

# Table I. Salary Increases of Teachers (1989 to 2019)

POSITION	SG	RA 6758	Executive Order (EO) No. 389 (4 tranches)				EO 219	EO 22	EO 611	EO 719	SG	EO 811 (4 tranches)				EO 201 (4 tranches)			
		C. Aquino Admin.	F. Ramos Administration				J. Estrada Admin.	G. Arroyo Administration				G. Arroyo & B. Aquino Administration			B. Aquino & R. Duterte Administration				
		1989	1994	1995	1996	1997	2000	2001	2007	2008		2009	2010	2011	2012	2016	2017	2018	2019
Teacher I	10	3,102	3,902	4,902	6,013	8,605	9,466	9,939	10,933	12,026	11	14,198	15,649	17,099	18,549	19,077	19,620	20,179	20,754
Teacher II	11	3,309	4,009	5,009	6,243	9,121	10,003	10,535	11,589	12,748	12	15,119	16,726	18,333	19,940	20,651	21,387	22,149	22,938
Teacher III	12	3,540	4,240	5,240	6,568	9,668	10,635	11,167	12,284	13,512	13	16,101	17,880	19,658	21,436	22,328	23,257	24,224	25,232
Master Teacher I	16	4,786	5,496	6,486	8,202	12,206	13,427	14,098	15,508	17,059	18	22,214	25,259	28,305	31,351	33,452	35,693	38,085	40,637
Master Teacher II	17	5,201	5,901	6,901	8,712	12,938	14,232	14,944	16,438	18,082	19	23,703	27,088	30,474	33,859	36,409	39,151	42,099	45,269
Master Teacher III	18	5,670	6,370	7,370	9,274	13,715	15,087	15,841	17,425	19,168	20	25,295	29,052	32,810	36,567	39,768	43,250	47,037	51,155
Master Teacher IV	19	6,199	6,899	7,899	9,891	14,538	15,992	16,792	18,471	20,318	21	26,671	30,945	35,219	39,493	43,439	47,779	52,554	57,805

Note: Master Teacher III and IV positions were created in 2010 and 2012, respectively

# Grade R Teacher Increment 2015

**Boston (Mass.)**



## **Grade R Teacher Increment 2015:**

**Annual Performance Plan** Mpumalanga (South Africa). Department of Education, 2016      Annual Report Mpumalanga (South Africa). Department of Education, 2017      **Human rights in diverse education contexts** J.P. Rossouw, Elda de

Waal, Johan Beckmann, Johan Botha, Franciska Bothma, André du Plessis, Elize Küng, Nicholas Mollo, Ewelina Niemczyk, Louise Postma, Erika Serfontein, Marius Smit, Charl C. Wolhuter, 2019-12-12 The focus of this publication is on answering the central research question How can Human Rights be advanced with regard to different kinds of diversities and in different educational settings The publication pays special attention to the advancement of human rights in a variety of education related contexts in keeping with human rights as a declared national priority for both society at large and the education system One strategic priority of the Faculty of Education is research based on market requirements and needs This book strives towards meeting this expectation by directly aiming at building human rights and social justice in the South African society public schools and higher education institutions Adjudication in the education context of the constitutional values of dignity equality and freedom focusses regularly on learners The book highlights the value of education for full fledged citizenship by delineating what schooling should entail to inspire learners towards both claiming equal freedoms and rights and taking accountability for the responsibilities attached to citizenship      PISA Effective Teacher Policies Insights from

PISA OECD, 2018-06-11 This report building on data from the Indicators of Education Systems INES programme the Teaching and Learning International Survey TALIS and the Programme for International Student Assessment PISA

**Literacy Assessment and Intervention for Classroom Teachers** Beverly A. DeVries, 2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component Updated Companion Website with additional tools resources and examples of teachers using assessment strategies      National Implementation Framework, 2008-2010 , 2007      *Math Instruction for Students with Learning Problems* Susan Perry Gurganus, 2017-02-24

Math Instruction for Students with Learning Problems Second Edition provides a research based approach to mathematics instruction designed to build confidence and competence in pre and in service PreK 12 teachers This core textbook addresses teacher and student attitudes toward mathematics as well as language issues specific mathematics disabilities prior experiences and cognitive and metacognitive factors The material is rich with opportunities for class activities and field extensions and the second edition has been fully updated to reference both NCTM and CCSSM standards throughout the text and includes an entirely new chapter on measurement and data analysis      **Digital Leadership** Eric Sheninger,2019-04-03

Lead for efficacy in these disruptive times Cultivating a school culture focused on the achievement of students while anticipating change is imperative but it s tough to keep up with varying leadership demands when it seems like society and technology are constantly changing as well Moving beyond the skills and tools introduced in the first edition this revamped second edition features New organization emphasizing the interconnectivity of the Pillars of Digital Leadership Innovative strategies and leadership practices that enhance school culture and drive learning improvement Updated vignettes from digital leaders who have successfully implemented the included strategies New online resources informative graphics and end of chapter guiding questions      Tactical Teacher Dale Ripley,2021-12-31 Positively influence the behavior of even your most challenging students In The Tactical Teacher author Dale Ripley shares a plethora of tactics ranging from persuasive dialogue to environmental details proven to improve students classroom behavior and increase learning You ll gain powerful research based strategies for addressing disruptions developing productive student teaching relationships and motivating students to embrace learning like never before Readers will Consider how the experiences of ancient humans still impact student behavior Understand the benefits of soft tactics the risks of hard tactics and how to make effective use of both Forge positive relationships with even your most challenging or disruptive students Explore the ethics of using specific influence and persuasion strategies in the classroom Help students engage in learning through the tactics portrayed in each chapter Contents Introduction Chapter 1 Why Your Students Behave the Way They Do Chapter 2 Student Behavior Through the Lens of Natural Selection Chapter 3 Soft Tactics for Helping Your Students Create a Positive Self Image Chapter 4 Soft Tactics for Reciprocation Chapter 5 Soft Tactics for Likeability Chapter 6 Soft Tactics for the Power of Commitment Chapter 7 Soft Tactics for Making the Invisible Visible Chapter 8 Soft Tactics for Empathetic Persuasion of Students Thinking Chapter 9 Soft Tactics for Your Classroom s Physical Environment Chapter 10 Soft Tactics for Motivating Students by Taking Something Away Chapter 11 Soft Tactics for Persuading Students With the Right Words Chapter 12 Soft Tactics for Motivating Students Through Rewards Chapter 13 Soft Tactics for Making a Great First Impression Chapter 14 Hard Tactics to Use With Extreme Caution Chapter 15 Soft Tactics for Knowing When to Influence Your Students Chapter 16 The Ethics of Influence Chapter 17 How Your Students Subconsciously Motivate You Epilogue Appendix References and Resources Index      RTI in Practice James L. McDougal,Suzanne B. Graney,James A. Wright,Scott P. Ardoin,2010-01-07 A must have resource for educational

professionals implementing Response to Intervention RTI programs in their schools RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is an innovative and timely guide that presents concrete balanced perspectives and directions for implementing an effective RTI model in your school Built upon the three tiers of effective general education and universal screening targeted interventions and intensive interventions this authoritative resource addresses Effective academic programs for all students How to use data to make decisions in general education Guidelines for setting goals monitoring progress and graphing intervention outcomes Multicultural considerations Realistic case scenarios appear throughout to bring the implementation strategies to life and the book is packaged with a CD ROM containing numerous reproducible and customizable forms surveys and screening tools as well as an annotated list of resources for charting and monitoring individual student and classroom progress RTI in Practice A Practical Guide to Implementing Effective Evidence Based Interventions in Your School is a complete resource providing educators and school professionals with the tips and tools needed for successful RTI program implementation     **Annual Report** South Africa. Department of Basic Education,2016     *The Canning Trade* ,1926     *The Pennsylvania School Journal* Thomas Henry Burrowes,James Pyle Wickersham,Elnathan Elisha Higbee,David Jewett Waller,Nathan C. Schaeffer,John Piersol McCaskey,Thomas Edward Finegan,James Herbert Kelley,1912     **How to Increase Reading Ability** Albert Josiah Harris,Edward R. Sipay,1975     *City Record* Boston (Mass.),1927     Yearbook of International Organizations 2014-2015, Volumes 1a & 1b (Set) Union of International Associations,2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events     **The Nebraska Educational Journal** ,1922     Editor & Publisher Market Guide ,1928     **Journal of Developmental Education** ,2017     Minutes of the ... Session of the Central Ohio Annual Conference of the Methodist Episcopal Church ,1899

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