

## **Model answers for AQA GCSE English Language Paper 2 – November 2020**

2. You need to refer to Source A and Source B for this question.

Both writers are accompanied by another person on their adventure: Simon in Source A, and Marius in Source B.

Use details from both sources to write a summary of what you understand about the differences between the two companions, Simon and Marius.

**[8 marks]**

### **3-4 marks/Level 5**

In Source A the writer is rude about his companion and doesn't seem to like him, whereas in Source B the writer likes, and is thankful for, her companion. In Source A, the writer says he "swore Simon's character to the devil" showing how upset he was with him. On the other hand, the writer in Source B comments that "Marius had kindly put my rug in a corner of the floor" showing that she appreciated the things he did for her.

In Source A, the writer describes his companion causing him pain and seeming to not care whereas in Source B the writer identifies that the companion takes a lot of care for her. In Source A, the writer notes that "Simon let me slide faster than I had expected and, despite my cries of alarm and pain, he had kept the pace of descent going" showing that he is not thinking carefully about the writer's safety. However in Source B, the writer identifies that "There were two places where Marius literally pulled me up like a parcel" showing the extra care and attention he is giving to the writer in comparison.

### **5-6 marks/Level 7**

Both writers describe a close relationship with the person they are climbing with. However in Source A the writer begins to hate Simon whereas in Source B the writer is always thankful for Marius' support. In Source A, the writer describes that he "swore Simon's character to the devil" during the painful climb, even though he was trying to help him. In a different way, the writer of Source B explains that she "found that Marius had

# English Paper 2kzn

**SJ Ball**

## **English Paper 2kzn:**

*Between Worlds* Linda Chisholm, 2017-11-30 How the story of how missionary schools adopted the Bantu education reforms gives insight into the ongoing legacy of the apartheid in the South African educational system The transition from apartheid to the post apartheid era has highlighted questions about the past and the persistence of its influence in present day South Africa This is particularly so in education where the past continues to play a decisive role in relation to inequality Between Worlds German Missionaries and the Transition from Mission to Bantu Education in South Africa scrutinises the experience of a hitherto unexplored German mission society probing the complexities and paradoxes of social change in education It raises challenging questions about the nature of mission education legacies Linda Chisholm shows that the transition from mission to Bantu Education was far from seamless Instead past and present interpenetrated one another with resistance and compliance cohabiting in a complex new social order At the same time as missionaries complied with the new Bantu Education dictates they sought to secure a role for themselves in the face of demands of local communities for secular state controlled education When the latter was implemented in a perverted form from the mid 1950s one of its tools was textbooks in local languages developed by mission societies as part of a transnational project with African participation Introduced under the guise of expunging European control Bantu Education merely served to reinforce such control The response of local communities was an attempt to domesticate and master the foreign body of the mission so as to create access to a larger world This book focuses on the ensuing struggle fought on many fronts including medium of instruction and textbook content with concomitant sub texts relating to gender roles and sexuality South Africa's educational history is to this day informed by networks of people and ideas crossing geographic and racial boundaries The colonial legacy has inevitably involved cultural mixing and hybridisation with paradoxically parallel pleas for purity Chisholm explores how these ideas found expression in colliding and coalescing worlds one African the other European caught between mission and apartheid education

*The English Language Teacher in Global Civil Society* Barbara M. Birch, 2009-06-02 Many English language teachers are interested in promoting reconciliation and sustainable peace locally and globally but often do not know how to do so This book provides information analysis and techniques to help teachers around the world take action toward this goal

**The Routledge Handbook of English as a Lingua Franca** Jennifer Jenkins, Will Baker, Martin Dewey, 2017-08-23 The Routledge Handbook of English as a Lingua Franca ELF provides an accessible authoritative and comprehensive introduction to the main theories concepts contexts and applications of this rapidly developing field of study Including 47 state of the art chapters from leading international scholars the handbook covers key concepts regional spread linguistic features and communication processes domains and functions ELF in academia ELF and pedagogy and future trends This handbook is key reading for all those engaged in the study and research of English as a lingua franca and world global Englishes more broadly within English language applied linguistics and education

*Extended Curriculum*

Programmes Tennyson Mgutshini,2022-04-30 The introduction of ECPs in South African Universities is seen by many as South Africa's key strategy for addressing the problem of poor patterns of student success and has its basis on the uncontested acceptance that an extended study duration may be necessary to bring some categories of learners to a level of parity with the readiness expectations of their course of study Even so this transformative strategic imperative has been plagued by a range of challenges that include poor systems readiness poor selection mechanisms in the identification of ECP students poor numeracy and literacy amongst students and indifferent teacher involvement in ECPs This volume offers a rare insight into many of the above recognised challenges and in so doing provides critical matter for thought for educators within the higher education sector *Black African Literature in English, 1997-1999* Bernth Lindfors,2003 This volume lists the work produced on anglophone black African literature between 1997 and 1999 This bibliographic work is a continuation of the highly acclaimed earlier volumes compiled by Bernth Lindfors Containing about 10 000 entries some of which are annotated to identify the authors discussed it covers books periodical articles papers in edited collections and selective coverage of other relevant sources

**The Ambiguity of English as a Lingua Franca** Stephanie Rudwick,2021-08-29

Grounded in ethnography this monograph explores the ambiguity of English as a lingua franca by focusing on identity politics of language and race in contemporary South Africa The book adopts a multidisciplinary approach which highlights how ways of speaking English constructs identities in a multilingual context Focusing primarily on isiZulu and Afrikaans speakers it raises critical questions around power and ideology The study draws from literature on English as a lingua franca raciolinguistics and the cultural politics of English and dialogues between these fields It challenges long held concepts underpinning existing research from the global North by highlighting how they do not transfer and apply to identity politics of language in South Africa It sketches out how these struggles for belonging are reflected in marginalisation and empowerment and a vast range of local global and glocal identity trajectories Ultimately it offers a first lens through which global scholarship on English as a lingua franca can be decolonised in terms of disciplinary limitations geopolitical orientations and a focus on the politics of race that characterize the use of English as a lingua franca all over the world This book will be of interest to students and researchers in linguistic anthropology sociolinguistics World Englishes ELF and African studies

*The Penguin Book of Facts* David Crystal,2004 The Penguin Book of Facts is the most comprehensive authoritative and up to date general factbook available Organised in thematic sections that cover topics as diverse as science and technology sport and culture religion and mythology it is a goldmine of facts figures and statistics backed by maps diagrams and a full index Whether you are seeking to establish the precise population of Guatemala the chemical symbol for radium or a list of Olympic Games medallists this is the essential source of information **The New Penguin Factfinder** David Crystal,2003 The New Penguin Factfinder is the most comprehensive authoritative and up to date general factbook available Organized in thematic sections that cover topics as diverse as science and technology sports and culture and

religion and mythology this invaluable volume is a goldmine of facts figures and statistics Backed by maps diagrams and a full index The New Penguin Factfinder explores facts and figures on every conceivable topic of current interest from world climates to musical notation Whether you are seeking to establish the precise population of Guatemala the chemical symbol for radium or a list of Olympic Games medallists this is the essential source of information *Language Policy and Planning in Universities* Anthony J. Liddicoat, 2018-10-18 In a world where higher education is increasingly internationalised questions of language use and multilingualism are central to the ways in which universities function in teaching research and administration Contemporary universities find themselves in complex linguistic environments that may include national level language policies local linguistic diversity an internationalised student body increasing international collaboration in research and increased demand for the use and learning of international languages especially English The book presents a critical analysis of how universities are responding these complexities in different contexts around the world The contributions show that language issues in universities are complex and often contested as universities try to negotiate the national and the international in their work In some contexts universities language policies and the ways in which they are implemented may have a negative impact on their ways of working In other contexts however universities have embraced multilingualism in ways that have opened up new academic possibilities for staff and students Collectively the chapters show that universities language policy and planning are a work in progress and that much further work is needed for universities to achieve their language goals This book was originally published as a special issue of Current Issues in Language Planning

**The Penguin Factfinder** David Crystal, 2005 The Penguin Factfinder is the most comprehensive and authoritative general factbook available now fully revised and updated for its second edition With sections ranging from art and culture to sports and games it is a goldmine of facts figures and statistics on every conceivable subject backed up by maps diagrams and an indispensable index to help you track down quickly the information you need Whether you want to find the population of Guatemala the most recent Oscar winners all the Olympic champions the most popular children's names or the Seven Wonders of the Ancient World this is the essential resource for browsers crossword addicts and anyone who needs to check facts at home or at work *The Natal Government Gazette* KwaZulu-Natal (South Africa), 1905 **The Zoological Record**, 2003-12 *Palmer's Index to the Times Newspaper*, 1874 Covers the period from 1790 to 1905 in The Times of London

**Ulrich's Periodicals Directory 2005** R. R. Bowker LLC, 2004 *English Quarterly*, 2003 **The English Academy Review**, 2008 *Benn's Media*, 2001 **African Books in Print**, 1978 *South African national bibliography*, 1999 Classified list with author and title index **Ulrich's International Periodicals Directory** Carolyn Farquhar Ulrich, 2001

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## **Table of Contents English Paper 2kzn**

1. Understanding the eBook English Paper 2kzn
  - The Rise of Digital Reading English Paper 2kzn
  - Advantages of eBooks Over Traditional Books
2. Identifying English Paper 2kzn
  - Exploring Different Genres
  - Considering Fiction vs. Non-Fiction
  - Determining Your Reading Goals
3. Choosing the Right eBook Platform
  - Popular eBook Platforms
  - Features to Look for in an English Paper 2kzn
  - User-Friendly Interface
4. Exploring eBook Recommendations from English Paper 2kzn
  - Personalized Recommendations
  - English Paper 2kzn User Reviews and Ratings
  - English Paper 2kzn and Bestseller Lists
5. Accessing English Paper 2kzn Free and Paid eBooks
  - English Paper 2kzn Public Domain eBooks
  - English Paper 2kzn eBook Subscription Services
  - English Paper 2kzn Budget-Friendly Options

6. Navigating English Paper 2kzn eBook Formats
  - ePUB, PDF, MOBI, and More
  - English Paper 2kzn Compatibility with Devices
  - English Paper 2kzn Enhanced eBook Features
7. Enhancing Your Reading Experience
  - Adjustable Fonts and Text Sizes of English Paper 2kzn
  - Highlighting and Note-Taking English Paper 2kzn
  - Interactive Elements English Paper 2kzn
8. Staying Engaged with English Paper 2kzn
  - Joining Online Reading Communities
  - Participating in Virtual Book Clubs
  - Following Authors and Publishers English Paper 2kzn
9. Balancing eBooks and Physical Books English Paper 2kzn
  - Benefits of a Digital Library
  - Creating a Diverse Reading Collection English Paper 2kzn
10. Overcoming Reading Challenges
  - Dealing with Digital Eye Strain
  - Minimizing Distractions
  - Managing Screen Time
11. Cultivating a Reading Routine English Paper 2kzn
  - Setting Reading Goals English Paper 2kzn
  - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of English Paper 2kzn
  - Fact-Checking eBook Content of English Paper 2kzn
  - Distinguishing Credible Sources
13. Promoting Lifelong Learning
  - Utilizing eBooks for Skill Development
  - Exploring Educational eBooks
14. Embracing eBook Trends
  - Integration of Multimedia Elements

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