

**THE MID-FIRST ENGLISH EXAM - GRADE 9 -2022-2023 – NVC – CODE B**

**A. LISTENING (2ms)**

**I. Listen and fill the gap. (1m)**

Suzanne lives in Bangkok with her (1) husband and two children. Her office is seven kilometers away but it takes her two hours to get there by car every day.

"Some cities have problems with (2) pollutions, crime, or bad weather – here we have traffic jams," she says. Before going to the office, she has to take her children to school – so she (3) sets off at 5 a.m. The children sleep until they arrive at school. Then Suzanne begins her journey to the (4) office.

**II. Listen again. Decide if each of the statements is True or False (1m)**

- |  |          |
|--|----------|
| 5. The most serious problem in Bangkok is bad weather.   | <b>F</b> |
| 6. In the past, more people moved around Bangkok by boat.  | <b>T</b> |
| 7. Now so many people have a car, and there are enough roads in the city.                                | <b>F</b> |
| 8. The Skytrain and metro can help a bit, but they are limited in range and cover all parts of the city. | <b>F</b> |

**B. LEXICO-GRAMMAR (3ms)**

**I. Choose the word whose underlined part is pronounced differently from the others (0.5 m).**

- |                       |                   |                   |                   |
|-----------------------|-------------------|-------------------|-------------------|
| 9. A. <u>provided</u> | B. <u>watched</u> | C. <u>stopped</u> | D. <u>walked</u>  |
| 10. A. <u>hour</u>    | B. <u>house</u>   | C. <u>hat</u>     | D. <u>history</u> |

**II. Choose the best answer (A, B, C or D) (2ms)**

- |  |   |
|--|---|
| 11. You have to <u>read</u> the instruction before making models.            |   |
| A. look up   | B. look through C. look for D. look after               |
| 12. You don't need the fans on in the classroom. _____, please.              |   |
| A. Turn off it   | B. Turn it off C. Turn off them D. Turn them off        |
| 13. Osaka has become one of the _____ "liveable" cities in Asia.             |   |
| A. more  | B. better C. much D. most                               |
| 14. Like in the past was _____ than it is now.                               |   |
| A. less comfortable  | B. comfortable C. least comfortable D. most comfortable |
| 15. He wondered _____ his parents what he really thought.                    |   |
| A. whether he tell   | B. whether tell C. whether to tell D. whether telling   |
| 16. I've been studying very hard for my final exams but I always feel _____. |   |
| A. tired   | B. calm C. worried D. frustrated                        |
| 17. The flower was _____ out of a single piece of valuable wood.             |   |
| A. carved  | B. moulded C. cast D. given                             |
| 18. A: I won the first prize in the English speaking contest. B: _____       |   |
| A. Stay calm. Every thing will be alright!                                   | B. Congratulation!                                      |
| C. If I were you I would get some sleep.                                     | D. I understand how you feel.                           |

**III. Fill in the blanks with the appropriate forms of the verb in brackets. (0,5m)**

19. Thanh (stay) has stayed with his sister since yesterday.
20. When I (come) came home from work yesterday, my mother was cooking dinner.

**C. READING ( 2.5 marks )**

**I. Choose the best answer to complete the following passage. (1 m)**

to active either had you can find if neither in case of for

In our Life Skills lesson last week, our class (21) had a visit from a Fire Safety Officer, and this is what he told us: "Today I'm going to tell you what to do (22) in case of fire. If there is a fire, keep calm. Be sure you know where (23) you can find the nearest exit or stairway. Do not use the lift. Before you leave, close all the doors behind you. You should know how (24) to active the fire alarm, and then shout 'fire'. You should know what number to call to report the fire and ask (25) for help. In Viet Nam, it's number 114. The number is toll-free and you can call it any time from (26) either a mobile or a landline without dialing area codes."

**II. Read the passage carefully. Then answer the questions. (1 m)**

Magic Number 18001567 is a 24-hour toll-free service for counselling and protecting children and young adults in Viet Nam. The helpline was set up in 2004 by the government with support from Plan Vietnam, an international children's development organization. By 2014, the helpline had received over 1.5 million calls from children and adults nationwide. Sixty-nine per cent of the calls came from children and most child callers

# Grade9 English Fina Exam 2014

**Education Department**



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*Education for All 2000-2015: Achievements and challenges* UNESCO, 2015-04-08 Literaturverz S 414 459

*English Education in Southeast Asian Contexts* Sovicheth Boun, Chatwara Suwannamai Duran, 2024-08-09 English Education in Southeast Asian Contexts Policy Practice and Identity provides an account of English education English language teaching and language policy in Southeast Asian countries Both local and international researchers offer conceptual and empirical work that spans a wide range of topics geographical contexts and educational levels providing a unique perspective on English education and policies in Southeast Asia The issues addressed in this volume include the relationships among English language learners national identities nation building English teaching and learning including challenges in grade level schools and in higher education teacher preparation and professional development

**A Critical Study of the English Correctness Test in the Iowa Academic Meet of 1930** Gwendolyn L. Patton, 1930

**Session Laws of the State of Minnesota** Minnesota, 2012 Includes regular and extra sessions some extra sessions issued as separate vols

**Educational Testing and Measurement** Tom Kubiszyn, Gary D. Borich, 2016-01-11 Educational Testing and Measurement Classroom Application and Practice 11th Edition by Tom Kubiszyn and Gary D Borich serves as an up to date practical reader friendly resource that will help readers navigate today s seemingly ever changing and complex world of educational testing assessment and measurement The 11th edition presents a balanced perspective of educational testing and assessment informed by developments and the ever increasing research base

[The Condition of Education 2016](#) Education Department, 2016-12-05 The Condition of Education 2016 summarizes important developments and trends in education using the latest available data The report presents 42 indicators on the status and condition of education The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available In addition 3 spotlight indicators are featured that

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**St. Louis Daily Market Reporter and Merchants Exchange Price Current** ,1919      Engineering and Mining  
Journal ,1901      Roundtable Viewpoints: Educational Leadership Joyce Huth Munro,2007-08-13 ROUNDTABLE  
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