

Grade 8 Home Language Paper 2: Comprehension and Language

Name _____ Date _____

Time / hour _____ Total _____ / 100

Instructions

- The paper consists of two sections.
- Section A: Reading for Meaning
- Section B: Language in Context

- All questions are compulsory.

Section A: Reading for Meaning

Question 1: Comprehension

Read the text and answer the questions that follow.

- What does the word 'epidemic' mean? (Paragraph 1) (1)

- Why do you think the author says that these diseases 'are something only you, the reader, should read in the paper'? (2)

- In the paragraph, is an alternative to encourage? What is meant by your answer? (2)

- Write down the alternative for the third health recommendation (Paragraph 12) (1)

Grade 8 Home Language Paper 2

Read the text and answer the questions that follow. (10)

What is the main idea of the text? (10)

What is the author's purpose? (10)

Why does the author say that these diseases 'are something only you, the reader, should read in the paper'? (2)

What does the word 'epidemic' mean? (10)

What is the author's purpose? (10)

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Section B: Language in Context

Question 2: Language in Context

Read the text and answer the questions that follow. (10)

The text consists of two paragraphs. In the first paragraph, the author talks about the importance of reading. In the second paragraph, the author talks about the importance of writing. The text is a short story about a boy who is very smart and likes to read and write. He is very curious and likes to know everything. He is very creative and likes to write stories. He is very hardworking and likes to study hard. He is very confident and likes to share his ideas with others. He is very friendly and likes to help others. He is very brave and likes to face challenges. He is very honest and likes to tell the truth. He is very kind and likes to be nice to everyone. He is very responsible and likes to do his best. He is very disciplined and likes to follow rules. He is very organized and likes to keep things in order. He is very motivated and likes to achieve his goals. He is very determined and likes to never give up. He is very resilient and likes to bounce back from setbacks. He is very optimistic and likes to see the good in everything. He is very positive and likes to smile and laugh. He is very happy and likes to enjoy life. He is very grateful and likes to appreciate what he has. He is very loving and likes to care for others. He is very caring and likes to be there for others. He is very supportive and likes to encourage others. He is very understanding and likes to listen to others. He is very patient and likes to wait for things. He is very calm and likes to stay relaxed. He is very peaceful and likes to live in harmony. He is very wise and likes to learn from others. He is very knowledgeable and likes to share his knowledge with others. He is very skilled and likes to do things well. He is very talented and likes to use his gifts. He is very creative and likes to think outside the box. He is very innovative and likes to come up with new ideas. He is very imaginative and likes to dream big. He is very ambitious and likes to achieve his dreams. He is very successful and likes to be happy and content. He is very fulfilled and likes to live a good life. He is very happy and likes to be healthy and wealthy and wise. He is very successful and likes to be a leader. He is very influential and likes to make a difference. He is very powerful and likes to be respected. He is very famous and likes to be loved. He is very rich and likes to be generous. He is very kind and likes to be helpful. He is very good and likes to be great. He is very perfect and likes to be the best. He is very happy and likes to be healthy and wealthy and wise. He is very successful and likes to be a leader. He is very influential and likes to make a difference. He is very powerful and likes to be respected. He is very famous and likes to be loved. He is very rich and likes to be generous. He is very kind and likes to be helpful. He is very good and likes to be great. He is very perfect and likes to be the best.

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English Second Language P2013 Memo

Kristin Snoddon, Joanne C. Weber



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Critical Perspectives on Plurilingualism in Deaf Education Kristin Snoddon, Joanne C. Weber, 2021-07-12 This book is the first edited international volume focused on critical perspectives on plurilingualism in deaf education which encompasses education in and out of schools and across the lifespan The book provides a critical overview and snapshot of the use of sign languages in education for deaf children today and explores contemporary issues in education for deaf children such as bimodal bilingualism translanguaging teacher education sign language interpreting and parent sign language learning The research presented in this book marks a significant development in understanding deaf children's language use and provides insights into the flexibility and pragmatism of young deaf people and their families' communicative practices It incorporates the views of young deaf people and their parents regarding their language use that are rarely visible in the research to date The Future of Inclusion: Bridging the Digital Divide with Emerging Technologies Dalia

Magdi, Eman Karam, Mohamed Mamdouh, Joshi Amit, 2025-09-30 The book is a collection of best selected research papers presented at the Fourth World Conference on Internet of Things Applications Future ITAF 2024 organized by ITAF Research Lab and Global Knowledge Research Foundation in Cairo during October 9-10, 2024 It includes innovative works from researchers, leading innovators, business executives, and industry professionals to examine the latest advances and applications for commercial and industrial end users across sectors within the emerging Internet of things ecosystem It shares state of the art as well as emerging topics related to Internet of things such as big data, research, emerging services, and analytics Internet of things IoT fundamentals, electronic computation and analysis, big data for multi-discipline services, security, privacy, and trust IoT technologies and open and cloud technologies *Violent Ignorance* Hannah Jones, 2021-01-28 An elected politician is assassinated in the street by a terrorist associated with extreme political groups and the national response is to encourage picnics Thousands of people are held in prison-like conditions without judicial oversight or any time limit on their sentence An attempt to reassert national sovereignty and borders leads thousands of citizens to register for dual citizenship with other countries, some overcoming family associations with genocide in their second country of nationality to do so This is life in the UK today How then are things still continuing as normal How can we confront these phenomena and why do we so often refuse to? What are the practices that help us to accommodate the unconscionable How might we contend with the horrors that meet us each day rather than becoming desensitized to them *Violent Ignorance* sets out to examine these questions through an understanding of how the past persists in the present how trauma is silenced or reappears and how we might reimagine identity and connection in ways that counter rather than ignore historic violence In particular Hannah Jones shows how border controls and enforcement and its corollary racism and violence have shifted over time Drawing on thinkers from John Berger to Ben Okri, from Audre Lorde to Susan Sontag, the book questions what it means to belong and discusses how hierarchies of belonging are revealed by what we can see and what we can ignore **Index to**

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