviews from a diverse group of contributors both Indonesian and international. It investigates key themes across six major areas: history and policy, curriculum and assessment, pedagogy, teacher education, English in the education system, and innovative approaches to the English language teaching and research. With perspectives ranging from historical and sociolinguistic to pedagogical and ideological, the chapters provide a multidimensional understanding of the complexities and opportunities shaping English language education in Indonesia. An essential resource for academics, policymakers, teachers, and students, this volume not only captures the dynamism of English education in Indonesia but also charts pathways for future scholarship, practice, and policymaking. It serves as a critical reference for anyone seeking to understand and contribute to the evolving landscape of English language education in the nation.

Proceedings of the 19th International Conference of the Asia Association of Computer-Assisted Language Learning (AsiaCALL 2022) Vu Phi Ho Pham, Andrew Lian, Ania Lian, Ngoc Tue Hoang, 2023-04-07 This is an open access book. We really appreciate the contributions to the success of the 18th AsiaCALL from participants from the United States, Spain, Australia, Japan, South Korea, Austria, Indonesia, India, Philippines, Thailand, Bangladesh, Taiwan, Saudi Arabia, and Palestine, and Vietnam. We also acknowledge the efficient local organizers from Hoa Sen University who paid great efforts and time to run the 18th AsiaCALL International Conference online. Without you such effective colleagues, AsiaCALL could not gain such good prestigious fame. AsiaCALL is honored and delighted to announce that AsiaCALL2022, the 19th International Conference of the Asia Association of Computer Assisted Language Learning, will be held on November 26-27, 2022. It will be hosted by the Hanoi University of Industry (HaUI) in Ha Noi, Vietnam, at 298 Cau Dien street, Bac Tu Liem district, Hanoi, Vietnam. The Conference will be hybrid, both virtual mode (delegates outside of VN) and face to face mode (local delegates). Aims and Scope: The mission of the AsiaCALL International Conference AsiaCALL is to give researchers, educators, and teachers from all over the world a place to share their teaching experience and classroom research. This is done through conferences and seminars. Selected full papers presented at the AsiaCALL International Conference will be published in the Conference Proceedings and Journals with Open Access to share the participants' research teaching experiences. Furthermore, ASIACALL is a place where its members can be able to network and share work and research interests with other professionals in the field to maintain collaboration and advocate the use of technology in your educational environments.

Handbook of

Research on Teacher Education Myint Swe Khine, Yang Liu, 2022-03-18 This comprehensive book presents emerging research findings and promising reform practices in the field of teacher education curriculum assessment teaching and learning approaches pedagogical innovations and professional development in educating the next generation of globally competent students. It reflects the current trends and highlights contemporary teacher education programs in twenty greater Asian countries and regions. It offers insight into improving teacher education in Singapore, Malaysia, Thailand, Philippines, Vietnam, Cambodia, Laos, Myanmar, Indonesia, Brunei, India, Pakistan, Bangladesh, Bhutan, China, Korea, Taiwan, Japan, Hong Kong, and Macau. The handbook contains chapters written by experienced international teacher educators who draw on their experience and expertise to perennial issues and formidable challenges in teacher preparation and meaningful school reforms. This volume is a valuable resource and essential companion for teacher educators, faculty members, staff developers, trainee teachers, undergraduate and postgraduate students, researchers, school leaders, policy makers, and professional learning communities to refresh their knowledge and improve their understanding. This book is a must read for anyone interested in evolving issues in teacher education.

Early Language Learning and Teacher Education Subhan Zein, Sue Garton, 2019-02-26 Language teacher education is widely identified as one of the most important areas that needs addressing in order to improve early language instruction yet research into teacher education for early language teachers remains relatively sparse. This volume responds to this gap by compiling studies with diverse methodological tenets from a wide range of geographical and educational contexts around the world. The volume aims to enhance understanding of early language teacher education as well as to address the need to prepare early language teachers and assist them in their professional development. The chapters focus on the complexity of teacher learning innovations in mentoring and teacher supervision strategies in programme development and perceptions and knowledge and assessment in early language learning teacher education. The volume offers comprehensive coverage of the field by addressing various aspects of teacher education in different languages. The contributions highlight examples of research into current practice in the professional enhancement of early language learning teachers but with an emphasis on the implications for practitioners.

Indonesian English: A Linguistic Identity in A Global Tongue Ignatius Tri Endarto, 2024-07-19 The notion of World Englishes which is now being increasingly recognized by most linguists and scholars has stimulated the search for a new linguistic model that can accommodate and facilitate the use of English as a lingua franca. On the other hand the paradigm of World Englishes also necessitates recognition of various Englishes from different parts of the world. In Indonesia more teachers are starting to understand that today's English language instruction is no longer aimed at merely imitating foreign varieties such as American English, British English, and Australian English. However, they are faced with a dilemma because it means that they might need to give up the long established prescription for American, British, or Australian English as the only desired language model. The lack of clarity regarding which variety should be used as a model for English language teaching in

Indonesia is what underlies the writing of this book It is an attempt to identify and describe the linguistic features of Indonesian English in the hope of foreseeing any functional version of the variety which might become a factor in the plurality of World Englishes With all its limitations this book seeks to provide a brief depiction of the linguistics of Indonesian English and discussion about the extent to which this variety may be integrated into the practices of English language teaching in Indonesia Unlocking the door to a new era in language instruction this book is a groundbreaking exploration of the evolving linguistic landscape in Indonesia As English transforms into a global lingua franca this book navigates the complexities faced by educators offering a thoughtful and practical guide to incorporating the distinctive features of Indonesian English A must read for anyone shaping the future of English language teaching this work is a beacon of clarity in a world of linguistic diversity Assist Prof Dr Kiki Juli Anggoro School of Languages and General Education Walailak University Thailand **Threads of Inquiry** Rosniah Mustaffa,Bahiyah Abdul Hamid,2013

Using Corpora in Contrastive and Translation Studies Richard Xiao,2010 This title explores the theoretical and practical issues pertaining to the creation and use of corpora in contrastive and translation studies It represents the latest developments in corpus based translation studies corpus based contrastive studies parrallel corpus development and bilingual lexicography

The Journal of Asian Studies ,1982 An essential resource for those interested in Asia Recognized as the leading publication in its field It features articles on the history arts social sciences and contemporary issues of East South and Southeast Asia as well as a large book review section

Teaching English as a Foreign Language (TEFL) in Indonesian Context Ida Puji Lestari,Fatimah,Emy Sudarwati,Yuni Astuti,2021-07-31 The book entitled Teaching English as A Foreign Language TEFL in Indonesian Context A Practical Guide is a comprehensive book of TEFL which provides essential information for language educators and practitioners who want to be a competent EFL teachers Here the authors highlight perspectives on the teaching of language skills and knowledge syllabus development material development instructional media evaluation and assessment and teacher development English teachers students or people in general who are interested in English language education will benefit from the book as it gives practical guidance activities sample of rubrics designed for teaching English in the Indonesian context

Journal of the Malaysian Branch of the Royal Asiatic Society ,1983 Includes the annual report of the Malaysian Branch Royal Asiatic Society

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Managing Evaluation and Innovation in Language Teaching Pauline Rea-Dickins,Kevin P. Germaine,1998 Managing Evaluation and Innovation in Language Teaching focuses on the connections to be made between evaluation and change in language education with a specific focus on English Language Teaching The book demonstrates the central importance of evaluation in relation to language projects and programmes the management of

change and innovation and in improving language teacher development The introductory chapter provides an overview of the present trends in evaluation as well as offering examples of recent evaluation projects Subsequent chapters identify contemporary issues in evaluation and their relevance to language teaching covering a number of cultural and ethnographic studies in evaluation management in different world wide contexts as well as drawing insights from other related disciplines The editors seek to draw attention to the possibilities of inter disciplinary exchange to inform the reader of current practice and highlight emerging issues in the expanding field of evaluation in language teaching especially in ELT The contemporary nature of the studies presented here will be relevant to both post graduate students following language education programmes as well as to professionals involved in language teaching It will be of particular interest to those involved in the management of innovation and the evaluation of projects and programmes such as curriculum developers Director of Studies and professionals with a special responsibility for bringing about change in language teaching contexts **MLA**

International Bibliography of Books and Articles on the Modern Languages and Literatures Modern Language Association of America,2008 Vols for 1969 include ACTFL annual bibliography of books and articles on pedagogy in foreign languages 1969 *Encyclopedia of Language & Linguistics* E. K. Brown,2006

Indonesian Journal English Language Teaching Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has been more apparent than ever. Its ability to stir emotions, provoke thought, and instigate transformation is really remarkable. This extraordinary book, aptly titled "**Indonesian Journal English Language Teaching**," compiled by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound impact on our existence. Throughout this critique, we will delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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