

Institutional Self-Study Guide II 2014-15

Please note: Several questions are dependent on previous answers and may not be asked.

Instructions for ISSAG

Constitution 6.3 in the NCAA Division II Manual (Self-Study and Evaluation) was added in June 2005 by the 98th NCAA special Convention. Constitution 6.3 requires each institution, as a condition and obligation of NCAA membership, to conduct a comprehensive self-study of the institution's intercollegiate athletics program at least once every five years. The self-study is divided into two separate and distinct sections: Section One covers compliance-related matters and Section Two covers strategic initiative-related matters.

This Institutional Self-Study Guide (ISSAG) is a tool to help NCAA Division II institutions meet the requirements of Constitution 6.3. The ISSAG provides a guide for institutional self-study designed to: (1) identify institutional administrators and staff to potential problems in intercollegiate athletics; (2) identify potential problems; and (3) guide an institution toward actions to help prevent or minimize the severity of those problems. The ISSAG is not meant as a substitute for the Division II Manual or other NCAA conference publications containing the rules governing intercollegiate athletics. Rather, the intent of the ISSAG is to focus the attention of top institutional administrators on observable indicators that have been found by experience to relate to significant ethical and procedural violations.

A user guide is available to accompany the ISSAG. The user guide contains numerous suggestions regarding who should complete the ISSAG, when and how. In all cases, the key to meaningful ISSAG use is an honest self-examination and a commitment to self-improvement. Given these preconditions, the ISSAG can be a helpful tool in the NCAA's ongoing efforts to enhance integrity in intercollegiate athletics.

The ISSAG contains negative and positive indicators that have been found to be associated with the presence or absence of problems. As a general rule, the lower negative and the more positive indicators that exist within an institution, the lower the potential for ethical and procedural violations within the athletics program of that institution. To facilitate the practical use of the ISSAG, both positive and negative indicators have been created such that in every case the positive response is "YES" and the negative response is "NO." Every "NO" response deserves attention and may require concerted action so that it may be converted to a "YES" response.

As an aid to users, each ISSAG indicator has been given an "importance rating." These ratings designate the relative importance that should generally be assigned to a "NO" response. Matters plans for improvement are required for each "NO" response to items rated as "deficiency," "significant deficiency," and "material weakness." These plans should remain on file with the institution along with documents used during the self-study. The following importance ratings are assigned to each question:

"Deficiency": Indicators of less threatening situations; nevertheless, should command some attention in efforts to follow up on the self-study.

"Significant Deficiency": Indicators of situations that may be a threat to the integrity of the athletics program.

"Material Weakness": Indicators of situations that already may be or may become a major threat to the integrity of the athletics program.

A number of suggested documents to be included with the institution's self-study report are referred to in the ISSAG. This information should be reviewed by all participants in the self-study process and should remain on file with the completed self-study. Though some appear to be athletics department policies and procedures manual, a copy of that manual can be placed on file with the

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