



Environmental Learning

*Insights from research into
the student experience*

Mark Rickinson
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Nick Hopwood



Springer

Environmental Learning Insights From Research Into The Student Experience

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Environmental Learning Insights From Research Into The Student Experience:

Environmental Learning Mark Rickinson, Cecilia Lundholm, Nick Hopwood, 2009-10-06 Environmental education and education for sustainable development have become features of many countries formal education systems To date however there have been few attempts to explore what such learning looks and feels like from the perspective of the learners Based on in depth empirical studies in school and university classrooms this book presents rich insights into the complexities and dynamics of students environmental learning The authors show how careful analysis of students environmental learning experiences can provide powerful pointers for future practice policy and research Environmental Learning will be a key resource for educators teacher educators decision makers and researchers involved in education and sustainable development *International Handbook of Research on Environmental Education* Robert B. Stevenson, Robert Stevenson, 2013 The environment and contested notions of sustainability are increasingly topics of public interest political debate and legislation across the world Environmental education journals now publish research from a wide variety of methodological traditions that show linkages between the environment health development and education The growth in scholarship makes this an opportune time to review and synthesize the knowledge base of the environmental education EE field The purpose of this 51 chapter handbook is not only to illuminate the most important concepts findings and theories that have been developed by EE research but also to critically examine the historical progression of the field its current debates and controversies what is still missing from the EE research agenda and where that agenda might be headed Published for the American Educational Research Association AERA Children, Citizenship and Environment Bronwyn Hayward, 2020-10-05 In this significantly revised second edition of Bronwyn Hayward s acclaimed book *Children Citizenship and Environment* she examines how students with teachers parents and other activists can learn to take effective action to confront the complex drivers of the current climate crisis including economic and social injustice colonialism and racism The global school strikes demand adults governments and businesses take far reaching action in response to our climate crisis The school strikes also remind us why this important youthful activism urgently needs the support of all generations The SchoolStrike edition of *Children Citizenship and Environment* includes all new contributions by youth indigenous and disability activists researchers and educators Raven Cretney Mehedi Hasan Sylvia Nissen Jocelyn Papprell Kate Prendergast Kera Sherwood O Regan Mia Sutherland Amanda Thomas Sara Tolbert Sarah Thomson Josiah Tualamali i and Amelia Woods As controversial yet ultimately hopeful as it was when first published Bronwyn Hayward develops her SEEDS model of strong ecological citizenship for a school strike generation The SEEDS of citizenship education encourage students to develop skills for Social agency Environmental education Embedded justice Decentred deliberation and Self transcendence This approach to citizenship supports young citizens democratic imagination and develops their handprint for social justice This ground breaking book will be of interest to a wide audience in particular teachers and professionals who work in Environmental

Citizenship Education as well as students and community activists with an interest in environmental change democracy and intergenerational justice *International Handbook of Research on Conceptual Change* Stella Vosniadou, 2013-07-18

Conceptual change research investigates the processes through which learners substantially revise prior knowledge and acquire new concepts Tracing its heritage to paradigms and paradigm shifts made famous by Thomas Kuhn conceptual change research focuses on understanding and explaining learning of the most the most difficult and counter intuitive concepts Now in its second edition the *International Handbook of Research on Conceptual Change* provides a comprehensive review of the conceptual change movement and of the impressive research it has spawned on students difficulties in learning In thirty one new and updated chapters organized thematically and introduced by Stella Vosniadou this volume brings together detailed discussions of key theoretical and methodological issues the roots of conceptual change research and mechanisms of conceptual change and learner characteristics Combined with chapters that describe conceptual change research in the fields of physics astronomy biology medicine and health and history this handbook presents writings on interdisciplinary topics written for researchers and students across fields **Journal of the First-year Experience & Students in Transition** ,2006 **Gaining New Insights - Building on Experience** North American Association for Environmental Education. Annual Conference, 1996 This document contains selected papers from the 24th annual conference of the North American Association for Environmental Education NAAEE Papers and reports from the NAAEE Sections and other special workshops are presented first followed by contributed papers and finally a section providing background information on the NAAEE Various topics of the presentations include arts in environmental education biodiversity monitoring environmental communication environmental issues sustainable environmental education programs urban outreach forest service environmental justice evaluation rural outreach curriculum development school land labs environmental competency environmental action integrated curriculum partnerships and innovations teacher thinking and practice weatherizing houses and alternative fuels mentoring growth management and land use undergraduate environmental science conflict resolution peace corps global environmental change threatened and endangered animals children s literature professional development remote sensing and geographic information system technologies academic training environmental activities citizenship and political controversy public policy environmental ethics environmental awareness recycling environmental management environmental education research zoos and conservation centers language and culture multidisciplinary environmental science children s perceptions Australian landcare approach to environmental education live animals program evaluation environmental education in vocational education water education preschool programs and environmental risk education JRH **Insights Into Environmental Education** George Chatwin Martin, Keith Stracey Wheeler, 1975 L enseignement de l environnement historique de sa cr ation et pr sentation de ses objectifs Contenu des programmes dans cette discipline au niveau secondaire et sup rieur liaison avec d autres disciplines

histoire naturelle architecture dessin cologie *Researching Teaching* Ardra L. Cole,J. Gary Knowles,2000 This book provides insight into the value and process of reflexive inquiry for facilitating and exploring teacher learning and development broadly defined The authors reflexive inquiry framework is constructed around notions of personal empowerment self directed learning the primacy of practice and personal history The book contains numerous stories of teacher researchers exploring their own experiences within the context of professional development inquiry *Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards* ,2008 *Australian Journal of Environmental Education* ,2005 **British Education Index** ,2005 **Integrating Research Into Undergraduate Education** ,2004 *Journal of Multi-cultural and Cross-cultural Research in Art Education* ,1998 **Current Index to Journals in Education** ,2000-04 *Contemporary Curriculum* John D. McNeil,2014-11-03 The Eighth Edition of *Contemporary Curriculum In Thought and Action* prepares readers to participate in the discussion of curriculum control and other matters important to K 12 and university educators The text highlights major philosophies and principles examines conflicting conceptions of curriculum and provides the intellectual and technical tools educators and administrators need for constructing and implementing curriculum *Web-based Education* Information Resources Management Association,2010-01-01 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher **Special Papers** ,1934 *Annual Meeting Program* American Educational Research Association,1995 *Bulletin of the International Bureau of Education* ,1976
Higher Education Management and Policy ,2005

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