

Question Paper Code : 83219

M.E./M.Tech. DEGREE EXAMINATION, JANUARY 2014.

First Semester

Computer Science and Engineering

MA 7155 — APPLIED PROBABILITY AND STATISTICS

(Common to M.E. Software Engineering/M.E. Computer Science and Engineering
(With Specialization in Networks) M. Tech. Information Technology/M.E. Biometrics
Cyber Security/M.E. Multimedia Technology/M.E. Industrial Engineering)

(Regulation 2013)

Time : Three hours

Maximum : 100 marks

(Statistical tables are permitted into the examination hall)

Answer ALL questions.

PART A — (10 × 2 = 20 marks)

1. A continuous random variable X has a density function given by $f(x) = k(1+x)^2$, $2 \leq x \leq 5$. Find the value of k .
2. Check whether the following data follows a binomial distribution or not :
mean = 3, variance = 4.
3. Define marginal probability function of the random variables X and Y .
4. The two lines of regression are $8x - 10y + 66 = 0$, $40x - 18y - 214 = 0$. Find the mean values of X and Y .
5. Define the unbiasedness of an estimator.
6. Write the normal equations for fitting a straight line by the method of least squares.
7. Explain Null hypothesis and alternative hypothesis.
8. State any two applications of chi square distribution.

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David Matheson



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Improving Foreign Language Teaching Ernesto Macaro, Suzanne Graham, Robert Woore, 2015-09-16 Improving Foreign Language Teaching provides teachers and teacher trainers with a research based structure for the effective teaching and assessment of second languages As well as outlining a model for teacher development the book identifies and exemplifies eight key principles for effective language learning which can be used to guide curriculum design and decisions about classroom pedagogy Improving Foreign Language Teaching also presents practical activities related materials and guidance on how student progress can be monitored and recorded Based on the research of the authors and other international experts together with the work of a consortium established by the authors and teachers in a range of secondary schools the book focusses on the development of language skills and communicative competence It also proposes an assessment system which better reflects how learners progress in language learning than current models Taking as its starting point the challenge of a curriculum in flux and complex pedagogical approaches this book offers clear research informed guidance for effective planning teaching and learning It will be essential reading for all those concerned with the improvement of language learning and teaching in the secondary classroom

40 Ways to Diversify the History Curriculum Elena Stevens, 2022-07-14 In writing this book Elena Stevens aim is to respond to calls for a more diverse decolonised curriculum calls which have become more insistent following the reinvigoration of the Black Lives Matter movement the MeToo movement and other landmark events Highlighting the lived experiences of women the working classes and BAME and LGBTQ communities in particular 40 Ways to Diversify the History Curriculum draws upon a wide range of personal stories to exemplify significant historical moments and shed new light on topics that have traditionally been taught through narrower lenses The book serves as a resource bank for teachers wishing to enliven and diversify history lessons at Key Stages 2 3 GCSE A level and beyond Elena helpfully opens with a discussion of the theoretical historiographical developments that lay behind calls to diversify the curriculum and to accompany each of the 40 historical case studies she provides ideas and activities for translating the case studies into lesson plans and enquiries Furthermore Elena also guides teachers in shaping new enquiries from scratch Suitable for teachers of secondary school and Key Stage 2 history

An Introduction to the Study of Education David Matheson, 2014-09-15 This fully updated fourth edition of An Introduction to the Study of Education provides a comprehensive and reflective introduction to the study of education inviting students to question what education is who it is for and what purpose it serves Taking the reader from the early years through to lifelong learning it examines all forms of education and learning This new edition includes ten completely new chapters and a step by step guide to essay writing There is also a companion website to accompany the book featuring additional chapters which can be visited at www.routledge.com/cw/matheson This fully updated fourth edition provides a full exploration of the historical sociological philosophical and psychological roots of education a clear focus on the individual levels of education

preschool compulsory post compulsory and lifelong learning the latest debates within special educational needs an in depth examination of learning styles insights into the historical development of education and the role of and background to research in education a focus on current educational practice and diversity across the United Kingdom and Ireland Written in a clear and accessible style this is the essential core text for all beginning students on undergraduate and postgraduate courses in Education Studies and all those interested in education today where it came from and where it is going

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