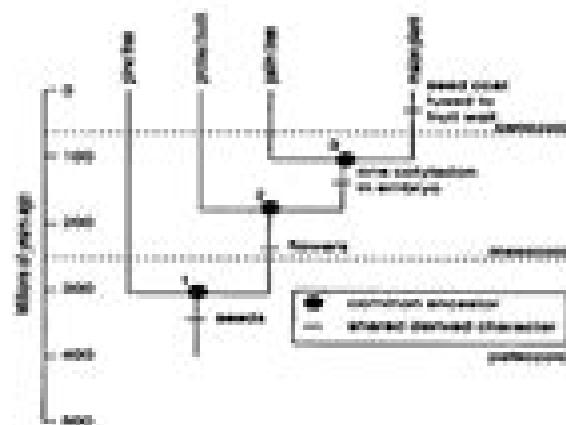


2.2 Study the diagram of four plant species below and answer the questions that follow.



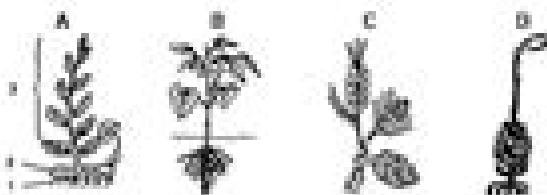
2.2.1 What is this type of representation called? (1)

2.2.2 Which characteristic is found in the species that is not found in the pine tree? (1)

2.2.3 During which period did the ancestor of the palms and the palm tree diverge (branched off)? (1)

2.2.4 (1)

2.3 Study the sketches of plants below and answer the questions that follow.



2.3.1 Identify the plant groups under which plants A, B, C and D are classified. (4)

2.3.2 Identify the structure numbered 2. (1)

2.3.3 Plants B and C both produce seeds. Explain the importance of seeds for both these plants. (1)

2.3.4 Give a reason why plant A needs water for sexual reproduction. (2)

2.3.5 (1)

2.4 Use your knowledge and complete the table below and answer the questions in a table regarding the following characteristics:

2.4.1 symmetry
2.4.2 colour
2.4.3 blood system

(10)

QUESTION 3

3.1 Read the passage below and answer the questions that follow.

Peat lands are special wetlands that play a very important role in ecology. A peat land, of approximately 6 000 years old, near Mafikeng is almost destroyed because of excessive extraction of water from the nearby Molopo river. The water is extracted for human consumption.

Peat lands like the one near Mafikeng is exceptional and play an important role in storing water as well as preventing climate changes.

Dr Petrus Louw Grundling said that carbon that is 'held' or 'stored' by peat lands contributes climate change because it decreases the amount of carbon in the atmosphere.

Peat lands trap about one third of the world's carbon. Approximately 50% of wetlands worldwide are peat lands. However in South Africa about 10% of the wetlands are peat lands.

Grundling explained that peat lands can hold about 1 000 times its own mass in water. This replenishes the water table and is the source that keeps streams flowing. The 'sponge effect' of the peat also makes it possible to store water that is then released during dry seasons.

Dr Grundling said that it might be too late to restore the peat land near Mafikeng but it might be possible to restore some parts of it if more water is supplied to this peat land.

The result of this destruction is depletion of the water table. The habitat of numerous fish and frog species that lived in the peat land was also destroyed.

From: Beeld 21 September 2010.

3.3.1 Give TWO other reasons (not mentioned in the passage) that can lead to the destruction of wetlands. (2)

3.3.2 Discuss reasons from the passage regarding the importance of these specific wetlands for the environment. (2)

3.3.3 Suggest a way in which this peat land near Mafikeng can be restored. (2)

(3)

(3)

(3)

(3)

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C Cleary

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What Makes a World-Class School and How We Can Get There James H. Stronge,Xianxuan Xu,2017-06-15 For years students in the United States have lagged behind students in many other countries on such measures of achievement as the PISA and TIMSS assessments In an increasingly globalized world such a gap is worrisome Armed with statistics examples and cautionary tales from Scandinavia to Japan James H Stronge and Xianxuan Xu have written a book that can help educators better prepare students and close that gap In What Makes a World Class School and How We Can Get There you will find Careful analysis of recent international assessment results what they mean and what can be done to improve them In depth profiles of high achieving education systems around the globe their histories their lessons learned and what they can teach educators and policymakers in the United States Strategies for aligning successful educational approaches from international systems to U S schools which strategies to use in which subjects and with which students Transformative ideas for cultivating a truly world class system of schooling both simple and complex ways to raise the bar for all students no matter what their background Educators in every country must ensure that their students are as prepared as possible to lead a future generation of citizens This thought provoking and copiously researched book provides educators with a blueprint for radical improvement based on the hard learned experiences of their peers around the world

The Disorder of

Mathematics Education Hauke Straehler-Pohl,Nina Bohlmann,Alexandre Pais,2016-08-23 Research within a socio political paradigm or turn has been gradually recognized and institutionalized as an important part of mathematics education This book focuses on the neglected problems tensions and contradictions evoked by this process The authors do this by challenging current regimes of truth about mathematics education by identifying how recent technological developments challenge or suspend contemporary conceptions of mathematics education by critiquing the ideological entanglement of mathematics its education and schooling with capitalism by self reflective analyses of researchers impacts on shaping what is and can be perceived as the practice of mathematics education research and by confronting main stream mathematics education with socio political contexts that are usually neglected In this way mathematical rationality becomes

contextualized within contemporary society where it reproduces itself through technologies social practices media and other spheres of social life

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Parliamentary Debates (Hansard). Great Britain. Parliament. House of Commons,2010 Sustaining Human Progress Khalid Malik,2014 Most people in most countries have been steadily better in human development Advances in technology and incomes hold ever greater for longer healthier more secure lives

Canadian Books in Print ,1991 *The Commercial and Financial Chronicle* ,1960 **Industrial Development Report** United Nations Publications,2016-01-14

This report looks at how technology and innovation achieves inclusive and sustainable industrial development ISID Its main finding is that ISID is feasible and technology can simultaneously serve all three dimensions of sustainability including economic social and environmental Rapid inclusive and sustainable industrialization can happen more frequently provided that policymakers firmly steer the industrialization process with opportune policies and avoid past mistakes In some cases the spread of technology has not materialized in concrete growth opportunities because of the lack of technological capabilities Innovation needs to be supported by interventions strengthening the process from invention to adoption as capabilities are developed and high tech manufacturing sectors are created seeing higher rates of sustainable growth

Radio News ,1921 Some issues 1943 July 1948 include separately paged and numbered section called Radio electronic engineering edition called Radionics edition in 1943 Normal Instructor and Teachers World ,1930 National Stockman and Farmer ,1906 U S NEWS ULTIMATE COLLEGE DIRECTORY 2004 MCGRATH ANNE (EDITOR),2003 **GEO Year**

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Value Line Options & Convertibles ,1977 Includes supplement called Statistical evaluation section The Hollywood Reporter ,1991 **Normal Instructor** ,1930 **Profiles of American Colleges** Barron's Educational Series,2010-07-01

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