

**Sample College Essay #1 submitted for Admission to the
University of Washington**

Prompt: "Discuss how your family's experience or cultural history enriched your or presented you with opportunities or challenges in pursuing your educational goals."

For generations my family has devoted their lives to actual survival and finding contentment. As Armenians, we have struggled through genocide and economical devastation. My family's lives were focused on their livelihood as human beings. Survival was their first priority and thus education was not really an issue. For my grandparents, it was not even possible to attend school in any form. When my family chose to come to the US, they gave my brother and me the most amazing gift, the opportunity to gain a real education. I was given the chance to not have to struggle with attaining the best education possible. The struggles my family faced helped me realize that education is a true privilege. My family's lack of education helps me focus more on getting the most out of my education and therefore being the first in my family to go to college.

As Armenians, my family has struggled a great deal to get us where we are today. My great grandparents lived through the Armenian Genocide by hiding in caves. After the Genocide, all four of my grandparents were born in Turkey, in small remote villages. They struggled to constantly work on their family farms to put food on the table. Education was not even an option in their small villages. None of my grandparents had the opportunity to go to school or even to learn how to read or write.

My parents were born in the same setting as my grandparents. Later on, their families were fortunate enough to move to the city. They moved to Istanbul, Turkey. My parents had the opportunity to begin school, but moving to the city presented a new struggle, that of finding jobs sufficient to support their family. This was of utmost importance in their survival. School was deemed less important and therefore my mother chose to stop attending school after the fifth grade in order to help support her family. She got a full time job at a sewing factory at the age of 12. My father was fortunate enough to be able to go to school and hold down a job at the same time, but he did not graduate from high school. Another reason my parents did not get an education is because their parents did not instill the value of education in them. At the time my grandparents did not realize how much of an impact education could have on their families.

Their struggles became even greater when they decided to move to Armenia. Both my mother's and my father's family realized it was a mistake to move to Armenia when they got there. It was apparent that Armenia's economy had not recovered from the 1915 Genocide. Everyone had to work for the family to survive. Furthering their education was not even an issue. It was at this point my parents got married. They realized that life was going to be difficult in Armenia, no matter what, so they decided they would move to America.

I was six months old when my family got our Visas to travel to America. We made the long journey from Armenia to Glendale, California, in September of 1990.

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Jeffrey R. Di Leo

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America's Best Colleges for B Students Tamra B. Orr,2007-11 High school students who get average grades in high school and don't ace the SAT or ACT discover that an exceptional college education is by no means beyond their reach in this guide Along with information on what to look for in a college and what colleges look for in their students besides grades this college reference provides details on more than 75 colleges that make it a point to help students who have not achieved a stellar GPA and includes information on whether colleges feature extra tutoring help from professors and distance learning programs Advice on the application process emphasizes the schools that look beyond GPA to the extracurricular activities

and community involvement at which many average students excel Quelling both students and parents fears about finding a good education with a less than perfect academic record this guide makes it clear that it is always possible to find an excellent education **On Anthologies** Jeffrey R. Di Leo,2004-01-01 Over the course of the past twenty five years anthologies have shifted from playing a relatively minor role in academic culture to a position of dominance The essays in this collection explore the significant intellectual economic political pedagogical and creative resonance of anthologies through all levels of academic life They show that anthologies have consequences and are grounded in commitments Striving to articulate these consequences and commitments is a priority in higher education today Most of the contributors to this volume are editors of anthologies and they draw on personal experiences to provide a rare glimpse into the economics and logic of anthology publication Their essays illustrate the ways in which editing an anthology involves negotiation and compromise between intellectual ideal and realistic practice **On Anthologies** includes discussion of a wide range of anthologies used and produced by teachers and scholars Though the emphasis is on literature and theory anthologies the insights in this volume speak to professionals in all areas of academic life Collectively these essays establish the foundation for continuing critical analysis of anthology production and consumption in all disciplines

Simon & Schuster Handbook for Writers Lynn Quitman

Troyka,Ann B. Dobie,Emily R. Gordon,1993 **The College Buzz Book** Carolyn C. Wise,Stephanie Hauser,2007-03-26

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Report of the Committee of Council on Education (England and Wales), with Appendix

Great Britain. Council on Education,1885 **U S NEWS ULTIMATE COLLEGE DIRECTORY 2004** MCGRATH ANNE (EDITOR),2003

The American Historical Review John Franklin Jameson,Henry Eldridge Bourne,Robert Livingston Schuyler,1921 American Historical Review is the oldest scholarly journal of history in the United States and the largest in the world Published by the American Historical Association it covers all areas of historical research **THE EDUCATIONAL TIMES, AND JOURNAL OF THE COLLEGE PRECEPTORS.** c.f hodgson and sons,2, gothic square,1880 **Minutes of the Committee of Council on Education Correspondence, Financial Statements, Etc., and Reports by Her Majesty's Inspectors of Schools** Great Britain. Committee on Education,1889 **The Writer** ,1928 The oldest magazine for literary workers **The Prose Workout : Getting Your Writing in Shape** Jack David,Iannucci, Susan,Redfern, Jon,1988

Educational Times ,1884

How to Write a Winning College Application Essay, Revised 4th Edition Michael James Mason,2000-05-25 Get into the College of Your Dreams An original and creative essay is one of the keys to getting into the college you ve always dreamed of as well as to getting the financial aid you deserve This book gives you everything you need to make your own

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