

# Narrative Writing Teacher Assessment Rubric

Name \_\_\_\_\_ Date \_\_\_\_\_ Topic or Title \_\_\_\_\_

Scoring	0	1	2	3	4	5	6	7	8
<b>Setting</b>	Setting is missing, lacks the elements of a compelling setting.	Setting is present, contains some descriptive language by using simple sentence features.	Setting is present and describes the setting by using simple sentence features.	Setting is present and describes the setting by using simple sentence features.	Setting is present and describes the setting by using simple sentence features.	Setting is present and describes the setting by using simple sentence features.	Setting is present and describes the setting by using simple sentence features.	Setting is present and describes the setting by using simple sentence features.	Setting is present and describes the setting by using simple sentence features.
<b>Plot</b> <b>Structure</b>	No discernible sequence of events; the plot consists of a series of events that fail to connect.	Some sense of sequence structure but not enough to sustain the reader's interest.	Some sense of sequence and a beginning, middle, and end but the sequence is not sustained and there are some gaps.	Some sense of sequence, description and characters begin but they need to be developed and sustained.	Some complete sequence with characters and setting but there are some gaps.	Some complete sequence with characters and setting but there are some gaps.	Some complete sequence with characters and setting but there are some gaps.	Some complete sequence with characters and setting but there are some gaps.	Some complete sequence with characters and setting but there are some gaps.
<b>Character</b>	None present and only static characters are present.	None are fully developed or are predictable.	None that are developed or predictable.	None that are developed or predictable.	None that are developed or predictable.	None that are developed or predictable.	None that are developed or predictable.	None that are developed or predictable.	None that are developed or predictable.
<b>Style</b> <b>Writing</b>	None or no evidence.	None or very few sentences are used in a very predictable way.	None that are used consistently in a predictable way.	None that are used consistently in a predictable way.	None that are used consistently in a predictable way.	None that are used consistently in a predictable way.	None that are used consistently in a predictable way.	None that are used consistently in a predictable way.	None that are used consistently in a predictable way.

0	1	2	3
Describes all events including a beginning, middle, and end, developing conflict, and a satisfying end.			

Level/Credit \_\_\_\_\_



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# Naplan Narrative Marking Guide 2010

**Y Pai**

## Naplan Narrative Marking Guide 2010:

**Literacy in Australia** Amy Seely Flint, Mark Vicars, Amanda Muscat, Maria Bennet, Robyn Ewing, Kylie Shaw, Lisa Kervin, Jessica Mantei, Jeanne Iorio, Catherine Hamm, Mitchell Parker, Marcelle Cacciattolo, Lawry Mahon, Sarah Tartakover, 2024-02-20 Infused with our authors personal experiences teaching Literacy in Australia 4th Edition is delivered as a full colour printed textbook with an interactive eBook code included With a prioritised focus on the Aboriginal and Torres Strait Islander histories and cultures featured throughout the text and a greater focus on using ICT in the classroom pre service teachers will be well equipped with the knowledge of what kinds of activities they can include in and out of the classroom for an enriching learning experience for their students [Seven Steps to Writing Success - Narrative Writing Manual \(Second Edition\)](#) Jen McVeity, Bev Laing, 2022-06-01 Are you ready to transform your students into passionate storytellers Packed with practical time saving classroom resources this manual makes planning and implementing the Seven Steps just as fun as learning it Inside this Step by Step guide you ll find theory and techniques for each Step annotated writing samples showing the techniques in action fun and flexible curriculum aligned writing activities and templates over 100 differentiated writing topics plus picture prompts planning and assessment resources a Putting It All Together chapter

[Seven Steps to Writing Success - Persuasive Writing Manual \(Second Edition\)](#) Jen McVeity, Sarah Bakker, 2021-01-01 Are you ready to transform your students into masters of persuasion Packed with practical time saving classroom resources this manual makes planning and implementing the Seven Steps just as fun as learning it Inside this Step by Step guide you ll find theory and techniques for each Step annotated writing samples showing the techniques in action fun and flexible curriculum aligned writing activities and templates over 100 differentiated writing topics plus picture prompts planning and assessment resources a Putting It All Together chapter [Stimulating Non-Fiction Writing!](#) Emma Hughes-Evans, Simon Brownhill, 2019-01-25 Stimulating Non Fiction Writing Inspiring Children Aged 7 11 offers innovative and exciting ways to engage children in non fiction writing giving professionals the confidence and practical advice that they need to support children in producing quality non fiction texts in the classroom Packed full of interesting ideas resource suggestions and practical activities the book explores the various ways professionals can purposefully encourage child authors to develop their non fiction writing skills Tried and tested resources Gold star tips and practical suggestions are underpinned by research informed teaching strategies and academic information to strengthen professional practice associated with the teaching of non fiction writing By taking a stimulating approach to each text type and linking activities to known texts and stimuli the book offers differentiated advice for working with children in Lower and Upper Key stage 2 Chapters consider text types that include Instructions Persuasive texts Non chronological reports Correspondence texts Discussion texts This new text is the perfect guide for inspiring children aged 7 11 in the classroom and will energise and enrich classroom provision and practice by being an essential resource for teachers and students on teacher training courses [Spelling It](#)

Out Misty Adoniou,2022-02-11 Spelling can be a source of anxiety for school children and working professionals alike Yet the spelling of words in English is not as random or chaotic as it is often perceived to be rather it is a system based on both meaning and a fascinating linguistic history Misty Adoniou's public articles on the processes of teaching and learning spelling have garnered an overwhelming response from concerned parents and teachers looking for effective solutions to the problems they face in teaching English spelling to children Spelling It Out Revised edition aims to ease anxiety and crush the myth that good spelling comes naturally Good spelling comes from good teaching Based on Misty Adoniou's extensive research into spelling learning and instruction this book encourages children and adults to nurture a curiosity about words discover their history and in so doing understand the logic behind the way they are spelled [The Future of Educational Research](#)

Noleine Fitzallen,Robyn Reaburn,Si Fan,2014-04-03 The Future of Educational Research Perspectives from Beginning Researchers provides a snapshot of research across a diversity of fields in education conducted by beginning researchers The five main sections of the book cover research into policy and curriculum teachers experiences educational technologies the teaching and learning of mathematics and literacy development The chapters make valuable contributions to knowledge of contemporary issues in education They illustrate research topics and methodologies that will underpin and provoke future research and demonstrate the potential of these beginning researchers to become leaders in their chosen fields of educational research The chapters also demonstrate the breadth of research topics being undertaken in educational research today For supervisors and research higher degree students the book provides samples of research higher degree student writing that not only exemplify approaches to presenting research but also support the value of publication at all stages of study

**Writing Narrative Marking Guide : National Assessment Program, Literacy and Numeracy 2010**  
,2010 **Marking Guide** Winifred BARNES,1952 **Marking Guidelines for Writing** ,2001 **Persuasive Writing Marking Guide : National Assessment Program, Literacy and Numeracy 2011** ,2011

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