

On the basis of your reading of the above passage, answer the following questions :

- (a) How did the diners at Anand Bhawan react on seeing the tiger ? 2
- (b) When do tigers attack ? In this context, how are human beings different from tigers ? 2
- (c) Why were children happy and even enjoying being scared ? 2
- (d) Why did the tiger follow the children ? 2
- (e) Identify the word which means the same as 'hugging'. (Para 1) 1
- (i) counting
 - (ii) hiding
 - (iii) rubbing
 - (iv) holding tightly in the arms
- (f) Identify the word which means the same as 'delight'. (Para 2) 1
- (i) pleasure
 - (ii) fear
 - (iii) sorrow
 - (iv) nervousness
- (g) Identify the word which means the same as 'dignified'. (Para 3) 1
- (i) tall
 - (ii) honourable
 - (iii) terrified
 - (iv) tired
- (h) Identify the word which means the same as 'drowsed'. (Para 4) 1
- (i) felt sleepy
 - (ii) half asleep
 - (iii) being in deep sleep
 - (iv) lay awake

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school book Pathway Lese und Arbeitsbuch Englisch zur Einführung in die gymnasiale Oberstufe which was published by Schöningh in the year 2014 and is designed for grade 10 at a grammar school Gymnasium. The literary text itself is an extract from the popular fiction young adult novel *The Namesake* by Jhumpa Lahiri and together with the responding tasks and classroom activities it shall serve as the basis for the analysis of how literature or more specifically this chosen material can support the students' language learning effectively. In order to evaluate the material it is however necessary to start with a brief description of current modern principles of foreign language teaching i.e. the approaches to effective TEFL. Bearing in mind this theoretical context unfolded in chapter 2, section 3 aims to apply this theoretical background in order to evaluate the material in question. Questions that chapter 3 attempts to answer are for instance: What are the aims of TEFL? How is effective language learning perceived? How can the material based on a piece of literature be used in class? Does the material and its recommended classroom activities meet the different aims of TEFL? In what way does the material in combination with the tasks foster effective language learning? The fourth section will contain a critical discussion on the topic. It is supposed to connect the research question, the theoretical context and the analysis.

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