

Student Names: Monica McMillan

Technology Integration Lesson Plan		
<b>Lesson Plan Title:</b> Letter "Fundations" A through Z		
<b>Concept / Topic:</b> Students will be introduced to letters and their sounds. Students will recognize the letter, a picture of something the letter represents, and the letter sound that the letter makes.		
<b>Grade Level:</b> Pre-Kindergarten		
<b>Standards:</b> (ITSE and NC Technology Standards) 1.6 Creative Communicator Students communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals.		
<b>Technology Integration:</b> (indicate the tool(s) that will be included in your lesson) Canva and Chatterpix, Gamification		
<b>General Goal(s):</b> this should be the overall purpose of your lesson 1. To identify all letters of the alphabet 2. To fluently produce letter sounds 3. To connect letter to pictures that have the same sound		
Instructional Events	Teaching/Learning Activities & Classroom Setting	Materials and Time
1. Focus and Review (Establish prior knowledge)	Students are encouraged to come to the learning carpet with the introduction to a welcome song. The teacher will initiate the alphabet song to be sung together as a group. The song will motivate the children to join in singing. The teacher will have alphabet cards placed at the student's eye level and will use a "pointer" to point to each alphabet card as they sing. The teacher will then play an alphabet song on a CD player or to increase auditory awareness. As an extension of the lesson, the teacher will ask the students to name the	<b>Materials</b> -Alphabet cards of some sort. (Alphabet cards can either be printed online or created by placing a letter of the alphabet and a corresponding picture that begins with that specific letter on a card. (I would use cards that are big enough for the children to see) -A special "pointer" for the teacher to use. (I would recommend a ruler with a cute attachment on the end such as a smiley face or star) -A working CD player with an alphabet song CD (Music CD's will assist the students who need

# Integration Lesson Plan Template

**Fran Clark**

## **Integration Lesson Plan Template:**

*Powerful Lesson Planning* Janice Skowron,2006-04-28 Powerful Lesson Planning is an important book offering essential guidance in the highly complex task of lesson planning In this age of content standards and the high stakes assessment of those standards the teacher s challenge in planning for instruction is more profound than ever From the Foreword by Charlotte Danielson Revitalize your current practices expand your repertoire of approaches and improve learning for students Every teacher s goal is to create a rich instructional environment for their students and thoughtful informed lesson planning is a key element in that process Janice Skowron s jump start of a book offers novice and experienced teachers step by step essential guidance in this challenging and oftentimes highly complex task It brings into focus the decisions teachers face as they plan instruction and provides four progressively complex and nuanced models basic integrated differentiated and problem based instruction Descriptive information numerous examples and tools such as key questions planning guides and templates help educators develop proficiency in planning instruction This revised edition will Help teachers incorporate the best practices for lesson planning Build the lesson planning skills and repertoire of new teachers Revitalize instruction for veteran teachers Strengthen teachers abilities to plan standards based lessons Help teachers focus on assessment in the initial phases of lesson planning Powerful Lesson Planning will increase teachers competence and confidence and help them master the skills needed to advance their practice and improve learning for all students

[Managing Challenging Behaviors in Schools](#) Kathleen Lynne Lane,Holly Mariah Menzies,Allison L. Bruhn,Mary Crnobori,2025-12-19 Solidly grounded in research this book provides an overview of tested easy to implement strategies for preventing problem behavior in the classroom and responding effectively when it does occur Part I focuses on prevention discussing best practices in classroom management and instructional delivery Part II covers more intensive interventions for students who require individualized behavior support Chapters describe the use of behavioral contracts self monitoring and functional assessment based interventions The authors model is fully compatible with positive behavior intervention and support PBIS and response to intervention RTI frameworks In a large size format for easy photocopying the book includes more than a dozen reproducible checklists self assessment tools and planning forms Purchasers get access to a Web page where they can download and print the reproducible materials Provided by publisher

[TESOL Guide for Critical Praxis in Teaching, Inquiry, and Advocacy](#) Crawford, Jenifer,Filback, Robert A.,2021-09-17 The field of TESOL encompasses English teachers who teach English as an additional language in English dominant countries and those teachers who teach English as a foreign language in countries where a language other than English is the official language This range of educators teaches English to children adolescents and adults in primary secondary post secondary popular education and language academies or tutoring centers The diversity of learners and contexts within the TESOL field presents a unique opportunity for educators to address varied educational and societal needs This opportunity calls for TESOL educators who can support the whole learner in a range of contexts for

the greater social good There is an urgent need for readily reproducible and step by step research based practices and current standards in TESOL that bridge the gap between critical scholarship and equitable teaching practices This book would serve as a critical addition to current literature in TESOL TESOL Guide for Critical Praxis in Teaching Inquiry and Advocacy is an essential reference that provides practical and equitable step by step guides for TESOL educators through the current best practices and methods for effective and equity minded teaching critical inquiry and transformative advocacy This book is of particular value as it bridges theories to practices with a critical look at racial and social justice in English language teaching which will lead to the integration of social justice focused practice across the new curriculum Covering topics such as integrated language instruction equity and inclusivity critical consciousness and online learning this text is essential for in service and pre service TESOL educators education students researchers administrators teacher educators and academicians

*Immersive Arts Integration* Jennifer Katona,Jennifer Masone,2025-04-22 This step by step guide takes you through the process of transitioning your K 8 school to the Immersive Arts Integration model The model develops deeper connections with content stronger relationships and a positive school climate Co authors Dr Jennifer Katona and Dr Jennifer Masone combine decades of educational and artistic expertise to share a four year roadmap to a sustainable immersive arts approach to teaching and learning The Immersive Arts Integration model is based on five key tenets Building Ensemble Arts Integration into Core Content Instruction Creating Integrated Units of Study Elevating the Role of the Arts Specialist and Spaces and Places The authors explore each concept and its implementation as well as measurable outcomes pertaining to pedagogy academic achievement social emotional learning equity multilingual learning facilities usage and school climate They include resources for stakeholders across the educational spectrum to utilize and provide considerations for different staffing and fiscal models Articulated schedules of professional development lesson plan templates sample lessons and sample unit plans are also included for immediate use Whether you are a district or school administrator or working in the classroom you can have a hand in gaining buy in and implementing an educational model that both infuses the arts into daily instruction and creates lasting improvement within your institution

**Inclusive Education for the 21st Century** Linda J. Graham,2023-12-08 Thoroughly revised throughout this bestselling book returns in a new edition to take an even more comprehensive look at the question How can teachers and schools create genuinely inclusive classrooms that meet the needs of every student Inclusive Education for the 21st Century provides a rigorous overview of the foundational principles of inclusive education and the barriers to access and participation It explores evidence based strategies to support diverse learners including specific changes in curriculum pedagogy and assessment practices and the use of data It addresses the needs of children with physical sensory and intellectual disabilities as well as those with complex learning profiles including mental health issues This second edition is rich with new content including eleven new chapters which address learning from international experience multi tiered systems of support leading inclusive education reform the importance of language and

supporting friendships A new section has been added to provide explicit support for implementing systemic inclusive education reform from the policy level right through to classroom practice A new series of podcasts featuring interviews with expert chapter authors offers an engaging complement to the chapter topics and content With many schools still operating under twentieth century models that disadvantage students this book presents the deep knowledge tools and strategies to better equip pre and in service teachers and leaders to make inclusive education a reality in all schools

**Handbook of Research on Adult Learning in Higher Education** Okojie, Mabel C.P.O.,Boulder, Tinukwa C.,2020-02-01 In today s globalized world professional fields are continually transforming to keep pace with advancing methods of practice The theory of adult learning specifically is a subject that has seen new innovations and insights with the advancement of online and blended learning Examining new principles and characteristics in adult learning is imperative as emerging technologies are rapidly shifting the standards of higher education The Handbook of Research on Adult Learning in Higher Education is a collection of innovative research on the methods and applications of adult education in residential online and blended course delivery formats This book will focus on the impact that culture globalization and emerging technology currently has on adult education While highlighting topics including andragogical principles professional development and artificial intelligence this book is ideally designed for teachers program developers instructional designers technologists educational practitioners deans researchers higher education faculty and students seeking current research on new methodologies in adult education

**Lesson Plans for an Integrated Course in Home Mechanics and Craft Work** Ernest E. Au Clair,1948 *Creating Standards-Based Integrated Curriculum* Susan M. Drake,2007-02-21 The content is powerful Seeing examples from all grade levels is important so that each reader regardless of teaching level can see that it can be done in his or her situation Sue DeLay Curriculum Resource Teacher Oak Creek Franklin School District WI Contains real life examples of integration including examples of the author s own experience in the classroom making the work much more appealing and credible for teachers Mary Ann Kahl Assistant Professor of Educational Leadership National Louis University This is the first book I have read that lays out a big picture that I can buy into and explains how to look at accountability in a positive way Jane Adair Resource Specialist Long Beach Polytechnic High School CA Help your learners connect big questions to big understandings In today s accountability driven environment educators strive to develop an integrated relevant and measurable curriculum while also presenting engaging subject matter that inspires student learning In this completely revised edition of the classic text Susan M Drake provides a new approach to standards based curriculum instruction and assessment that helps educators identify what students must know do and be This invaluable resource also offers A framework allowing for multidisciplinary interdisciplinary and transdisciplinary approaches to curriculum integration Sample models of integrated curriculum in action Practical suggestions to simplify curriculum alignment and integration Insights based on real classroom experience to connect the framework to the real world End of chapter discussion questions and suggested activities Discover how you can

create an integrated standards based curriculum that inspires your students and then watch them thrive [Active Learning in the Digital Age Classroom](#) Ann Heide,Dale Henderson,2001 This exciting new book shows you how to harness the amazing power of technology to enable and enhance active learning Whether you are a technophobe or experienced tech user you ll discover firsthand how information and communication technology ICT can help you empower learners improve learning and prepare students for the future Whenever we as teachers undertake change in curriculum delivery or teaching methods it is not a decision we make lightly Heide and Henderson ensure that your transition is as smooth as possible and that every student will benefit Their book addresses the many practical issues that accompany the use of ICT and provides answers to the most frequently asked questions including How do I get started What equipment do I need How can I arrange my classroom to facilitate student use How can ICT and educational technologies make my classroom more student centered How do I set up and control workstations How can I individualize my program What about assessment and evaluation What is my role in this environment Because the authors believe that effective classroom practices derive from carefully researched theories they provide practical strategies based on both research and experience These suggestions are meant to be motivators and starting points that you can adapt to your specific needs [Technology Literacy Challenge Fund \(TLCF Project Summaries](#) ,2000 *Technology Integration in the 21st Century Classroom* Anthony G. Brewer,Tony Brewer,2003

**Computer-Integrated Instruction Inservice Notebook** David G. Moursund,1990 The purpose of this notebook is to assist educators who are designing and implementing inservice education programs to facilitate the effective use of computer integrated instruction CII in schools It is divided into the following five sections 1 Effective Inservice a brief summary of inservice literature focused on inservice dimensions and design principles 2 Background Information an overview of computers in education and a discussion of the roles of computers in problem solving 3 Initiating Planning an Inservice suggestions for preliminary planning and activities and a sample timeline for those activities 4 An Eight Session Social Studies Inservice 2 hour sessions cover an introduction to databases database management systems making your own database an introduction to computer simulations another simulation teacher productivity tools graphing to represent data and problem solving telecommunications and closure and 5 Instruments and Evaluation a variety of instruments for needs assessment formative evaluation and summative evaluation Each 2 hour science inservice session contains some or all of the following narrative overview script topics objectives materials activities timeline handouts and readings References are listed throughout the notebook and a software bibliography is included in section 4 DB [Teaching Elementary Mathematics](#) Nancy L. Smith,Diana V. Lambdin,Mary Lindquist,Robert Reys,2012-04-13 This Field Experience Manual helps students design and reflect on classroom observations interviews and sample teaching activities This workbook will enable students to work within the text allowing instructors to assign work from the text itself Smith Teaching Elementary Mathematics A Resource for Field Experiences can be used with any Elementary Math Methods text [Lesson Planning with Purpose](#)

Christy McConnell, Bradley Conrad, P. Bruce Uhrmacher, 2020 This book takes readers on a journey through many pathways to engaging and meaningful educational experiences. The text first discusses Perceptive Teaching and then explores five unique approaches to lesson planning: behaviorist, constructivist, aesthetic, ecological, and integrated social emotional learning. Chapters end with a sample lesson that can be compared across approaches. Teaching Children Mathematics, 1998

**The Oryx Guide to Distance Learning** William E. Burgess, 1997 Provides informative descriptions of 4200 media assisted courses offered by 420 accredited postsecondary institutions in the United States. The courses are organized by state and then by institution. Each entry includes institution address, telephone and fax numbers, geographic access area, descriptions of the courses and delivery methods, and information about accreditation, admission requirements, tuition, credit awarded, grade exam system, and library services. New to the second edition are 130 new institutions, World Wide Web URLs, e-mail addresses, and subject index cross references. Annotation copyrighted by Book News Inc. Portland, OR.

*Integrating Technology Into the Social Studies Curriculum* Fran Clark, 1998 Grade level 1-2-3 e p t

*Seven Constructivist Methods for the Secondary Classroom* Ina Claire Gabler, Michael Schroeder, 2003 Designed especially for secondary teachers, this book grounds a constructivist approach in 7 discrete instructional methods. These student-centered methods, with accompanying planning templates, range from various types of discussions and interactive mini lectures to independent student exploration. The book discusses in detail 13 techniques that carry out methods from questioning and personalizing to heuristics and role playing. Secondary school teachers and administrators.

**Instructional Technology and Media for Learning** Sharon E. Smaldino, Deborah L. Lowther, James D. Russell, 2008 Table of Contents

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with Technology ,2005**

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durch die jahrhundertealte pilgertradition und die beliebtheit der route hat sich hier die höchste  
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